

The CataList

The Educational Catalyst for an Ever-Changing World

Printed January 2012

Keep Up To Date



If you would like to receive emails for professional development opportunities and updates please contact:
Debbie Hoff at dhoff@cesa6.org.



www.facebook.com/cesa6.

NETWORKS

Meeting dates are featured on pages 6-8.

Check the CataList for upcoming events or visit cesa6.org for more information.



Love & Logic™ Curriculum: Creating Happy Families and Responsible Kids

When CESA 6 was looking for an approach to help schools address the parent involvement indicator (Indicator 8 of the 20 State Performance Indicators), Sherry Gundlach, CESA 6 parent coordinator, landed on Love and Logic™. According to Gundlach, the program lives up to its tagline, “creating happy families and responsible kids.”

Love and Logic™ is a curriculum that engages parents to help them raise healthy, respectful kids and strengthens the connection between home and schools,” explained Gundlach. Love and Logic™ provides simple and easy to use techniques to help parents have more fun and less stress while raising responsible kids of all ages.

There are three Love and Logic™ programs available through CESA 6:

Birth to 6: This program consists of five training sessions, scheduled by the school, for parents of birth to age 6 students.

Ages 7-12: This program is targeted to parents of 7 to 12 year-olds. It is a seven-week training.

Teacher training: Teacher training is a nine session program, focused on many of the same skills taught to parents, but applied to the classroom.

If your school would like more information on Love and Logic™, please contact Keith Fuchs, CESA 6 Executive Director of the LeAD program, 920-236-0514 or Sherry Gundlach at 920-236-0538.



Beginning in
March

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Beginning in
April

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Beginning in
May

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Beginning in March

12 Highly Structured Individual Behavior Interventions

March 1 - 2, 2012

Contact: Jackie Schoening
Assistant: Debbie Pinkerton

In this workshop Tier 2/3 behavior interventionists or members of a school-based team are trained in how to implement 12 behavioral interventions. Highly structured interventions need to be a collaborative effort between the classroom teacher and the interventionist or team.

Social Relation Skills and Strategies for Students with High Functioning Autism and Asperger Syndrome Kindergarten through High School

March 6, 2012

Contact: Susan Stokes
Assistant: Paula Starr

This training will provide participants with an in-depth focus on the primary area of difficulty for people with ASD, social relation skills. Particular focus will be given to "social understanding", a significant feature of social development which is often absent or developmentally delayed in people with Asperger's Syndrome/ High Functioning Autism. Numerous tools and resources will be provided to address the various social thinking (learning) needs of people with ASD.

Literacy Link: A Multi-Sensory Approach to Sound Symbols Connection, A Phonological Overview

March 6 - 7, 2012

Contact: Barb Behlen
Assistant: Paula Starr

This course will present a kinesthetic, hands-on approach for bridging the gap between phonological awareness, reading and written language. Attendees will learn specific hand symbols for consonants and vowels that will assist in teaching rhyme, alphabetic code, sound-symbol relationships, phoneme segmentation and blending. Attendees will also gain an understanding of the phonological awareness continuum and which activities should be taught when. Phonological Awareness Assessment will also be covered.

New Portage Guide Training Birth to Six

March 7 - 8 2012

Contact: Gail Cismoski
Assistant: Paula Starr

2-day training to develop skills in utilizing the New Portage Guide: Birth to Six as an observation, assessment and planning tool. Receive a comprehensive overview of the New Portage Guide: Birth to Six materials Acquire knowledge and skills utilizing the New Portage Guide.

These materials will assist teachers and caregivers in individualizing environments, interactions and routines for each participating child.

SMART Board – Advanced^{GC}

March 8, 2012

Contact: Paula Walser
Assistant: Debbie Pinkerton

Persons attending this workshop will learn about the new features in SMART Notebook™ software Version 10 that can be utilized to create dynamic and engaging

lessons for any learner; learn and share some tips and tricks for making the integration of this exciting educational technology, easier, faster and simpler, and create lessons.

Intervention Strategies for Struggling Readers and Writers for Grades 3-8; Linda Dorn's Model: Comprehension Focus Groups presented by Kathy Schmitt

March 14, 2012

Contact: Kathy Schmitt
Assistant: Mary Ann Schwandt

Through video-taped lessons and simulations, participants will work collaboratively to enhance the knowledge, skills and dispositions necessary for each of Linda Dorn's interventions designed for the intermediate student.

Web 2.0 for the Classroom

March 21, 2012

Contact: Paula Walser
Assistant: Debbie Pinkerton

This hands on workshop will explore the use of web 2.0 tools within the classroom. Participants will learn how to: create talking avatars, word cloud tools, glogs (multi-media posters), online collaboration tools, discover copyright friendly video, sound and image sites.

Wisconsin Model Early Learning Standards Training

March 10, March 24, 2012

Contact: Gail Cismoski
Assistant: Paula Starr

The Wisconsin Model Early Learning Standards specify developmental expectations for children upon kindergarten completion. This workshop introduces the Standards and uses the teaching cycle of assessment, planning, and implementation to support early care and education

teachers in a variety of settings in implementing developmentally appropriate practices.

Leading for the Future

March 15, 2012

Contact: Keith Fuchs
Assistant: Janet Aderman

This one time session will feature presenters who will share valuable information regarding the state of education in Wisconsin.

Judith Dodge - "We've Got the Data: Now What?? Using Formative Assessment to Tier Writing Activities and Address Learner Readiness at Rtl Tier I"

March 16, 2012

Contact: Di Bushkie
Assistant: Mary Ann Schwandt

Goals of the workshop are to enable teachers to gather a repertoire of quick formative assessments in order to take multiple measures of student understanding on a daily basis; demonstrate formative assessments that support Tier 1 Rtl and the tracking of at-risk learners in the general education classroom; and show teachers how to use formative assessment to plan "tiered" instruction, i.e. one concept taught at 2-3 levels of complexity at the same time.

Nonviolent Crisis Intervention – Refresher Course

March 16, 2012

Contact: Diane Braker
Assistant: Paula Starr

Educators recognize the need for timely, effective nonviolent intervention with potentially violent individuals. They know that such intervention improves the physical safety of all participants and creates a more trusting and caring learning environment. Anyone who may

have to manage the verbally or physically aggressive individuals will benefit from the skills and techniques reviewed in Nonviolent Crisis Intervention.

PBIS Tier 1 Training (U100/ U200) 9-12

March 26, April 23, 2012

Contact: Michelle Polzin
Assistant: Janet Aderman

There are two required team work days for grades 9-12 to begin developing the knowledge, skills, and materials need for implementation of PBIS in your school. For building level teams who attended the coaches training workshop.



Beginning in April

Effectiveness Project Forum

April 17, 2012

Contact: Keith Fuchs
Assistant: Janet Aderman

Every child will have an effective classroom teacher and every building will have an effective leader. Join us for this free half day session which will provide an overview of the work of the three design teams of the Effectiveness Project, answer questions, and share the next phases of the project.

Intervention Strategies for Struggling Readers and Writers for Grades 3-8; Linda Dorn's Model: Comprehension Focus Groups in Content Areas, presented by Kathy Schmitt

April 17, 2012

Contact: Kathy Schmitt
Assistant: Mary Ann Schwandt

Through video-taped lessons and simulations, participants will work collaboratively to enhance the

knowledge, skills and dispositions necessary for each of Linda Dorn's interventions designed for the intermediate student.

Maximizing Your Touch – Using iPads/iPods within the Early Elementary Classroom

April 18, 2012

Contact: Paula Walser
Assistant: Debbie Pinkerton

This introductory level workshop will introduce participants to the iOS devices from Apple computing including the iPad, iPod and iPhone. Participants will be provided with instruction in basic use of the device including cameras, microphone, speakers, navigation, and organization of apps as well as "hands-on" instruction on classroom apps in the areas of reading, writing, art, music, organization, math, scientific exploration, and fact finding.

Ruth Culham - Traits of Writing: The Complete Guide for Middle School

April 18, 2012

Contact: Di Bushkie
Assistant: Mary Ann Schwandt

This workshop will offer strategies for assessing and teaching writing in middle school. The traits have revolutionized the way writing is taught. Nobody knows the traits better than Ruth Culham, who has written over 25 books and conducted countless workshops for teachers of all grades.



CESA 6
SMART THINKING.

Schedule subject to change.
Check web site for current information:
www.cesa6.org/prof_dev

Nonviolent Crisis Intervention – Two Day Initial Training

April 19 - 20, 2012

Contact: Diane Braker
Assistant: Paula Starr

Educators recognize the need for timely, effective nonviolent intervention with potentially violent individuals. They know that such intervention improves the physical safety of all participants and creates a more trusting and caring learning environment. Anyone who may have to manage the verbally or physically aggressive individuals will benefit from the skills and techniques learned in Nonviolent Crisis Intervention training.

Implementing Wisconsin's SLD Rule via ITV

April 20, 2012

Contact: Barb Behlen
Assistant Contact: Paula Starr

This workshop will provide a comprehensive description of WDPI's Initial Guidance for Implementing Wisconsin's revised SLD rule. It will review the criteria for SLD eligibility, inadequate achievement, insufficient progress, and exclusionary factors. IEP team documentation requirements and data collection activities associated with the new SLD rule.

SMART Board - Introductory

April 24, 2012

Contact: Paula Walser
Assistant: Debbie Pinkerton

This workshop will show users how to use Notebook software to create a presentation that's enriched with graphic detail; how to work with applications such as Microsoft Word, Excel® and PowerPoint® on your SMART Board™ interactive whiteboard; how to use SMART Board™ Tools to quickly access functions that help you operate the interactive whiteboard more effectively.

Positive Behavioral Intervention and Supports (PBIS) Coaches Networking Session

April 25, 2012

Contact: Michelle Polzin
Assistant: Janet Aderman

Networking sessions are vital to the implementation of PBIS in schools. Coaches have opportunities to network with other coaches and return to their schools with renewed energy.

SMART Board – Advanced^{GC}

April 30, 2012

Contact: Paula Walser
Assistant: Debbie Pinkerton

Persons attending this workshop will learn about the new features in SMART Notebook™ software Version 10 that can be utilized to create dynamic and engaging lessons for any learner; learn and share some tips and tricks for making the integration of this exciting educational technology, easier, faster and simpler; and create lessons.

Common Core State Standards (CCSS): How Classroom Teachers Can Begin to Make Changes in Content -Using Doug Fisher's Secondary Model

4th quarter dates:

April 30, May 8, 2012

Contact: Kathy Schmitt
Assistant: Mary Ann Schwandt

The workshop series will be offered each quarter, with new video examples and simulations explored each time so teachers may attend more than once. This workshop series is designed to support teachers through implementation of a lesson or unit of study.



Beginning in May

Maximizing Your Touch – Using iPads/iPods – Special Education Emphasis

May 1, 2012

Contact: Paula Walser
Assistant: Debbie Pinkerton

This workshop will investigate the use of mobile computing devices within the special education classroom. Apple's iPod Touch and iPad are opening new opportunities for access to personal apps (applications) for communication, access to news, e-texts, and support of the curriculum! This workshop will provide an opportunity for exploration of educational and communication applications for the iPod Touch, iPad and SmartPen!

PBIS: Building a Tier II Secondary System

May 1, 2012 - Day 3
May 2, 2012 - Day 4

Contact: Michelle Polzin
Assistant: Janet Aderman

This two day training will help district teams to establish a seamless system of support from Tier I/ Universal to Tier II Secondary Levels of Intervention and create a continuum of simple Tier II/ Secondary Interventions.

SMART Board - Introductory

May 11, 2012

Contact: Paula Walser
Assistant: Debbie Pinkerton

This workshop will show users how to use Notebook software to create a presentation that's enriched with graphic detail; how to work with applications such as Microsoft Word, Excel® and PowerPoint® on your SMART Board™ interactive whiteboard; how to use SMART Board™ Tools to quickly access functions that help you operate the interactive whiteboard more effectively.

Non-Violent Crisis Intervention – Refresher Course

May 16, 2012

Contact: Diane Braker
Assistant: Paula Starr

Educators recognize the need for timely, effective nonviolent intervention with potentially violent individuals. They know that such intervention improves the physical safety of all participants and creates a more trusting and caring learning environment. Anyone who may have to manage the verbally or physically aggressive individuals will benefit from the skills and techniques learned in Non-Violent Crisis Intervention.

Becoming Swift at School-Wide Information System (SWIS) Check In/Check Out

May 17, 2012

Contact: Jackie Schoening
Assistant: Janet Aderman

CICO-SWIS is a computer application developed to provide school personnel with the behavioral data needed for effective decision making within the CICO Intervention. Staff can enter print card data efficiently online.



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For Reservations Call: (920) 230-7400 and request the **CESA 6 Special**
This offer through March 2012 and based upon availability. Restrictions & blackout dates may apply.
Call hotel for details.

Reservations: (920) 230-7400



follow us on facebook: Cobblestone Inn & Suites Oshkosh

Wisconsin STEM Summit

Save the Date
October 7-9, 2012
Wilderness Resort
Wisconsin Dells, WI




Plan now to attend CESA 6's third annual STEM Summit. Educators, industry leaders, and others will gather to showcase replicable models and discuss increasing student access to and success in science, technology, engineering, and mathematics (STEM).



Schedule subject to change.
Check web site for current information:
www.cesa6.org/prof_dev

Connect with CESA 6



NETWORKS

CESA 6 offers an array of networks and consortiums to assist CESA 6 districts and their staffs stay connected with important education topics and with others in similar jobs. Networks also provide professional support and development, and link educators to resources that positively impact student achievement. Contacts are provided for each network or consortium. Please feel free to ask for more information if you would like to join a NETWORK.

NETWORK MEETINGS

BYOC Connecting/Sharing Group Meeting

February 29, 2012
April 24, 2012

Contact: Mary Ann Hudziak
Assistant: Donna Runice

Build Your Own Curriculum may be a new product for you or perhaps you have used it for a long time, either way, this opportunity to network is open to you. Share what you like about this system or bring questions. This networking opportunity will be available four times this year. Agendas will be based upon your requests.

Gifted & Talented Network Meeting

February 29, 2012
April 24, 2012

Contact: Mary Ann Hudziak
Assistant: Donna Runice

A great diversity exists among learners. The educational community has a responsibility to identify and develop the talents of children who are gifted and talented in the areas of general intellectual ability, specific academic ability, creativity, artistic ability and leadership.

Statewide Title I Network – Rtl and Title I Connection for Literacy and Numeracy Meeting

March 9, 2012

Contact: Cheryl Simonson,
Linda Reetz and Mary Ann Hudziak
Assistant: Donna Runice

This workshop will center on Response to Intervention (Rtl) and Title I Connections for Literacy and Numeracy framed around high quality instruction, collaboration, and assessments.

Nurse Network Meeting

March 13, 2012

Contact: Deb Meinke
Assistant: Paula Starr

Each session is designed to provide an educational opportunity to increase knowledge or skills to be used in their practice. The network also provides a forum for nurses to share ideas and projects.

Transition Network Meeting

March 13, 2012

Contact: Barbara Behlen
Assistant: Paula Starr

The Transition Network is an opportunity for transition coordinators/teachers to connect with colleagues on the implementation of transition practices. The network will provide transition specific information for staff working with students with disabilities who are of transition age.

School Counselors Network Meeting

March 14, 2012

Contact: Jackie Schoening or
Contact: Tania Kilpatrick
Assistant: Debbie Pinkerton

Classroom Curricular by Level. "Bring and take" - an opportunity to share classroom curriculum with your peers, update e-resources and address gaps in the resources you need.

Learning and Assessment Center Meeting - Morning

March 16, 2012

Contact: Cheryl Simonson and
Mary Ann Hudziak
Assistant: Donna Runice

Prerequisite: must be a member of the Learning and Assessment Center to attend

Topic: TBD

Learning and Assessment Center Meeting - Afternoon

March 16, 2012

Contact: Cheryl Simonson and
Mary Ann Hudziak
Assistant: Donna Runice

Prerequisite: must be a member of the Learning and Assessment Center to attend

Topic: TBD

Value-Added Learning and Assessment Center Meeting

March 22, 2012

Contact: Cheryl Simonson
Assistant: Donna Runice

Prerequisite: must be a member of the Learning and Assessment Center to attend

6-12 English Language Arts (Part 2)
K-5 Math (Part 2)

Assistive Technology Network Meeting

March 23, 2012

Contact: Karen Stindt
Assistant: Paula Starr

The Assistive Technology Network provides participants with the opportunity to enhance their knowledge, skills, and abilities in the area of AT, as well as share with others and promote the use of best practices in meeting the AT needs of students.

English Language Learning (ELL) Network Meeting

March 23, 2012

Contact: Jo Ann Hanrahan
Assistant: Debbie Pinkerton

The ELL provides services, district/school level support and professional development opportunities. Network meetings include DPI Title III updates, as well as community presenters.

RSN Network Meeting

March 23, 2012

Contact: Barb Behlen
Assistant: Paula Starr

Regional Program Support Teachers Network Meeting

March 26, 2012

Contact: Barb Behlen
Assistant: Paula Starr

Reading Specialist Network Meeting

March 28, 2012

Contact: Kathy Schmitt
Assistant: Mary Ann Schwandt

The Network meets four half days per year. Meeting topics vary. Here are some of this years topics discussed:

- Rtl and the Roles of Reading Specialist;
- Understanding Change Theory;
- Legislative Updates;
- Strategies for the Literacy Coach.

Early Childhood Network Meeting

March 30, 2012

Contact: Gail Cismoski
Assistant: Paula Starr

Statewide Title I Network – Fundamentals of Parental Involvement Two-Day Training

April 17, 2012
Final Day of Training

Contact: Cheryl Simonson and Linda Reetz
Assistant: Donna Runice

You and your team members will learn to get Beyond Random Acts of Partnership and create a process for family engagement for student success.

Leveled Literacy Intervention Network Meeting

April 19, 2012

Contact: Kathy Schmitt
Assistant: Mary Ann Schwandt

The network meets four half-days to debrief lessons and anchor observations, hypotheses and theories in professional resources by Marie Clay, Irene Fountas and Gay Su Pinnell. Also, one-hour instructional webinars are available to engage in deep exploration of specific topics and issues. A web-based community to share ideas and resources is available.

Math Center Improving Student Learning through Best Practice Three-Day Face-to-Face Trainings

The last two dates are:
January 17, 2012
April 19, 2012

Contact: Mary Ann Hudziak
Assistant: Donna Runice

This blended learning opportunity will focus on using facilitated networking to improve student learning through best practices and online instructional feedback. We will also look at mathematics learning progressions from grade to grade and within a grade level to assist in strengthening instructional content.

School Counselors Network Meeting

April 19, 2012

Contact: Jackie Schoening or
Contact: Tania Kilpatrick
Assistant: Debbie Pinkerton

Successful Transition Strategies Resources for youth transition - local transition resources and services. Bring your transition materials.

Value-Added Learning and Assessment Center Meeting

April 25, 2012

Contact: Cheryl Simonson
Assistant: Donna Runice

Prerequisite: must be a member of the Learning and Assessment Center to attend

6-12 Disciplinary Literacy
6-8 Math (Part 2)



Schedule subject to change.
Check web site for current information:
www.cesa6.org/prof_dev

Save and Healthy Schools and Communities

April 27, 2012

Contact: Jackie Schoening
Assistant: Debbie Pinkerton

Pre-Planning for ESEA Application Meeting – NO CHARGE

May 3 - 4, 2012

Contact: Cheryl Simonson
Assistant: Donna Runice

Technology Coordinators Network Meeting

May 10, 2012

Contact: Paula Walser
Assistant: Debbie Pinkerton

Reading Specialist Network Meeting

May 16, 2012

Contact: Kathy Schmitt
Assistant: Mary Ann Schwandt

The Network meets four half days per year. Meeting topics vary. Here are some of this years topics discussed:

- RtI and the Roles of Reading Specialist;
- Understanding Change Theory;
- Legislative Updates;
- Strategies for the Literacy Coach.

School Psychologist Network Meeting

May 17, 2012

Contact: Holly Rabe
Assistant: Paula Starr

This network provides professional development opportunities and relevant information for the needs of school psychologists within CESA 6. Dr. Sarah Arnold, Doll and Associates will provide a comprehensive review of how various mental health disorders are manifested in children and adolescents as well as steps that schools can take to support students with these needs.

Learning and Assessment Center Meeting

May 18, 2012

Contact: Cheryl Simonson and Mary Ann Hudziak
Assistant: Donna Runice

Topic: TBD

ESEA Application Meeting – NO CHARGE

May 22, 2012

May 24, 2012

Contact: Cheryl Simonson
Assistant: Donna Runice

English Language Learning (ELL) Network Meeting

May 23, 2012

Contact: Jo Ann Hanrahan
Assistant: Debbie Pinkerton

The ELL provides services, district/ school level support and professional development opportunities. Network meetings include DPI Title III updates, as well as community presenters.

Assistive Technology Network Meeting

May 24, 2012

Contact: Karen Stindt
Assistant: Paula Starr

The Assistive Technology Network provides participants with the opportunity to enhance their knowledge, skills, and abilities in the area of AT, as well as share with others and promote the use of best practices in meeting the AT needs of students.

RSN Network Meeting

May 24, 2012

Contact: Barb Behlen
Assistant: Paula Starr

Professional Development

Partial List of Summer Opportunities

CESA 6 will again offer summer classes. A complete list of summer offerings will be available in the March edition of the CATALIST. Here are a few classes that you can look forward to with more to come!

SMART Board - Introductory

June 18, 2012

9:00 a.m. - 3:30 p.m.

This workshop will show users how to use Notebook software to create a presentation that's enriched with graphic detail; how to work with applications such as Microsoft Word, Excel® and PowerPoint® on your SMART Board™ interactive whiteboard; how to use SMART Board™ Tools to quickly access functions that help you operate the interactive whiteboard more effectively.

SMART Board – Advanced^{GC}

June 19, 2012

9:00 a.m. - 3:30 p.m.

Persons attending this workshop will learn about the new features in SMART Notebook™ software Version 10 that can be utilized to create dynamic and engaging lessons for any learner; learn and share some tips and tricks for making the integration of this exciting educational technology, easier, faster and simpler; and Create lessons.

Maximizing Your Touch – Using iPads/iPods – Special Education Emphasis

June 20, 2012

9:00 a.m. - 3:30 p.m.

This workshop will investigate the use of mobile computing devices within the special education classroom. Apple's iPod Touch and iPad are opening new opportunities for access to personal apps (applications) for communication, access to news, e-texts, and support of the curriculum!

Regie Routman - Literacy and Leadership Institute

June 25 - 26, 2012

7:15 a.m. - 4:00 p.m.

Location: Crowne Plaza, Madison, WI

Discover a new vision for on-site, sustained professional development that results in lasting change. Regie Routman demonstrates how to embed professional development within the investigations of classroom student achievement.

Differentiating in the Co-Teaching Classroom

August 1 - 2, 2012

8:30 a.m. - 2:30 p.m.

Implementation follow-up: September 25, 2012

4:15 - 6:30 p.m.

Registration Fee: \$250.00

One credit available: \$200.00 credit fee is in addition to registration fee if credit is desired

Participants in this one credit course should have at least a year of co-teaching experience under their belt. The focus of content will be on instructional delivery, design and use of technology to meet learner needs.

Making Co-Teaching Work

August 7 - 8, 2012

8:30 a.m. - 2:30 p.m.

Implementation follow-up: September 24, 2012

4:15 - 6:30 p.m.

Registration Fee: \$250.00

One credit available: \$200.00 credit fee is in addition to registration fee if credit is desired

This professional development is designed for special education and general education teams looking at Co-Teaching as a service delivery model. Participants will have the opportunity to explore both the conceptual and the operational aspects of this innovative approach. We will study collaborative skills that can help co-teachers succeed in teaching ALL students.

Next Steps in Co-Teaching

August 9 - 10, 2012

8:30 a.m. - 2:30 p.m.

Implementation follow-up: September 25, 2012

4:15 - 6:30 p.m.

Registration Fee: \$250.00

One credit available: \$200.00 credit fee is in addition to registration fee if credit is desired

The content for this one credit course is designed to Enhance successful co-teaching partnerships. It is recommended that participants have already experienced successful co-teaching and are ready to move this delivery model to the next level of complexity.

Kelly Gallagher - Informational Reading and Writing Strategies

August 8 - 10, 2012

At this 3-day summer institute in Madison, WI, Kelly Gallagher will present informational reading and writing strategies.

Schedule subject to change.
Check web site for current information:
www.cesa6.org/prof_dev



Regie Routman

Literacy and Leadership Institute

Save the Date
June 25-26, 2012

Crowne Plaza Hotel
Madison, WI
www.cesa6.org/regie

Learn how to apply proven literacy models for optimal learning.



Through a partnership with CESA 6, Oshkosh, WI, Regie Routman and her colleagues are coming to Madison for a two-day, in-depth National Literacy and Leadership Institute.

Discover a unique and new vision for on-site, sustained professional development that results in lasting change. Regie Routman demonstrates how to embed professional development within the investigations of classroom student achievement. Her model of professional learning communities, combined with instructional leadership, has been proven to improve teacher professional satisfaction and effectiveness.

GC = Offered for Graduate Credit

To find complete information about any event listed in the CataList, please visit the CESA 6 Website www.cesa6.org/prof_dev. There you will find registration information, times, dates and locations, cost, or if an event is added or cancelled. When you are on the Website look for the "Trainings and Workshops" tab.

Thank you for considering CESA 6 for training and professional development solutions!

CESA 6 ● P.O. Box 2568 ● 2300 State Road 44 ● Oshkosh, WI 54903-2568
920-233-2372-phone ● 800-401-5495-toll-free ● 920-424-3478-fax



Schedule subject to change.
Check web site for current information:
www.cesa6.org/prof_dev