

Harry Wong Effective Teacher Series



Effective Teacher: Part 1 - Effective Teacher

8850368 32 Minutes 12+
VHS 1991 Harry K. Wong

Provides a basic understanding and overview of the Effective Teacher model presented by Harry Wong. It overviews the 3 major points of the effective teacher: Is a good manager; designs lessons to reach mastery; and has positive expectations that students will succeed.

Effective Teacher: Part 2 - First Days of School

8850369 36 Minutes 12+
VHS 1991 Harry K. Wong

In this video, Harry Wong offers teachers ways to become effective teachers by beginning the school year with effective classroom management techniques.

Effective Teacher: Part 3 - Discipline and Procedures

8850370 36 Minutes 12+
VHS 1991 Harry K. Wong

Harry Wong shows teachers that a lack of procedures and routines are responsible for discipline problems. Effective teachers manage a classroom. This program shows teachers how to develop and use routines and procedures in their classrooms.

Effective Teacher: Part 4 - Procedures and Routines

8850371 55 Minutes 12+
VHS 1994 Harry K. Wong

Harry Wong shares the importance of having procedures and routines on the classroom beginning with the first day of school.

Effective Teacher: Part 5 - Cooperative Learning and Culture

8850372 47 Minutes 12+
VHS 1994 Harry K. Wong

Harry Wong stresses the importance of cooperative learning and classroom culture in developing an effective classroom.

Effective Teacher: Part 6 - Lesson Mastery

8850373 33 Minutes 12+
VHS 1994 Harry K. Wong

The purpose of this program is to aide teachers in developing assignments that help students master the concepts.

Effective Teacher: Part 7- Professional Educator

8850374 41 Minutes 12+
VHS 1994 Harry K. Wong

Program describes the characteristics of the professional educator.

Effective Teacher: Part 8 - Positive Expectations

8850375 20 Minutes 12+
VHS 1994 Harry K. Wong

This shorter video segment is a recap of the skills learned in the Effective Teacher series. Good as a follow-up or refresher.

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