

Testing

10 Line Folding Distance Chart

16646 1-12
Test - Precision Vision
MEASURES: vision. Is a vision "eye chart" using symbols instead of letters.

Achieving Communication Independence (ACI)

18014 K-12
Test 2003 Thinking Publications
MEASURES: communication and social interaction. Reproducible inventory and plan forms may be photocopied from the book or printed from the accompanying CD-ROM. TIME: untimed. SCORES: rating scale.

Adaptive Behavior Assessment System - 2nd Edition (ABAS-2)

14082 K-12
Test 2003 Harcourt Assessment
MEASURES: complete assessment of adaptive skills functioning, now including ages birth to five years. TIME: Approximately 15-20 minutes for respondents to complete checklist. SCORES: scaled scores, percentile ranks and standard scores.

Adaptive Behavior Evaluation Scale Revised (ABES-2) –

Test 1995 Hawthorne
MEASURES: Adaptive behaviors necessary for success in an educational setting. TIME: 15-20 minutes. SCORES: Percentiles and sub scale standard scores.

Home Version	16950	5-12
School Version	25279	1-12

Adaptive Behavior Inventory (ABI)

25214 1-12
Test 1986 Pro Ed
MEASURES: Functional daily living skills. TIME: 20-25 minutes. SCORES: percentiles, standard scores and age scores.

Adaptive Behavior Scale: Residential and Community (ABS-RC-2)

15283 1-12
Test 1993 Pro Ed
MEASURES: personal independence and social behavior. TIME: 15-30 minutes. SCORES: standard scores & percentiles.

Adaptive Behavior Scale: School Revised (ABS-S-2)

20926 1-12
Test 1992 Pro Ed
MEASURES: Adaptive Behavior. TIME: 15-20 minutes. SCORES: Percentiles & standard.

Analytical Reading Inventory

22147 2-8
Test 1985 Merrill
MEASURES: reading performance. Is an informal reading inventory. TIME: varies. SCORES: reading miscues for each passage read.

Assessing Semantic Skills Through Everyday Themes (ASSET)

22823 K-4
Test 1988 Lingui Systems
MEASURES: five receptive & expressive language areas: labels, categories, attributes, functions, & definitions. TIME: 30 minutes. SCORES: standard, percentiles & age level.

Assessment Evaluation & Programming System For 3-6 Years (AEPS-II) - Family Report

24446 K-2
Test 1992 Center on Human Dev.
MEASURES: fine and gross motor, adaptive, cognitive, social-communication and social skills. TIME: untimed. SCORES: mastery.

Assessment Evaluation & Programming System For Infants & Children - 2nd Edition (AEPS-II)

24447 K-2
Test 2002 Brookes
MEASURES: fine and gross motor, adaptive, cognitive, social-communication and social skills. TIME: untimed. SCORES: mastery.

Attention Deficit Disorder Evaluation Scale - Revised (ADDES-2):

Test 1995 Hawthorne
MEASURES: ADD which is relevant and meaningful to assessment and diagnosis from information gained in the home environment. TIME: untimed. SCORES: subscales and percentiles.

Home	18190	1-12+
School	18187	1-12+

Testing

Auditory Discrimination and Lip Reading Skills Inventory (ADLR)

14641 K-3
Test 2006 Super Duper
MEASURES: the skills that a person uses to discriminate speech at the word and sentence levels. Has six subtests and four observational questions. TIME: untimed. SCORES: mastery.

Augmentative & Alternative Communication Profile

15978 K-12
Test 2009 Lingui Systems
MEASURES: communicative competence and design intervention for the ever-changing needs of people who use AAC systems. TIME: 60-90 minutes. SCORES: observed and reported skills with AAC systems.

Bader Reading and Language Inventory

50441 1-12
Test 1983 Collier Macmillan
MEASURES: reading comprehension. Is an informal reading inventory. TIME: varies. SCORES: reading miscues for each passage read.

Bangs Receptive Vocabulary Checklist

23131 K-2
Test 1990 Communication Skillbuilder
MEASURES: receptive vocabulary. TIME: 60 minutes. SCORES: age levels.

Bateria Woodcock-Munoz - Revised (Bateria-R) Cognitive & Achievement Combined

15547 1-12
Test 1996 Riverside
MEASURES: cognitive abilities and achievement levels in Spanish-speaking individuals. Covers reading, math, written language, & broad knowledge. Is a parallel Spanish version of the Woodcock-Johnson-Revised. TIME: varies depending on the tests administered. SCORE: age & grade norms, standard scores and percentiles.

Battelle Developmental Inventory - 2nd Edition (BDI-2)

18548 K-1
Test 2004 Riverside
MEASURES: personal/social, adaptive, motor, cognition, & communication skills. TIME: 1-2 hours for complete, 10-30 minutes for screening. SCORES: Complete: standard, age equivalents, percentile ranks; screening: age equivalents and cut-off scores.

Battelle Developmental Inventory (BDI)

19039 K-3
Test 1984 DLM
MEASURES: personal/social, adaptive, motor, cognition, & communication skills. TIME: 2-3 30 minute sessions. SCORES: standard (May be high because of abrupt cutoff criterion).

Bayley Scales of Infant Development II

24873 K
Test 1993 Psychological Corp
MEASURES: the developmental status of young children through 3 tests: mental, motor and behavior rating. TIME: untimed. SCORES: Mental Development Index, Psychomotor Development Index and developmental ages.

Behavior Disorder Identification Scale (BDIS) Home Version

25288 1-12+
Test 1988 Hawthorne
MEASURES: Student behavior problems, including learning, interpersonal relations, inappropriate behavior, and physical symptoms. TIME: 20 minutes. SCORES: Percentiles and sub scale standard scores.

Behavior Evaluation Scale - 2 (BES-2):

Test 1994 Hawthorne
MEASURES: Behavior problems. TIME: 15-20 minutes. SCORES: percentiles and subscale standard scores.

Home Version	25304	1-12
School Version	15457	1-12

Behavior Rating Profile - Revised (BRP-R)

50525 1-12
Test 1990 Pro Ed
MEASURES: student's behaviors at home through a battery of six instruments. TIME: untimed. SCORES: standard and percentiles.

Testing

Birth to Three - Assessment & Intervention System Comprehensive Test of Developmental Abilities (B-3 CTDA)

16563 0-1
Test 2000 Riverside
MEASURES: essential language and learning skills.
Includes five subtests: language comprehension, language expression, nonverbal thinking, social/personal behaviors, and motor behaviors. TIME: untimed. SCORES: developmental age scores.

Birth to Three - Assessment & Intervention System Screening Test of Developmental Abilities (B-3 STDA)

16562 0-1
Test 2000 Riverside
MEASURES: children who are at high risk for developmental delays in one or more of the essential skills typically exhibited. Includes five subtests: language comprehension, language expression, nonverbal thinking, social/personal behaviors, and motor behaviors. TIME: untimed. SCORES: standard scores, stanines and percentiles.

Boehm Test of Basic Concepts - 3 (BOEHM-3)

14603 1-2
Test 2000 Psychological Corp
MEASURES: concepts necessary for early school. TIME: 30-40 minutes. SCORES: percentiles.

Boehm Test of Basic Concepts - 3 Preschool (BOEHM-3 Preschool)

14763 1-2
Test 2001 Psychological Corp
MEASURES: young children's understanding of the basic relational concepts important for language and cognitive development, as well as for later success in school. TIME: 15-20 minutes. SCORES: raw scores, percent correct, performance range and percentile.

Bracken Basic Concept Scale - Revised (BBCS-R)

15287 K-6
Test 1998 Psychological Corp
MEASURES: comprehension of 308 foundational and functionally relevant educational concepts in 11 subtests or concepts categories. TIMES: 20-40 minutes. SCORES: stanines & percentiles.

Bracken School Readiness Assessment (BSRA)

18805 K-2
Test 2002 Harcourt Brace
MEASURES: readiness concept knowledge. Includes the first six subtests from the Bracken Basic Concept Scale, Revised: Colors, Letters, Numbers/Counting, Sizes, Comparisons, and Shapes. TIME: 10-15 minutes. SCORES: percentile ranks and standard scores.

Brigance Comprehensive Inventory of Basic Skills (Green)

16817 1-10
Test 1983 Curriculum Associates
MEASURES: basic skills such as reading, language and math. TIME: varies. SCORES: grade level.

Brigance Diagnostic Inventory of Basic Skills (Blue)

14027 1-6
Test 1978 Curriculum Associates
MEASURES: math & math readiness skills, capitalization, punctuation, spelling & reference skills. TIME: varies. SCORES: grade level.

Brigance Inventory of Early Development II (Yellow)

18130 K
Test 2004 Curriculum Associates
MEASURES: motor, language, academic/cognitive, daily living, and social emotional. TIME: 12-15 minutes. SCORES: percentiles, age-equivalents.

Brigance Inventory of Essential Skills (Red)

14760 6-12
Test 1981 Curriculum Associates
MEASURES: applied skills: health & attitude, responsibility & self-discipline, job interview preparation, auto safety, money & finance, & telephone skills. TIME: varies. SCORES: age level.

Brigance Life Skills Inventory (Navy)

25213 2-8
Test 1994 Curriculum Associates
MEASURES: listening, speaking, reading, and writing, comprehending and computing skills within the context of everyday situations. TIME: Unlimited. SCORES: Mastery.

Testing

Burns - Roe Informal Reading Inventory - 6th Edition (IRI)

16561 K-12
Test 2002 Houghton Mifflin
MEASURES: general and specific reading difficulties.
TIME: Untimed. SCORES: mastery.

Carolina Developmental Profile

19967 K
Test 1980 Kaplan
MEASURES: fine motor, gross motor, visual perception, reasoning, receptive language and expressive language.
TIME: untimed. SCORES: mastery.

Checklist of Adaptive Living Skills (CALs)

24082 K-12
Test 1991 DLM
MEASURES: Over 800 adaptive behaviors. TIME: 60 minutes. SCORES: Mastery.

Child Observation Record (COR)

24449 K-2
Test 1992 High Scope
MEASURES: 6 categories: initiative, social relations, creative representation, music & movement, language and literacy, logic and math. TIME: untimed. SCORES: mastery.

Children's Communication Checklist -2 (CCC-2)

15333 1-12
Test 2006 Pearson
MEASURES: communication problems in children aged 4 to 16 years. Use the CCC-2 to: screen for children who are likely to have language impairment; identify pragmatic impairment in children with communication problems; and assist in identifying children who may merit from further assessment for an autistic spectrum disorder. TIME: 5-15 minutes. SCORES: Norm-referenced; Scores include scaled scores, percentile ranks, and confidence intervals, composite score, and index score.

Children's Speech Intelligibility Measure (CSIM)

17934 K-5
Test 1999 Psychological Corp
MEASURES: the intelligibility of children's speech.
TIME: 20 minutes. SCORES: normative data, percentage scores & confidence level.

Choosing Options and Accommodations for Children (COACH)

25038 K-12
Test 1993 Brookes
MEASURES: the content of a student's educational program for implementation in general education settings and activities. TIME: 60+ minutes. SCORES: mastery.

Classroom Reading Inventory

15006 1-8
Test 1965 Brown
MEASURES: independent, instructional & frustration reading levels. Identifies word recognition levels. Diagnoses reading errors. TIME: 15 minutes. SCORES: reading errors for each level.

Clinical Evaluation of Language Functions - 4 (CELF-4)

18386 1-12
Test 2003 Psychological Corp
MEASURES: semantics, morphology, syntax and memory. TIME: 30-60 minutes. SCORES: standard scores, percentile ranks, and age equivalents.

Clinical Evaluation of Language Functions - 4 Preschool 2nd Edition (CELF-P)

18338 K
Test 2004 Psychological Corp
MEASURES: language skills of preschool aged children who will be in an academic oriented setting. TIME: 30-45 minutes. SCORES: standard, percentile ranks and age equivalents.

Clinical Evaluation of Language Functions - 4 Screening Test

18337 1-12
Test 2004 Psychological Corp
MEASURES: receptive, expressive, grammatical and semantic skills. TIME: 15 minutes. SCORES: criterion-referenced.

Clinical Evaluation of Language Functions - 4 Spanish (CELF-4 Spanish)

19602 1-12
Test 2006 Harcourt Assessment
MEASURES: semantics, morphology, syntax and memory. TIME: 30-60 minutes. SCORES: standard scores, percentile ranks, and age equivalents.

Testing

Cognitive Assessment System (CAS)

15256 1-12
Test 1997 Riverside
MEASURES: cognitive processing measure of ability.
TIME: 40 minutes for the Basic Battery (8 subtests) or 60 minutes for the Standard Battery. SCORES: CAS Rapid Score, scaled scores.

Communication & Symbolic Behavior Scales (CSBS) Normed Edition

15014 3-12
Test 1999 Imaginart
MEASURES: communication during observation of natural adult-child interactions which bring out the child's "best" communicative abilities. TIME: 50-75 minutes. SCORES: standard, percentile.

Comprehensive Apraxia Test

23207 1-12+
Test 1989 Praxis House
MEASURES: samples of speech on tasks known to differentiate Apraxia of speech from other speaking disorders. TIME: 30-60 minutes. SCORES: ratio of correct to incorrect responses.

Comprehensive Assessment of Spoken Language (CASL)

14925 1-12
Test 1999 AGS
MEASURES: comprehension, expression and retrieval in four oral language categories. TIME: 30-45 minutes. SCORES: standard, percentiles and age equivalents.

Comprehensive Identification Program (CIP)

24423 K-1
Test 1985 Scholastic
MEASURES: cognitive-verbal, fine & gross motor, speech & expressive language, hearing & vision, socio-affective behavior & medical history. TIME: untimed. SCORES: pass, rescreen & evaluate.

Comprehensive Mathematical Abilities Test (CMAT)

18146 2-12
Test 2003 Pro Ed
MEASURES: six Core Subtests (Addition; Subtraction; Multiplication; Division; Problem Solving; and Charts, Tables, and Graphs) and six Supplemental Subtests (Algebra; Geometry; Rational Numbers; Time; Money; and Measurement). TIME: 30 minutes to 120 minutes. SCORES: standard scores, percentile ranks, and age and grade equivalents.

Comprehensive Receptive & Expressive Vocabulary Test - 2 (CREVT-2)

16551 1-12
Test 2002 Pro Ed
MEASURES: both receptive & expressive oral vocabulary. TIME: 20-30 minutes. SCORES: percentiles, standard scores and age equivalents.

Comprehensive Test of Adaptive Behavior (CTAB)

18502 K-12
Test 1984 Merrill
MEASURES: 6 areas of adaptive behavior skills. TIME: untimed. SCORES: performance rankings & age level.

Comprehensive Test of Phonological Processing (CTOPP)

14635 1-12+
Test 1999 Pro Ed
MEASURES: specific phonological strengths and weaknesses. TIME: 30 minutes. SCORES: percentiles, standard, age & grade equivalents.

Comprehensive Test of Visual Functioning (CTVF)

23357 1-12+
Test 1990 Slosson
MEASURES: identification & differentiation of types of visual perceptual dysfunction. TIME: 25 minutes. SCORES: scaled & standard.

Conners' Rating Scales-Revised (CRS-R) (B-level)

15652 1-12
Test 2000 Multi-Health Systems
MEASURES: ADHD in children and adolescents. TIME: 5-20 minutes. SCORES: T-scores and percentiles.

Testing

Creative Curriculum for Preschool

16953 K
Test 2001 Teaching Strategies
MEASURES: developmental progress in the areas of:
social/emotional, cognitive, physical and language.
TIME: untimed. SCORES: mastery.

DeGangi-Berk Test of Sensory Integration

20154 K-1
Test 1983 Western Psychological
MEASURES: sensory integrative dysfunction in young
children. TIME: 30 minutes. SCORES: performance
mastery.

Denver Developmental II

24180 K-1
Test 1990 Denver Developmental
MEASURES: to see if child's development is within the
normal range. TIME: 10-20 minutes. SCORES:
developmental age.

Detroit Tests of Learning Aptitude - 4 (DTLA-4)

16552 1-12
Test 1998 Pro Ed
MEASURES: both general intelligence and discrete
ability areas. TIME: 40-120 minutes. SCORES:
percentiles, standard scores and age equivalents.

Detroit Tests of Learning Aptitude- Primary - 2 (DTLA-P-2)

18018 K-4
Test 1991 Pro Ed
MEASURES: intellectual abilities in four basic areas:
linguistic, cognition, attention and motor. TIME: 15-45
minutes. SCORES: Standard scores, percentiles and age
equivalencies.

Developmental Profile - 3 (DP-3)

16102 K-7
Test 2007 Western Psychological
MEASURES: a child's functioning in five key areas:
physical, self-help, social, academic, and communication.
TIME: 20-40 minutes. SCORES: mastery.

Developmental Test of Visual-Motor Integration - 5 (VMI-5)

19499 K-12
Test 2004 NCS Pearson Assessment
MEASURES: visual-motor deficits that can lead to
learning, neuropsychological, and behavior problems.
TIME: Short Format and Full Format tests: 10-15
minutes each; supplemental Visual Perception Test and
Motor Coordination tests: 5 minutes each. SCORES:
standard score, percentile, or other equivalents.

Devereux Early Childhood Assessment Program (DECA)

18567 K-1
Test 1999 Kaplan
MEASURES: social and emotional well being and helps
reduce behavioral concerns. TIME: 10 minutes.
SCORES: T-scores, percentiles and scaled scores.

Diagnosis and Remediation of Handwriting Problems

19020 1-12
Test 1985 Brook Educational
MEASURES: handwriting abilities. TIME: 15 minutes.
SCORES: rating scale.

Early Childhood Behavior Scale (ECBS)

25271 K-2
Test 1992 Hawthorne
MEASURES: Behavior problems in the area of academic,
social, and personal skills. TIME: 15-20 minutes.
SCORES: percentiles and standard scores.

Early Childhood Environment Rating Scale (ECERS-R) Revised

19992 K
Test 2005 Teachers College Press
MEASURES: seven subscales: space and furnishings;
personal care routines; language-reasoning; activities;
interaction; program structure; and parents & staff. TIME:
3 hours. SCORES: rating.

Early Intervention Developmental Profile

18622 K
Test 1984 University of Michigan
MEASURES: fine motor, gross motor, cognition,
language, social/emotional, & self-care skills. TIME: two
30 minute sessions. SCORES: informal.

Testing

Early Language & Literacy Classroom Observation Toolkit K-3 (ELLCO K-3)

18744 K-3
Test 2002 Brookes
Measures: literacy and language practices and materials in early childhood classrooms. Contains 3 parts: Literacy Environment Checklist; Classroom Observation and Teacher Interview; and the Literacy Activities Rating Scale. TIME: 10-45 minutes; total time: 60-90 minutes. SCORES: mastery.

Early Language and Literacy Classroom Observation Tool Pre-K (ELLCO Pre-K)

16232 K
Test 2008 Brookes
Measures: literacy and language practices and materials in early childhood classrooms. It prompts users to look for preliteracy activities like storybook reading, circle time conversations, and child-originated storywriting. Contains 2 parts: User's Guide and Tool. TIME: SCORES: mastery.

Early Learning Accomplishment Profile (E-LAP)

24547 K
Test 1978 Kaplan
MEASURES: gross and fine motor, cognitive, language, self-help and social/emotional skills. TIME: untimed. SCORES: mastery.

Early Screening Inventory (ESI)

24216 1-2
Test 1988 Teachers College Press
MEASURES: visual-motor, adaptive language, cognition, gross motor, and body awareness. TIME: 5-20 minutes. SCORES: Pass/Fail.

Ekwall Reading Inventory

18558 1-8
Test 1985 Allyn and Bacon
MEASURES: reading ability by grade level & a phonics test. TIME: 20-30 minutes. SCORES: grade levels.

Emotional or Behavioral Disorder Scale (EBDS):

Test 1992 Hawthorne
MEASURES: Academic progress, social relationships, vocational and personal adjustment. TIME: 15-20 minutes. SCORES: Percentiles and sub scale standard scores.

Home Version	25275	1-12+
School Version	25276	1-12+

Enderle-Severson Transition Rating Scale

24789 9-12
Test 1991 Practical Press
MEASURES: four domains: recreation/leisure, vocational, community & domestic. TIME: untimed. SCORES: Total Performance Score.

Evaluating Acquired Skills in Communication-Revised (EASIC-R)

24680 K-3
Test 1991 Communication Skillbuilder
MEASURES: the receptive & expressive communication skilled severely language-impaired students in semantics, syntax, morphology & pragmatics. TIME: varies. SCORES: skill profile.

Evaluation Tool of Children's Handwriting (ETCH)

20297 1-6
Test 1995 OT Kids
MEASURES: manuscript and cursive handwriting skills for those experiencing difficulty w/ written communication. TIME: 15-25 minutes. SCORES: percent legibility.

Expressive Language Test

18417 K-6
Test 1998 Lingui Systems
MEASURES: overall expressive language functioning. TIME: 40-45 minutes. SCORES: standard.

Testing

Expressive One Word Picture Vocabulary Test 2000 (EOWPVT-2000)

14259 K-12
Test 2000 Academic Therapy
MEASURES: expressive vocabulary. Has been re-standardized and re-normed and includes an additional 33 items. TIME: 20 minutes. SCORES: IQ, stanines, percentiles and age level.

Expressive Vocabulary Test (EVT)

18126 K-12
Test 1997 AGS
MEASURES: expressive vocabulary toward retrieval. TIME: 15 minutes. SCORES: standard scores, age equivalents, percentile ranks, stanines.

FACTER - Functional Assessment and Curriculum for Teaching Everyday Routines:

Test 2004 Pro Ed
MEASURES: the ability to perform typical everyday "routines" while incorporating essential "related skills" for living. All people engage in a broad range of routines every day in their lives. For example, eating lunch, academic seatwork, socializing with friends, and going shopping are all naturally occurring daily routines. These routines can be task analyzed into a number of core steps for assessment and instructional purposes. Routines are important because they provide specific purpose and enable us to become more independent in our lives. TIME: untimed. SCORES: mastery.

Elementary Level	19736	1-6
Secondary Level	19737	7-12

First STEP Screening Test for Evaluating Preschoolers

24860 K-2
Test 1993 Psychological Corp
MEASURES: five domains: cognitive, communication, motor, social-emotional and adaptive behavior checklist. TIME: 15 minutes. SCORES: age groupings.

Fluharty Preschool Speech & Language Screening Test - 2nd Edition (Fluharty - 2)

16511 K-1
Test 2000 Pro Ed
MEASURES: articulation, repeating sentences, responding to directives and answering questions, describing actions and sequencing events. TIME: 10 minutes. SCORES: standard scores, percentiles & age equivalents.

Flynt & Cooter Reading Inventory for the Classroom - 4th Edition

16988 1-12
Test 2001 Merrill
MEASURES: student reading development. TIME: untimed. SCORES: mastery.

Fullerton Language Test for Adolescents - Second Edition

22759 6-12
Test 1986 Consulting Psychologists
MEASURES: receptive & expressive skills. TIME: 45 minutes. SCORES: standard.

Functional Communication Profile

14762 3-12
Test 1994 Pro Ed
MEASURES: communication effectiveness for clients with developmental delays. Covers 9 assessment areas. TIME: 45-90 minutes. SCORES: is a subjective decision based on the responses to the test items and your general impressions.

Gifted Evaluation Scale (GES)

25280 1-12
Test 1987 Hawthorne
MEASURES: giftedness which is relevant and meaningful to educational assessment. TIME: 15-20 minutes. SCORES: Percentiles and subscale standard scores.

Gilliam Autism Rating Scale (GARS)

25920 K-12+
Test 1995 Pro Ed
MEASURES: autistic through a behavior checklist. TIME: 5 to 10 minutes. SCORES: percentiles and standard scores.

Testing

Goldman Fristoe Test of Articulation 2

14320 K-10
Test 2000 AGS
MEASURES: articulation of consonant sounds. New norms and new plates make testing better than ever. Has 3 subtests: sounds in words, sounds in sentences, & stimulability. TIME: 10-15 minutes. SCORES: percentiles.

Goldman Fristoe Woodcock Test of Auditory Discrimination

11564 1-12+
Test 1970 AGS
MEASURES: speech-sound discrimination ability. TIME: 20-25 minutes. SCORES percentile & T-scores.

Grammatical Analysis of Elicited Language - Simple Sentence Level (GAEL-S)

15343 K-3
Test 1985 Central Institute for Deaf
MEASURES: deaf child's facility in producing the structures of English. Consists of a set of 21 games and activities constructed to evoke a total of 94 target sentences exemplifying a variety of early developing simple sentence structures. TIME: Untimed. SCORES: language quotients and percentile ranks.

Gray Oral Reading Tests - 4 (GORT-4)

16549 1-12
Test 2001 Pro Ed
MEASURES: growth in oral reading and an aid in the diagnosis of oral reading difficulties. TIME: 20-30 minutes. SCORES: percentiles, standard scores, grade and age equivalents.

HELP Test - Elementary

18152 1-7
Test 1996 Lingui Systems
MEASURES: semantics, specific & general vocabulary, word order, question grammar & defining. TIME: 20-30 minutes. SCORES: Age equivalents, standard scores & percentiles.

Hodson Assessment of Phonological Patterns - 3 (HAPP-3)

19498 K-4
Test 2004 Pro Ed
MEASURES: identification of speech patterns when multiple misarticulations are occurring. TIME: 15-20 minutes (comprehensive); 2-5 minutes (screening). SCORES: ability scores and percentiles.

Infant Mullen Scales of Early Learning

24382 K
Test 1989 TOTAL
MEASURES: mental and motor ability: gross motor, visual receptive & expressive & language receptive and expressive. TIME: untimed. SCORES: standard and T-scores.

Ishihara Test for Color Blindness

16354 1-12
Test 1992 Kanehara & Company
MEASURES: is a test for red-green color deficiencies.

Joliet 3-Minute Preschool Speech and Language Screen

24955 K
Test 1992 Communication Skillbuilder
MEASURES: problems in phonology, semantics and grammar. TIME: 3 minutes. SCORES: pass/fail.

Kaufman Adolescent & Adult Intelligence Test

15399 6-12
Test 1993 AGS
MEASURES: general intelligence, developed from fluid & crystallized theory. TIME: 60-90 minutes. SCORES: age-based standard scores and scaled scores.

Kaufman Speech Praxis Test for Children

18135 K-2
Test 1995 Speech Bin
MEASURES: developmental dyspraxia of speech. TIME: untimed. SCORES: standard scores, percentile.

Kaufman Survey of Early Academic & Language Skills (K-SEALS)

25899 K-2
Test 1993 AGS
MEASURES: expressive and receptive language. TIME: 15-25 minutes. SCORES: percentiles & standard scores.

Testing

Kaufman Test of Educational Achievement - 2nd Edition (KTEA-II):

Test 2004 AGS
MEASURES: reading (letter & word recognition and reading comprehension), math (concepts & applications and computation), written language (written expression and spelling) and oral language (listening comprehension and oral expression). TIME: 30-85 minutes. SCORES: standard scores, percentile ranks, normal curve equivalents, stanines, and grade & age equivalents.

Form A	18666	K-12
Form B	18667	K-12

Kaufman Test of Educational Achievement Brief Form (K-TEA Brief)

19081 1-12
Test 1985 AGS
MEASURES: reading recognition, reading comprehension, math calculation/concepts & spelling. Used for quick screening. TIME: 20-30 minutes. SCORES: standard, grade levels, percentiles & stanines.

Kent State University Speech Discrimination Test (KSU SDT)

16088 2-12
Test 1977 Auditec of St. Louis
A closed-set, pencil-paper word recognition test that includes 13 sentences in each of eight forms (sets). Key words are imbedded in the sentences. The student has a printed copy of the sentences, then chooses the word heard from among five foils, one the key word. For use with grades 2 and up, spelling and writing of the key word is not required. Items within a form progress in difficulty. Print materials in binder and CD.

Keymath 3

Test 2009 Pearson
MEASURES: understanding and application of critical math concepts and skills from counting through algebraic expressions. TIME: 30-90 minutes. SCORES: grade and age equivalents, percentile ranks and Growth Scale Values.

Form A	15987	K-12
Form B	15995	K-12

Khan-Lewis Phonological Analysis 2nd Edition (KLPA-2)

18405 K-12
Test 2002 AGS
MEASURES: developmental phonological processes. TIME: 10-30 minutes. SCORES: standard, percentiles, test-age equivalents & percent-of-occurrence.

Language Processing Test - 3 Elementary (LPT-3 Elementary)

19593 1-6
Test 2005 Lingui Systems
MEASURES: language processing abilities through examiner interpretation of response. TIME: 35 minutes. SCORES: standard scores, percentile ranks, and age equivalents.

Learning Accomplishment Profile (LAP-D): Diagnostic Edition

18390 K-2
Test 1981 Kaplan
MEASURES: gross/fine motor, cognition, language & self-help. TIME: several sessions. SCORES: age range profiles.

Learning Accomplishment Profile (LAP-D): Diagnostic Standardized Assessment

25724 K-2
Test 1992 Kaplan
MEASURES: gross and fine motor, cognition, pre-writing, self-help and personal/social skills. TIME: several sessions. SCORES: percentiles, T-scores and age equivalents.

Learning Accomplishment Profile: Revised (LAP-R)

50636 K-2
Test 1995 Kaplan
MEASURES: gross and fine motor, cognition, pre-writing, self-help and personal/social skills. TIME: several sessions. SCORES: age range profile.

Learning Disabilities Diagnostic Inventory (LDDI)

15245 3-12
Test 1998 Pro Ed
MEASURES: listening, speaking, reading, writing, math & reasoning. TIME: 10-20 minutes. SCORES: standard scores, percentiles and stanines.

Testing

Lexia Comprehensive Reading Test - CD-ROM - Mac/Win - Version 1.31

18756 K-12
Test 2004 Lexia
MEASURES: reading abilities and skills. TIME: 20-40 minutes. SCORES: mastery. Lexia Comprehensive Reading Test will track unlimited number of students, and you can export the reports to a tab-delimited text file. System Requirements: Win - Windows 95 or higher, 32MB free RAM, 90MB hard drive space, CD-ROM drive, color monitor, windows-compatible sound card; Mac – System 7.6.1 or higher, 16MB free RAM, 90MB hard drive space, CD-ROM drive, color monitor.

Lexia Quick Reading Test - CD-ROM - Mac/Win - Version 2.0

18757 K-12
Test 2006 Lexia
MEASURES: strengths and weaknesses in basic word recognition skills. TIME: 5 to 8 minutes. SCORES: mastery. QRT scores and interprets student responses automatically in graphic and tabular reports. The results provide enough information to create an electronic Individualized Education Plan (IEP). Lexia Quick Reading Test will track 90 students, and reports are not exportable.

Lexical Neighborhood Test / Multisyllabic Lexical Neighborhood Test (LNT/MLNT)

16087 3-12
Test 2000 Auditec of St. Louis
This is an open-set test of multisyllabic word recognition. The word list consists of lexically easy words and lexically difficult words (low frequency occurring words from dense neighborhoods). The test is administered via CD and is scored by both number of words correct and number of phonemes correct. Print materials in binder and CD.

LH Distance Flip Chart

16611 1-12
Test - Precision Vision
MEASURES: distance. TIME: Untimed.

LH Symbols - Domino Cards

15358 1-12
Test 1992 Precision Vision
MEASURES: visual acuity. The set contains 48 domino-like cards with a large symbol at one end and a small symbol at the other end. They allow the assessment of visual acuity in children between the ages of 2 and 3. They can also be used to train an amblyopic eye.

Lindamood Auditory Conceptualization Test (LAC-3)

18334 1-12
Test 2004 Pro Ed
MEASURES: an individual's ability to perceive and conceptualize speech sounds using a visual medium. TIME: 20-30 minutes. SCORES: standard, percentile ranks and age & grade equivalents.

Listening Comprehension Test - 2 (LCT-2)

19755 1-6
Test 2006 Lingui Systems
MEASURES: listening comprehension. This test provides standardized analyses for the tasks of: main idea, details, reasoning, vocabulary, and understanding messages. TIME: 35-40 minutes. SCORES: Raw scores are converted to age equivalencies, percentile ranks, and standard scores.

McDowell Vision Screening Kit - Instruction Manual

20538 K-12
Test 1994 Western Psychological
MEASURES: functional vision. TIME: untimed. SCORES: standard.

Mini-Battery of Achievement (MBA)

16560 K-12
Test 1994 Riverside
MEASURES: achievement through four subtests: reading, math, writing and factual knowledge. Is a screening device. TIME: 20-30 minutes. SCORES: standard scores, percentiles, age & grade equivalents.

Minimal Auditory Capabilities (MAC) Battery, 2nd Edition

16086 7-12
Test 1985 Auditec of St. Louis
The Minimal Auditory Capabilities battery consists of 13 subtests that address various aspects of speech and listening comprehension. Geared toward older students and adults. Print materials in binder and CD.

Testing

Mullen Scales of Early Learning

14924 K

Test 1995 AGS

MEASURES: cognitive functioning for infants and preschool children, from birth through 68 months. Assess visual, linguistic, and motor domains and distinguishes between receptive and expressive processing. TIME: 15-60 minutes. SCORES: T scores, percentile ranks and age equivalents.

Near Vision Card with Cord

16464 1-12

Test - Precision Vision

MEASURES: near vision. Is a two-sided with 40 cm cord. Front: Optotypes proportionally spaced; 2 small groups for repetitive testing, 2M to .20M; Acuity range 8M to .2M (6/120 to 6/3, 20/400 to 20/10 equivalent). Back: MassVAT format; Acuity range 2M to .32M (6/30 to 6/4.8, 20/100 to 20/16 equivalent).

Near Vision Test For Children

16472 1-12+

Test 1992 Options

MEASURES: near vision for people who experience reading difficulty or delay.

NEPSY - Developmental

Neuropsychological Assessment

18262 K-7

Test 1998 Psychological Corp

MEASURES: 5 complex cognitive functional domains: attention/executive, language, sensorimotor, visuospatial processing and memory & learning. TIME: 1-2 hours. SCORES: scaled scores & percentile ranks.

Nonspeech Test for

Receptive/Expressive Language

22167 K-12

Test 1983 Don Johnston

MEASURES: receptive & expressive language abilities of non-verbal children. TIME: 20-40 minutes. SCORES: age levels.

NRSI Colored Overlay Assessment

Starter Kit

15979 K-12

Kit 2007 NRSI

Each colored overlay changes in a different way, the wavelength of the light entering the eye. Some people seem to have difficulty processing the wavelengths produced by black letters on white paper, especially under bright lights. Placing the correct overlay on top of the page of print often makes the visual image clearer and more correct. The DVD is intended to make the viewer aware of how the problem affects a great number of students and hinders their reading and writing fluency, accuracy and comprehension.

Occupational Aptitude Survey &

Interest Schedule - 3rd Edition:

Aptitude Survey (OASIS-3 AS)

17479 8-12+

Test 2002 Pro Ed

MEASURES: six broad aptitude factors that are directly related to skills & abilities required in more than 20,000 jobs listed in the Directory of Occupational Titles. TIME: 30 to 45 minutes. SCORES: general, verbal, numerical, spatial and perceptual aptitude, as well as manual dexterity.

Occupational Aptitude Survey &

Interest Schedule - 3rd Edition: Interest

Schedule (OASIS-3 IS)

17366 8-12+

Test 2002 Pro Ed

MEASURES: 12 interest factors. TIME: 30-45 minutes. SCORES: normed, extended to incorporate adults in postsecondary education.

Oral and Written Language Scales:

Listening Comprehension & Oral

Expression (OWLS-LC&OE)

20238 K-12

Test 1995 AGS

MEASURES: receptive and expressive language. Requires no reading by the examinee. TIME: 15-40 minutes. SCORES: standard scores, percentiles, stanines and age equivalents.

Testing

Oral and Written Language Scales: Written Expression (OWLS - WE)

16510 1-12
Test 1996 AGS
MEASURES: written language. TIME: 15-25 minutes.
SCORES: standard scores, age & grade equivalents,
percentiles & stanines.

Original Distance Test Chart for the Partially Sighted

15091 1-12
Test - Designs for Vision
MEASURES: distance. Is a series of pages with numbers
that get progressively smaller. This acuity test, calibrated
for use at 10 feet, it allows the low vision practitioner the
flexibility to adjust the distance acuity measuring process
to meet the abilities of the patient.

Ounce Scale

19969 K
Test 2003 Pearson
MEASURES: personal connections, feelings about self,
relationships with other children, understanding and
communication, exploration and problem solving, and
movement and coordination for infants and toddlers from
birth to 3 1/2 years. TIME: untimed. SCORES: mastery.

Peabody Developmental Motor Scales and Activity Cards Program (PDMS)

19106 K-3
Test 1983 DLM
MEASURES: gross & fine motor skills. TIME: 60
minutes. SCORES: T-scores, Z-scores & percentiles.

Peabody Individual Achievement Test - Revised (PIAT-R)

22816 1-12
Test 1989 AGS
MEASURES: written expression, reading recognition &
comprehension, math, spelling & general information.
TIME: 60 minutes. SCORES: age/grade level, percentiles
& stanines.

Peabody Picture Vocabulary Test - 4 (PPVT-4)

Test 2007 Pearson
MEASURES: the receptive vocabulary of children and
adults. TIME: 10-15 minutes. SCORES: Age-and grade-
based standard scores, Growth Scale Values (GSVs),
Percentiles, Stanines, Normal curve equivalents (NCEs),
and Age and grade equivalents.

Form A	15924	K-12+
Form B	15925	K-12+

Pediatric Low Vision Chart

16519 1-12
Test - Designs for Vision
MEASURES: low vision.

Phonological Awareness Test 2

14577 1-4
Test 2007 Lingui Systems
MEASURES: deficits in phonological processing and
phoneme-grapheme correspondence. TIME: 40 minutes.
SCORES: separate scores for Phonological Awareness
and Phonics as well as a Composite Score for the Total
Test.

Photo Articulation Test - 3 (PAT-3)

18053 K-6
Test 1997 Pro Ed
MEASURES: all consonants, vowels and diphthongs.
TIME: Varies. SCORES: Standard scores, percentiles and
age equivalents.

Preschool Developmental Profile

18623 K-2
Test 1981 University of Michigan
MEASURES: perceptual/fine motor, cognition, language,
social/emotional, self-care & gross motor. TIME: no
limit. SCORES: pass/fail.

Preschool Language Scale - 4 (PLS-4)

17002 0-1
Test 2002 Psychological Corp
MEASURES: auditory comprehension & expressive
communication. TIME: 20-45 minutes depending on age.
SCORES: standard scores, percentile ranks, age
equivalents.

Testing

Psychoeducational Profile - Revised (PEP-R)

31708 K-1
Kit 1990 Pro Ed
MEASURES: skills and behaviors of children with autism and communicative disabilities who function between the ages of 6 months and 7 years. Divided into 7 developmental areas: imitation, perception, fine motor, gross motor, eye-hand integration, cognitive performance and cognitive verbal. TIME: 45 - 90 minutes. SCORES: mastery.

Qualitative Reading Inventory - 3

14105 1-12
Test 2001 Longman
MEASURES: reading comprehension abilities from the most emergent readers to advanced readers. TIME: untimed. SCORES: mastery.

Quick Neurological Screening Test - II (QNST-II)

16977 1-12
Test 1998 Academic Therapy
MEASURES: balance, visual-motor integration, fine & gross motor control, sound discrimination & other developmental tasks. TIME: 20-30 minutes. SCORES: mastery.

Reading-Free Vocational Interest Inventory - 2

19739 6-12
Test 2000 Harcourt Assessment
MEASURES: Match interests with occupations for individuals with learning disabilities, emotional disturbance, or mental retardation. This nonverbal test illustrates job tasks to help individuals with learning disabilities or mental retardation choose the activities they would most like to do. Identify areas and patterns of interest to assist with occupational planning and job placement A series of 55 sets of three drawings each depict different job tasks. The individual selects the most preferred activity in each set. Interest areas include: Automotive, Building Trades, Clerical, Animal Care, Food Service, Patient Care, Horticulture, Housekeeping, Personal Service, Laundry Service, and Materials Handling. TIME: Untimed. SCORES: Mastery

Receptive One Word Picture Vocabulary Test 2000 (ROWPVT-2000)

14260 K-12
Test 2000 Academic Therapy
MEASURES: receptive single-word vocabulary. Can compare results with EOWPVT. TIME: 10-15 minutes. SCORES: standard, stanines, & percentiles.

Receptive-Expressive Emergent Language Test (REEL-3)

18335 K
Test 2003 Pro Ed
MEASURES: early language development, expressive language and receptive language. TIME: 20 minutes. SCORES: standard, percentile ranks and age equivalents.

Rhode Island Test of Language Structure

17050 K-1
Test 1983 Pro Ed
MEASURES: sensory motor coordination, attention, memory, self concept & spatial relations. TIME: no limit. SCORES: rating scale.

Rossetti - Infant-Toddler Language Scale

24179 K
Test 1990 Lingui Systems
MEASURES: preverbal and verbal areas of communication & interaction. TIME: untimed. SCORES: age ranges.

Scales of Independent Behavior - Revised (SIB-R)

16564 7-12
Test 1996 AGS
MEASURES: adaptive & maladaptive behaviors. TIME: 45-60 minutes. SCORES: standard scores, percentiles, age equivalents.

SCAN - Screening Test for Auditory Processing Disorders

25690 K-6
Test 1994 Psychological Corp
MEASURES: filtered words, auditory figure-ground, competing words and competing sentences. TIME: 20 minutes. SCORES: Standard scores.

Testing

SCAN-A - Screening Test for Auditory Processing Disorders in Adolescents & Adults

25689 6-12
Test 1994 Psychological Corp
MEASURES: filtered words, auditory figure-ground and competing words. TIME: 20 minutes. SCORES: Standard scores.

SCAN-C - Test for Auditory Processing Disorders in Children - Revised

17973 K-5
Test 1999 Psychological Corp
MEASURES: children who have normal peripheral hearing but who appear to have poor listening skills, short auditory attention span or difficulty understanding speech in the presence of background noise. Helps rule out central auditory processing disorders and ADHD. TIME: 30 minutes on portable CD player. SCORES: standard scores & percentiles ranks.

Screening Test for Developmental Apraxia of Speech (STDAS-2)

18333 K-7
Test 2001 Pro Ed
MEASURES: speech disorder of developing apraxia, receptive & expressive language abilities. TIME: 10-15 minutes. SCORES: subscores.

Social & Prevocational Information Battery - Revised (SPIB-R)

24790 9-12
Test 1986 McGraw Hill
MEASURES: job-search skills, job related behaviors, banking, budgeting, grooming/hygiene and functional signs. TIME: 15-25 minutes per subtest. SCORES: percentage correct and percentiles.

Social Behavior Assessment Inventory

24522 1-8
Test 1992 Psychological Assessment
MEASURES: the performance level of social behaviors exhibited by children in a classroom setting. TIME: 30-45 minutes. SCORES: behavioral scores.

Social Language Development Test - Elementary (SLDT-E)

15731 1-6
Test 2008 Lingui Systems
MEASURES: social interaction with others. TIME: 40-45 minutes. SCORES: standard scores, percentile ranks, age equivalents.

Social Skills Rating System - Preschool - Elementary Level (SSRS)

23456 K-6
Test 1990 AGS
MEASURES: information received through a series of questionnaires on the social behavior of children. TIME: 10 to 25 minutes for each questionnaire. SCORES: standard and percentiles.

Speech and Language Evaluation Scale (SLES)

23107 1-12
Test 1989 Hawthorne
MEASURES: articulation, voice, fluency, form, content & pragmatics. TIME: 15-20 minutes. SCORES: standard & percentiles.

Stanford-Binet Intelligence Scale - 4th Edition

19194 K-12
Test 1986 Riverside
MEASURES: intelligence and cognitive abilities. TIME: varies. SCORES: standard scores, percentile ranks, age equivalents, and SAS.

Structured Photographic Articulation Test II (SPAT-D II)

18291 K-5
Test 2001 Janelle
MEASURES: articulation & phonology. TIME: 10-15 minutes. SCORES: standard, percentile ranks and test-age equivalents.

Structured Photographic Expressive Language Test 3 (SPELT 3)

18292 K-4
Test 2003 Janelle
MEASURES: elicitation of specific morphological and syntactic structures. TIME: 15-20 minutes. SCORES: standard, percentile ranks and test-age equivalents.

Testing

Structured Photographic Expressive Language Test Preschool 2 (SPELT P-2)

19056 K
Test 2005 Janelle
MEASURES: language structures. TIME: 3-10 minutes.
SCORES: standard, percentile ranks and test-age.

Stuttering Prediction Instrument for Young Children

80857 K-3
Test 1981 C.C. Publication
MEASURES: part-word repetitions, prolongation's & frequency of stuttered words. TIME: no limit. SCORES: stanines & percentiles.

Stuttering Severity Instrument - 4 (SSI-4)

15984 K-5
Test 2008 Pearson
MEASURES: stuttering severity in four areas of speech behavior: frequency; duration; and physical concomitants. TIME: 15-20 minutes. SCORE:

TABS Manual for the Temperament & Atypical Behavior Scale

14717 K-6
Test 1999 Brookes
MEASURES: Temperament and self-relation behavioral indicators as early as possible by surveying key behavioral areas, including temperament, attention & activity attachment, social behavior & self-stimulatory behavior. TIME: 20 minutes. SCORES: standard scores.

Teacher Assessment Grammatical Structures - Complex Sentence Level (TAGS-C)

18727 K-4
Test 2002 Central Institute for Deaf
MEASURES: understanding and use of the grammatical structures of English and suggests a sequence for teaching these structures. Contains the TAGS-P (Pre-Sentence Level), TAGS-S (Simple Sentence Level) and TAGS-C (Complex Sentence Level). TIME: Untimed. SCORES: mastery

Test for Auditory Comprehension of Language - 3 (TACL-3)

16558 1-4
Test 1998 Riverside
MEASURES: receptive spoken vocabulary, grammar & syntax. TIME: 15-25 minutes. SCORES: standard scores, percentiles & age equivalents.

Test for Examining Expressive Morphology (TEEM)

19976 K-3
Test 1983 Communication Skillbuilder
MEASURES: morphologic development. Uses expressive sentence completion model. TIME: 6-7 minutes.
SCORES: age level.

Test of Adolescent & Adult Language - 4 (TOAL-4)

15732 7-12+
Test 2007 Lingui Systems
MEASURES: spoken and written language abilities in adolescents and young adults with varying degrees of knowledge of the English language. TIME: 60 minutes.
SCORES: standard & percentiles.

Test of Adolescent/Adult Word Finding (TAWF)

23633 7-12
Test 1990 DLM
MEASURES: word finding skills in adolescents and adults. TIMES: 20-30 minutes. SCORES: percentiles & standard scores.

Test of Auditory Perceptual Skills - Revised (TAPS-R)

15423 1-7
Test 1996 Psy-Ed Corporation
MEASURES: auditory skills, number, word and sentence memory and word discrimination. TIME: 15-25 minutes.
SCORES: percentiles, stanines and standards.

Test of Auditory Processing Skills - 3 (TAPS-3)

15734 K-12
Test 2005 Lingui Systems
MEASURES: auditory skills, what a person does with what he hears. TIME: 60 minutes. SCORES: scaled scores, cluster scores, overall score, standard scores, percentile ranks, age equivalents.

Testing

Test of Early Language Development - 3 (TELD-3)

14258 K-2

Test 1999 Pro Ed

MEASURES: the early development of oral language in the areas of receptive/expressive, language, syntax and semantics. TIME: 15-45 minutes. SCORES: standard, percentiles, NCE's and age equivalents.

Test of Early Mathematics Ability - 3 (TEMA-3)

19500 K-3

Test 2003 Pro Ed

Measures: the mathematics performance of children between the ages of 3-0 and 8-11 and is also useful with older children who have learning problems in mathematics. It can be used as a norm-referenced measure or as a diagnostic instrument to determine specific strengths and weaknesses. The test measures informal and formal (school-taught) concepts and skills in the following domains: numbering skills, number-comparison facility, numeral literacy, mastery of number facts, calculation skills, and understanding of concepts. It has two parallel forms, each containing 72 items. TIME: untimed. SCORES: standard score, percentile rank, age and grade equivalents.

Test of Early Reading Ability - 3 (TERA-3)

16550 K-3

Test 2001 Pro Ed

MEASURES: reading ability through 3 subtests: alphabet, conventions and meaning. TIME: 30 minutes. SCORES: percentiles, standard scores and age equivalents.

Test of Early Reading Ability - DHH

19571 K-4

Test 1991 Pro Ed

MEASURES: pre-reading skills: alphabet & its function, book handling & awareness of print in environment for 3 to 9 years old who are deaf or hard of hearing. TIME: 15-20 minutes. SCORES: reading age level, scaled, reading quotient & percentiles.

Test of Early Written Language - 2 (TEWL-2)

18236 K-6

Test 1996 Pro Ed

MEASURES: Early writing ability. TIME: 50 minutes. SCORES: Standard.

Test of Language Competence - Expanded (TLC-Expanded)

22965 1-12

Test 1988 Psychological Corp

MEASURES: delays in the emergence of linguistic competence & in the use of semantics, syntactic, & pragmatic strategies. TIME: 60 minutes. SCORES: standard, percentiles & age level.

Test of Language Development 4: Intermediate (TOLD-I-4)

15736 3-12

Test 2008 Lingui Systems

MEASURES: language that reflects a linguistic frame of reference. TIME: 30-60 minutes. SCORES: scaled scores, percentile ranks, age equivalents, composite indexes.

Test of Language Development 4: Primary (TOLD-P-4)

15735 K-3

Test 2008 Lingui Systems

MEASURES: spoken language form and content (phonology, grammar, and semantics). TIME: 30-60 minutes. SCORES: scaled scores, percentile ranks, age equivalents, composite indexes.

Test of Mathematical Abilities - 2 (TOMA-2)

18234 3-12

Test 1994 Pro Ed

MEASURES: attitudes, vocabulary, and general culture applications of math information. TIME: 60-120 minutes. SCORES: Standard, percentiles and age/grade equivalents.

Test of Narrative Language

16386 1-6

Test 2004 Super Duper

MEASURES: the ability to answer literal and inferential comprehension questions and how well children use language in narrative discourse. TIME: 15-30 minutes. SCORES: Norm-referenced; standard scores, percentile ranks.

Test of Nonverbal Intelligence - 3 (TONI-3)

18061 1-12+

Test 1997 Pro Ed

MEASURES: abstract/figural problem solving. TIME: Untimed. SCORES: Percentiles.

Testing

Test of Phonological Awareness - 2 PLUS (TOPA-2+)

15733 K-3
Test 2004 Lingui Systems
MEASURES: phonological awareness and letter-sound knowledge. TIME: 30-45 minutes. SCORES: scaled score, stanines, t-score, percentile ranks.

Test of Pragmatic Language-2 (TOPL-2)

15148 1-12
Test 2007 Pro Ed
MEASURES: expands the original test for an even more in-depth and comprehensive analysis of social communication in context. Its four principal uses include: identifying individuals with pragmatic language deficits; determining individual strengths and weaknesses; documenting an individual's progress; and researching pragmatic language skills. TIME: 45-60 minutes. SCORES: percentile ranks, standard scores, age and grade equivalents.

Test of Pragmatic Skills

19851 K-3
Test 1986 Communication Skillbuilder
MEASURES: use of language to signify conversational intent. Includes language sampling supplement. TIME: varies. SCORES: percentiles.

Test of Problem Solving - 2 Adolescent (TOPS-2 Adolescent)

14514 7-12
Test 2007 Lingui Systems
MEASURES: a broad range of critical thinking skills in five different subtest areas: Making Inferences; Determining Solutions; Problem Solving; Interpreting Perspectives; and Transferring Insights. TIME: 35-40 minutes. SCORES: age equivalencies, percentile ranks, and standard scores.

Test of Problem Solving - 3 Elementary (TOPS-3 Elementary)

19594 1-6
Test 2005 Lingui Systems
MEASURES: problem solving and critical thinking. TIME: 35 minutes. SCORES: standard scores, percentile ranks, and age equivalents.

Test of Reading Comprehension - 4 (TORC-4)

15737 2-12
Test 2009 Lingui Systems
MEASURES: silent reading comprehension. TIME: 45 minutes. SCORES: age and grade equivalents, percentile ranks, scaled scores.

Test of Word Finding - 2 (TWF-2)

16556 K-6
Test 2000 Riverside
MEASURES: word-finding disorders quickly and reliably. TIME: 20-30 minutes. SCORES: standard scores, word finding quotients and percentile ranks.

Test of Word Finding in Discourse (TWFD)

18043 1-8
Test 1991 DLM
MEASURES: word-finding skills in discourse. Uses a pictured description/storytelling format for obtaining a child's narrative. TIME: Untimed. SCORES: Standard scores, percentile ranks.

Test of Written Language - 4 (TOWL-4)

15926 4-12
Test 2009 Pearson
MEASURES: written language through 7 subtests: vocabulary, spelling, punctuation, logical sentences, sentence combining, contextual conventions, and story composition. TIME: 60-90 minutes. SCORES: percentiles, standard scores, age equivalents, and grade equivalents.

Test of Written Spelling - 4 (TWS-4)

14634 1-8
Test 1999 Pro Ed
MEASURES: ability to spell words whose spellings are either readily predictable or less predictable. TIME: 15-25 minutes. SCORES: standard, percentiles, spelling ages and grade equivalents.

Transition Planning Inventory (TPI)

17364 9-12
Test 1997 Pro Ed
MEASURES: transition needs. Information is gathered from the student, parents or guardians, and school personnel through the use of three separate forms designed for each of the target groups. TIME: 15-30 minutes. SCORES: rating scale.

Testing

Vineland Adaptive Behavior Scales II - Expanded Interview Form

15936 K-12+
Test 2009 Pearson
MEASURES: provides an in-depth alternative to the Survey Interview form with more items. Particularly suitable for ages 0 to 5 or to help facilitate detailed program planning for low functioning individuals. TIME: 25-90 minutes. SCORES: percentile ranks, adaptive levels, and age equivalents.

Vineland Adaptive Behavior Scales II - Survey Form (Vineland II-Survey)

19598 1-12+
Test 2006 AGS
MEASURES: personal and social skills needed for everyday living. TIME: 20-60 minutes. SCORES: standard scores, percentile ranks, adaptive levels, age equivalents.

Vineland Adaptive Behavior Scales II - Teacher Rating Profile (Vineland-II TRF)

14062 K-12
Test 2007 AGS
Is a revision of the Vineland Adaptive Behavior Scales, Classroom Edition. MEASURES: personal and social sufficiency for students in a school, preschool, or structured day care setting. TIME: 20 minutes. SCORES: v-scale score, standard score, confidence interval, percentile rank, adaptive level, age equivalent, and stanines.

Voice Assessment Protocol for Children & Adults (VAP)

18063 1-12+
Test 1987 Pro Ed
MEASURES: 5 Parameters of the voice; pitch, loudness, quality, breath features and rate/rhythm. TIME: Untimed. SCORES: normal-to-abnormal continuum.

Vulpe Assessment Battery - Revised (VAB-R)

18145 K-6
Test 1994 Slosson
MEASURES: muscle strength, analysis of posture and mobility. TIME: varies. SCORES: developmental age levels.

Wechsler Individual Achievement Test - III (WIAT-III)

16128 K-12+
Test 2009 Pearson
MEASURES: all eight areas of achievement specified by IDEA legislation as important for identifying and classifying learning disabilities. TIME: SCORES: Age- and grade-based standard scores, percentile ranks, NCEs, stanines, age and grade equivalents.

Wechsler Intelligence Scale for Children III (WISC III)

20781 3-12
Test 1991 Psychological Corp
MEASURES: intelligence. TIME: 50-70 minutes. SCORES: standard.

Wechsler Preschool & Primary Scale of Intelligence - Revised (WPPSI-R)

18263 K-2
Test 1989 Psychological Corp
MEASURES: the intelligence of children covering both perceptual-motor (performance) and verbal subtests. TIME: untimed. SCORES: scaled scores, IQ and test age.

Wepman's Auditory Discrimination Test (ADT) - 2nd Edition

17974 K-6
Test 2001 Western Psychological
MEASURES: how to detect auditory discrimination problems in young children. TIME: 5 minutes. SCORES: standard and percentiles.

Wide Range Interest and Occupation Test - 2nd Edition (WRIOT-2)

15725 4-12+
Test 2003 Pearson
The WRIOT-2 consists of 238 full color pictures shown to individuals to decide whether they like, dislike, or are undecided about each job depicted. The WRIOT-2 does not require reading or language understanding. The picture presentation reduces the confusion of mental images and multiple meanings that words evoke. The results graphically show an individual's strength in each of the 17 Occupational, 16 Interest, and 6 Holland Type Scales. The report can be provided to the client to assist in their career choice. Because reading ability is not required, the WRIOT-2 can be used with the educationally and culturally disadvantaged, those with learning or intelligence disabilities, or hearing impaired. The picture titles can be read to the vision impaired. TIME: Not timed.

Testing

Wisconsin Behavior Rating Scale

15270 K
Test 1980 Central Wi Center DD
MEASURES: Gross & fine motor, expressive & receptive language, socialization, play skills domestic activities, toileting, eating, grooming & dressing. TIME: untimed. SCORES: percentile rank and age equivalent.

Woodcock - Munoz Language Survey (WMLS) English Version

14728 1-12+
Test 1993 Riverside
MEASURES: language proficiency level in English and Spanish, assessment of progress/readiness. TIME: 5 minutes per sub-test. SCORES: standard, grade equivalent, age equivalent and percentiles.

Woodcock Reading Mastery Test - Revised: (WRMT-R): Form G

21036 1-12+
Test 1987 AGS
MEASURES: reading areas such as visual-auditory learning, letter & word identification, word attack & reading comprehension. TIME: 50-150 minutes. SCORES: percentiles, standard, stanines, age & grade level.

Woodcock Reading Mastery Test - Revised: (WRMT-R): Form H

21514 1-12+
Test 1987 AGS
MEASURES: reading ability in 3 areas: basic skills, reading comprehension & total reading. Has 2 tests of reading achievement. TIME: 40-120 minutes. SCORES: age, grade, percentiles, standard & stanines.

Woodcock-Johnson III Tests of Achievement Battery (WJIII):

Test 2001 Riverside
MEASURES: intellectual abilities and academic achievement. Revised test includes 7 new tests: fluency in reading & math, three oral language tests, a diagnostic spelling test & a measure of phonological awareness. Computerized scoring & profiling replace hand computation of scores & profiles. TIME: 60-70 minutes. SCORES: raw scores, grade equivalent, age equivalent, Percentile rank and standard score.

Form A	14725	1-12
Form B	14722	1-12

Woodcock-Johnson III Tests of Cognitive Abilities (WJIII)

14726 1-12
Test 2001 Riverside
MEASURES: different aspects of cognitive ability through the use of 20 tests: verbal comprehension, visual-auditory learning, spatial relations, sound blending, concept formation, visual matching, numbers reversed, incomplete words, auditory working memory, visual-auditory learning-delayed, general information, retrieval fluency, picture recognition, auditory attention, analysis-synthesis, decision speed, memory for words, rapid picture naming, planning, and pair cancellation. TIME: 45-50 minutes. SCORES: raw scores, grade equivalent, age equivalent, Percentile rank and standard score.

Word Test 2: Adolescent

18595 7-12
Test 2005 Lingui Systems
MEASURES: expressive vocabulary & semantics in your students over 12 years old. TIME: 30 minutes. SCORES: standard scores and percentile ranks.

Word Test 2: Elementary

18547 1-6
Test 2005 Lingui Systems
MEASURES: student's ability to recognize and express the critical semantic features of words. TIME: 30 minutes. SCORES: standard, normative data and statistical analysis.

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