

## Safety Issues

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# Safety Issues

## Safety

### **After the Ouch - Revised**

11502181 15 Minutes 4-8

VHS 1987 Churchill Films

After a series of small accidents, children apply first aid to a cut, splinter, bruise, nosebleed and minor burn.

Animation shows the healing process. The film includes correct responses to a serious accident. Instructs viewers to call the 911 emergency number.

### **At Your Post - National Version**

11501098 16 minutes 3-6

VHS 1996 AAA Found. for Traffic Safety

Incorporates techniques and information for training school safety patrols. The video demonstrates how to determine a safe gap in traffic, what a patrol should look for at normal crossings, T-intersections, one-way streets, rural crossings, signed or signalized intersections, and how to work with adult crossing guards. This video is designed to fit into almost any safety patrol training program.

### **Between the Lines - Adult School**

#### **Crossing Guard Training**

11501099 21 minutes 12+

VHS 1992 AAA Found. for Traffic Safety

This video covers basic adult school crossing guard procedures at several types of intersections. Uses diagrams and an expert crossing guard to model proper procedures. Though produced by AAA Michigan for Michigan crossing guards, the information is also generally suitable for crossing guard programs in other areas.

### **Burns - Emergency Procedures - To Save a Life**

11501145 15 Minutes 7-12

VHS 1982 Encyclopedia Britannica

Knowledge of the four basic emergency steps may help save a burn victim's life. Gives approved first-aid techniques in response to different types of burns, including chemical and electrical burns, and smoke inhalation, a burn related injury. The effects on the body of first-degree, second-degree and third-degree burns are described, as are the healing processes involved with each and preventive techniques.

### **Campfire Safety**

11501148 16 Minutes K-3

VHS 1979 WI DNR

Contains two programs: Begins with a view of a typical family camping scene. A forest ranger on a patrol stops to visit with the campers. He explains some of the problems that could occur with improperly constructed and extinguished campfires.

### **Chemical Safety - Your Right to Know**

8850096 17 Minutes 7-12

VHS 1990 Tel-A-Train

Explains importance of reading labels and MSDSs correctly, and stresses the employee's responsibility to understand and apply the training he or she receives.

### **Chemical Safety: I - Proper Handling**

8850097 20 Minutes 7-12

VHS 1990 Tel-A-Train

Create an awareness of the potential hazards a chemical may present. Explains eight important rules for safe handling of chemical substances and explores the behavior of chemical substances is explored. Material safety data sheets, labeling and emergency procedures are all outlined.

### **Chemical Safety: II - Health Hazards**

8850098 20 Minutes 7-12

VHS 1990 Tel-A-Train

Designed to help your personnel understand the health hazards of chemical substances, this program explains how certain chemicals can affect human health, how these harmful effects can be avoided, and procedures to follow in case of accidents.

### **Chemical Safety: III - Fire and Explosion**

8850099 19 Minutes 7-12

VHS 1990 Tel-A-Train

Addresses the subjects of fire and explosion as they relate to chemical substances. Characteristics of chemicals - flashpoint, reactivity, vapor pressure are demonstrated, and the safe handling and storage of potentially hazardous materials are stressed.

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## **Cleaning & Sanitizing**

99515118 10 minutes 5-12  
VHS 2000 National Restaurant Assn  
Is part 5 of the ServSave Steps To Food Safety Series.  
The viewer learns about cleaning vs. sanitizing: how sanitizers work, how to manually clean and sanitize, how to use a dishwasher, how to store clean items and how to store cleaning supplies. First half is in English, second half in Spanish.

## **CPR - To Save a Life - Revised**

11501219 13 Minutes 7-12  
VHS 1989 Encyclopedia Britannica  
CPR uses vivid animation and actual demonstrations by trained instructors to explain the ABC's (Airway, Breathing, Circulation of cardiopulmonary resuscitation.

## **Electrical Safety Tips with Safety Man**

99515145 13 minutes 4-6  
VHS 1999 Underwriter Laboratories  
Contains images of Christmas, so we suggest you personally view the program prior to showing it to you class to determine it's appropriateness. The intention of this seasonal video program is to communicate an important safety message.

## **Emergency Action Principles**

11501273 11 Minutes 9-12  
VHS 1983 MTI Film & Video  
Poison, smoke inhalation and shock cases are dramatized, through which viewers learn first-aid priorities.

## **Ensuring Proper Personal Hygiene**

99515115 10-11 minutes 5-12  
VHS 2000 National Restaurant Assn  
Is part 2 of the ServSave Steps To Food Safety Series.  
Introduces the viewer to how employees can contaminate food, personal cleanliness practices that help protect food and the proper procedures for handwashing. First half is in English, second half in Spanish.

## **First Aid for Schools**

7750444 19 minutes 12+  
VHS 2002 Coastal Video  
This video program will teach your entire faculty and staff basic first aid procedures and specific steps to follow for the most common emergencies. These few simple rules and procedures will get you and your employees through most injuries and accidents at school. Remaining calm and knowing how to give simple, basic help is key.

## **First Aid on the Spot**

11501303 10 Minutes 1-6  
VHS 1980 Encyclopedia Britannica  
Demonstrates what must be done to treat accidents such as cuts, burns, and poisonings and describes the role of emergency medical technicians in providing first aid.

## **In Case of Fire**

11501424 17 Minutes 7-12  
VHS 1981 Encyclopedia Britannica  
No one is too young to learn how to help prevent and deal with the universal danger of fire. Shows how fires start and the types of fires that can threaten homes and other buildings. Up-to-date fire fighting techniques and evacuation procedures are stressed.

## **Let's Learn About Safety**

15927 K  
Workbook 1987 Good Apple  
Planning for the child's safety while in your care is the most important task that you have. Suggestions to help you accomplish this.

## **Personal Safety - Fun To Know**

15930 1-12  
Cards 1986 Trend  
Helps practice safety rules while playing games.

## **Play it Safe! A Food Safety Unit**

99515122 20 minutes 5-8  
VHS 1999 Learning Zone Express  
The food safety concepts presented include proper food handling skills in buying, preparing, cooking and storing food and handling leftovers. Curriculum guide has pre- and post- tests, learning activities and other assessment tools.

## **Preparing, Cooking & Serving**

99515117 13 minutes 5-12  
VHS 2000 National Restaurant Assn  
Is part 4 of the ServSave Steps To Food Safety Series.  
Introduces the viewer to the proper practices for thawing, cooking, holding, serving, cooling and reheating foods. First half is in English, second half in Spanish.

## **Purchasing, Receiving & Storing**

99515116 15 minutes 5-12  
VHS 2000 National Restaurant Assn  
Is part 3 of the ServSave Steps To Food Safety Series.  
Introduces the viewer to how to choose a supplier, when to accept or reject a delivery, proper thermometer use and calibration and proper storage techniques. First half is in English, second half in Spanish.

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## **Quest of the Good Knight - Bilingual Kit**

7750496 30 minutes 5-12  
DVD 1991 Good Knight Child Empowerment  
This set includes the bilingual DVD as well as the bilingual activity book (Spanish/English). The 30 minute, live-action film narrated by Mac Aroni, The Magical Wishing Mouse, walks viewers through The ABC's of Safety. This film was written, directed, and performed in by volunteer youth who wished to show their peers the ten basic deceptions that are used to victimize children. Utilizing interactive animation intertwined with real life scenarios, the film illustrates the ten most common tricks used to lure children and adults into dangerous situations.

## **Safe Place to Learn**

8850392 35 Minutes 12+  
VHS 1996 ASCD  
Explains basic measures every school should take to protect children. Learn how to guide your school toward a safer learning environment by developing a school emergency management plan by using 4 elements of an emergency plan: Classroom curriculum; Crisis response; Follow-up; and Policies and Procedures.

## **Safety Awareness**

11501069 23 minutes K-4  
DVD 2005 Schlessinger Media  
Do you wear a seatbelt in the car? Always don a helmet to go biking? Then you're off to a great start following safety rules, an important responsibility. From avoiding chemicals in household products, to using electricity safely, to planning for fire safety, Safety Awareness provides students with tips for basic safety practices in all kinds of situations. Young viewers take a look at the role of the 911 dispatcher in an emergency and are reminded when to dial the number for help. Kids model important safety gear for all of your favorite sports, and viewers learn rules for special situations like being home alone. When you follow the safety rules, you're choosing to keep yourself, and everyone around you, as safe as possible.

## **Safety First - Rules Have a Reason**

11501177 14 minutes K-2  
VHS & DVD 2004 Sunburst  
In a non threatening way, this program shows children the reasons behind the safety rules adults ask them to obey. It helps to make them aware of the need to respect those rules and the people whose job it is to enforce them. Open children's eyes to the reasons for rules and help them put safety first.

## **School Bus and Pedestrian Safety Education**

1350108 12+  
Binder 1992 WDPI  
This guide, focusing on bus and pedestrian safety, recognizes demographic changes by acknowledging differences in rural, suburban, and urban areas. It is based on the concept of a spiral curriculum and built-in grade level reinforcers, which can be integrated into many different subject areas. In some districts, it can be integrated in the Safety and First Aid component of the K-5 health curriculum.

## **Serv Save Food Safety Showdown Game - 2nd Edition**

16857 6-12  
Game 2002 National Restaurant Assn  
This highly popular interactive Jeopardy-style game tests students knowledge of Serv Safe Essentials. It is a way to energize and review after teaching basic food safety concepts.

## **Skills for Healthy Living: Playing it Safe**

11501457 30 minutes 9-12  
DVD 2006 Discovery School  
Shows students how they can protect themselves from sickness and injury at home, at school, and on the playing field. Illustrates basic practices and precautions for staying healthy.

## **Starting Out with Food Safety**

99515114 12 minutes 5-12  
VHS 2000 National Restaurant Assn  
Is part 1 of the ServSave Steps To Food Safety Series. Introduces the viewer to how food can become unsafe and the safe practices that must be followed during the flow of food. First half is in English, second half in Spanish.

## **Staying Safe - Strangers, Cyberspace and More**

11501068 23 minutes K-4  
DVD 2005 Schlessinger Media  
One great thing about growing up is having more freedom. But having more freedom means you need to use your head to stay safe in even more situations. Young viewers learn the rules to follow when dealing with other people in the neighborhood, at home and on the Internet. Upbeat and sensitive, the program provides kids with practical tips to avoid danger and examples of scenarios in which safety rules must be followed. Positive and proactive, sensitive topics are explained in a way kids can understand, and the importance of communicating with a trusted adult is reinforced.

# Safety Issues

## **Take the Food Safety Challenge: Good Practices, Bad Practices**

99515119 54 minutes 5-12

VHS 2000 National Restaurant Assn

Is part 6 of the ServSafe Steps To Food Safety Series. English version only. This video challenges the viewer to apply the principles that were presented in videos 1-5 by identifying bad practices in five different food service establishments. These establishments include a quick-service restaurant, a convenience store, a supermarket and a buffet. The camera provides a snapshot of each establishment's daily activities.

## **Take the Food Safety Challenge: Good Practices, Bad Practices - You Make the Call (Spanish)**

99515120 54 minutes 5-12

VHS 2000 National Restaurant Assn

Is part 6 of the ServSafe Steps To Food Safety Series. Spanish version only. This video challenges the viewer to apply the principles that were presented in videos 1-5 by identifying bad practices in five different food service establishments. These establishments include a quick-service restaurant, a convenience store, a supermarket and a buffet. The camera provides a snapshot of each establishment's daily activities.

## **Thinking About Hands**

11501830 12 Minutes 7-12

VHS 1980 MTI Film & Video

Allows viewers to observe how normally safe tasks can become dangerous because of improper tools, inattention to routine, lack of protective equipment or failure to follow procedure.

## **Tornado Safety**

11502178 10 Minutes K-6

VHS 1988 Aims Media

Safety Frog teaches children how to stay safe during a tornado. She describes the difference between a tornado watch and a tornado warning and explains what kids should do during a tornado warning when they're at home, in school, in a public place, or in a car. Demonstration of a tornado drill in a classroom shows kids how to avoid being hit by flying debris.

## **Winter Dangers**

11501788 16 Minutes 1-12

VHS 1990 Aims Media

Winter can be a lot of fun, but it can also be dangerous or even deadly if people don't protect themselves from the cold. Designed to educate all age groups about the dangers of frostbite and hypothermia, including dangers of frostbite and hypothermia, including prevention, symptoms, and first aid treatment. Youngsters and adults will recognize the potential for injury in such everyday activities as walking home from school, playing outside in the snow, or driving on a winter trip.

## **Bicycle Safety**

### **Basics of Bicycling**

11502024 31 Minutes 4-6

VHS 1990 Bicycle Federation

Designed to give upper elementary students, particularly fourth graders, a foundation of knowledge and skills in traffic wise bicycling. Through a series of seven lessons outlined in the accompanying curriculum guide, students will learn how to use proper bicycle equipment, handle their bikes skillfully, ride in a cooperative manner, follow the laws and rules of the road, and communicate with other road users.

### **Bike Safety - Making the Right Moves**

11501102 15 Minutes 1-6

VHS 1976 Encyclopedia Britannica

Live action photography and a miniature street model demonstrate many aspects of careful, courteous, bicycle driving. Illustrates proper bike fit, rules for street driving (including proper signaling), traffic hazards to watch for, and looking and registering bikes. An entertaining sequence on the history of cycling emphasizes the trend toward safer bikes and roads.

### **McGruff on the Law - Bicycles and Pedestrians**

11501253 19 Minutes 1-6

VHS 1992 Aims Media

Explains the importance of understanding and obeying laws and why they are necessary. To illustrate the kinds of laws that pertain to bicyclists and pedestrians. To offer guidance on how to properly operate and maintain a bicycle and prevent a theft.

# Safety Issues

## Bus Safety

### **Bus Tripping - As a Secondary School Bus Passenger**

11501362 9 Minutes 7-12  
VHS 1990 WDPI

This video covers rules common to both levels, such as on-time arrival at the bus stop, orderly and safe waiting and boarding, the reasons for staying in seats and for refraining from horseplay and noise that could distract the driver, leaving windows alone and not leaning out of them, the rules for unloading and crossing, staying away from the bus wheels, etc. As these common rules are explained, the visuals show the right and wrong practices relevant to the age level.

### **Buster and the Boosters**

11501364 20 Minutes 1-3  
VHS 1992 Applied Management

This video is on safe school bus rules. It shows children how to get to and from their home to the bus stop, rules and procedures to following when riding on the bus, the correct way to enter or exit the bus at school or home, and emergency procedures to follow when exiting the bus.

### **Ridin' Cool to School**

11501605 15 Minutes 4-6  
VHS 1990 Altschul Group

It is the first day back at school and puppet Jimmy Joe is taking his first ride in a school bus. The school bus driver has a dream that all children will follow school bus safety rules this year. Together with her friend Bruce, they explain how to safely get to the bus stop, board the bus, ride to the destination and get off the bus. After each segment, Bruce reviews the safety rules just presented and a catchy song recaps all the school bus safety rules at the end of the program.

### **Safety on Our School Bus - 2nd Edition**

11501713 13 Minutes 1-6  
VHS 1980 Encyclopedia Britannica

Illustrates proper conduct on a school bus and emphasizes the responsibilities of riders in maintaining safety: the proper way to get on and off a bus, how to wait for a bus, the six basic rules of safe bus riding, and the importance of knowing emergency evacuation procedures.

### **School Bus/Pedestrian Safety - Who Needs It**

11501649 7 Minutes K-3  
VHS 1993 WDPI

This video focuses primarily on urban areas. It portrays various student myths with positive reinforcement for the safety of the students as they prepare for, walk, and ride to and from school. Proper conduct, courteous behavior, while walking to loading and unloading zones, boarding and de-boarding procedures, and on-bus basic rules are stressed. The linkage between the school bus driver and the classroom teacher is emphasized.

### **School Bus/Pedestrian Safety with Rae the Mime**

11501607 11 Minutes K-3  
VHS 1992 WDPI

This video focuses primarily on urban areas, portraying a comprehensive array of potential dangers along with safety concepts and basic rules to follow in avoiding, recognizing and dealing with some of them. Appropriate behavior, responsibility of drivers for discipline on the bus, respect for the driver and others on the bus is stressed comparing similar responsibilities for teachers in classroom settings.

### **Winnie the Pooh's Great School Bus Adventure - Too Smart for Strangers**

11502705 54 minutes K-2  
DVD 2004 Disney Educational

Winnie the Pooh reviews school bus safety rules and teaches children how to protect themselves in two live-action programs. In Pooh's Great School Bus Adventure, Winnie and the Hundred-Acre Wood gang review basic school bus safety rules. Then, children will learn how to protect themselves and act responsibly in Too Smart for Strangers.

# Safety Issues

## Harassment

### **Crossing the Line**

7750199 30 Minutes 9-12

VHS 1992 Kitchener Reese

Helps students understand how flirting and friendship differ from sexual harassment. Using situations in a high school setting, students can clearly identify when the line is crossed to sexual harassment. The situations are student-to-student sexual harassment and include boundary slippage, hostile environment, sexual assault, sexual joking and sexual hassling. It concludes with a student discussion of how harassment affects the school, who can be a victim or a harasser, and how students can help.

### **Echoes in the Hallway**

7750049 12 Minutes 6-10

VHS 1993 Gardenhall

Two young hosts provide a definition of sexual harassment in easy to understand terms. Puppets are used to demonstrate seven typical examples of sexual harassment including teacher to student, student leering and suggestive comments, mooning, rating lists, different educational standards based on gender, and students harassing teachers. The hosts make it clear that these are serious offenses with serious consequences and schools have policies for reporting and dealing with harassing behavior.

### **Flirting or Hurting?**

15183 6-12

Book 1994 Wellesley College

Is a teacher's guide on student-to-student sexual harassment in schools.

### **Harassment Workshop**

7750203 20 minutes 7-12

DVD 2006 Human Relations Media

Viewers hear from their peers about diverse forms of harassment that are all-too-common on many school campuses. Real teens discuss their experiences with bullying, intimidation, exclusion from a social group, verbal abuse, name-calling, sexual harassment, hazing and Internet harassment also known as cyberbullying. The program's peer-to-peer format provides compelling personal stories that viewers will recognize, whether they have been the target of harassment themselves, or if they have been the antagonist in a similar situation. Program offers specific tips on how to confront the problem head-on. Teen speakers discuss when and how to diffuse a situation, avoid it or stand up for themselves.

### **In Real Life - Sexual Harassment in the Schools**

7750042 24 Minutes 7-12

VHS 1994 Altschul Group

The video follows several students, both male and female, who encounter harassing behavior in the school halls and classroom. The behavior includes comments, pinching, asking for a date, touching, and writing notes. As first it might be considered flirting, but the continuation of what is unwanted makes it harassment. The video concludes with the definition of sexual harassment and encourages everyone to create a respectful environment.

### **Protecting Students From Harassment & Hate Crimes - A Guide for Schools**

17087 12+

Book 1999 U.S. Dept of Education

Provides school administrators and others with practical guidance for developing a comprehensive approach to protecting students from harassment and violence.

### **Sexual Harassment and How to Stop It**

7750056 25 Minutes 9-12

VHS 1995 Sunburst

Peer educators are used to present basic information about sexual harassment to a group of high school students. It uses incidents that occur in the school hallways to illustrate what it is and how it makes people feel. It shows the difference between harassment and flirting, the seriousness of consequences in school and future jobs. It briefly tells how to respond to sexual harassment to get it to stop.

### **Sexual Harassment: It's Hurting People**

7750237 17 Minutes 5-9

VHS 1994 Sunburst

This video defines and shows behavior that is sexual harassment with both females and males as victims. Although the harasser may think their actions are funny, the actions hurt and demean people and can be illegal behavior. Some of the behaviors included are sexist terms, dirty jokes, comments, hugging, leering, grabbing, gestures, rumors. It suggests steps students can take to stop sexual harassment including telling them to stop, report to an adult, and keep notes.

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## **Sexual Harassment: Minimize the Risk:**

### **1 - Pay Attention! What is Sexual Harassment?**

11502515 20 minutes 7-12

VHS 1996 McGrath Systems

Is a 20 minute "MTV" style video designed for students ages 12-19. It uses powerful dramatizations to show what sexual harassment is and how it feels to be a victim.

## **Sexual Harassment: Minimize the Risk:**

### **2 - Pay Attention! Don't Be a Victim**

11502516 17 minutes 6-12

VHS 1996 McGrath Systems

Trains students on the proper steps to take if they're sexually harassed by a student or adult, or if they witness another being harassed.

## **Sexual Harassment: Minimize the Risk:**

### **5 - Vital Do's & Don'ts**

11502519 16 minutes 12+

VHS 1996 McGrath Systems

Reviews preliminary considerations regarding the investigation of any sexual harassment claim. Important issues are addressed, such as: how to set up the interview, handle press coverage, interact with your union, work in conjunction with law enforcement and deal with concerns relating to confidentiality and retaliation.

## **Sexual Harassment: Pay Attention!**

7750005 17-22 Minutes 9-12

VHS 1993 McGrath Systems

Defines sexual harassment and shows examples of male and female harassment. It shows the difference between unwelcomed pictures, touching and verbal expression and flirting. It encourages students to pay attention to others' feelings and to speak out if they feel harassed by other students or adults. Details what to do and how to do it if one is being harassed.

## **Teen Awareness/Sexual Harassment**

7750179 25 Minutes 7-12

VHS 1992 New Dimensions Media

The video defines sexual harassment and gives some facts about it, then presents three dramatizations of sexual harassment occurring between boys and girls in school hallways. One is about a girl being humiliated by offensive remarks about her body. The second is about a girl who starts false rumors about her former boyfriends having AIDS. The third is a boy's conversation about pornographic movies.

## **Teen Connection - Harassment of Teens with Disabilities**

7750442 60 minutes 7-12

VHS 2003 NEWIST

Tormenting, mimicking and gesturing toward the disabled is very cruel. And, for those Wisconsin pupils who are disabled and may be targets, these actions are painfully familiar. Milwaukee's Jerome Holzbauer, an advocate against what he calls disability harassment, has taken up the cause of education on the topic and cites a troubling case: A Washington State middle-school student was diagnosed with post-traumatic stress disorder after classmates, one in particular, yelled at the cerebral palsy teen, rammed her wheelchair into a wall and mocked her.

## **Tuning into Sexual Harassment**

7750038 15 Minutes 5-8

VHS 1995 Cambridge Educational

A senior in high school narrates this video as though it were her project in a social studies class. She defines sexual harassment, equality, and respect. She goes to a middle school and shows incidents that are sexual harassment, such as unwanted touching, shirts being flipped up, dirty jokes, and sexual rumors. It shows both males and females being harassed and harassing. Victims tell how it makes them feel helpless, dirty, and bad. It gives steps to stop it by telling the harasser, writing a letter, or telling an adult.

## **What is Sexual Harassment?**

7750099 23 Minutes 7-12

VHS 1994 Learning Seed

This video defines sexual harassment in schools and on the job, dramatizes the kinds of situations in which it occurs, and gives 10 steps for taking action to stop it. The situations include taunting, teasing, touching, graffiti, promotions in the workplace in return for sexual favors. The strength of this video is that it shows both females and males being harassed as well as a diverse racial representation. The message is that harassment could happen to anyone.

# Safety Issues

## Latchkey Kids

### **Alone at Home**

11502107 16 Minutes 4-8  
VHS 1983 Alfred Higgins

Today, an increasingly large number of children spend a part of the day at home without adult supervision. Armed with only a key to their front door, the "latch-key children" must fend for themselves until an adult comes home. Points covered include how to handle emotional factors (such as loneliness); routine safety procedures (house security, household rules); emergencies (first aid, fire) and one's time (homework, projects).

### **Home Alone - You're in Charge**

7750403 12 Minutes 2-4  
VHS 1991 Sunburst

Aimed at children who sometimes are left at home alone, this video provides an upbeat message of taking care of oneself through planning. It tells safety rules for house keys, phone and delivery procedures, and steps to take in an emergency. It also suggests some ways to have fun after homework and snacks are done.

### **Taking Responsibility: On Your Own at Home**

11501809 12 Minutes 1-6  
VHS 1986 Coronet Film & Video

In this delightful program, a fairytale princess in her castle learns to handle the kinds of problems that arise when any child is home alone. With the help of the King and Queen, the princess demonstrates specific, non-threatening ways for parents and children to plan and practice together what to say and do to keep safe and when and how to get help.

## Self-Protection

### **Staying on the Safe Side**

11501780 19 Minutes 4-6  
VHS 1985 Learning Corporation

Frightened by stories of child abduction, a young girl runs from the sight of strangers until "The Wizard of No" teaches her the safety rules.

### **Taking Responsibility: Staying Away From Strangers**

11501389 11 Minutes K-6  
VHS 1986 Coronet Film & Video

Can children be outgoing and make friends in new situations if they are taught to be wary of strangers? Is it possible to teach children to be cautious but not fearful? Can young children understand that someone they may think of as a friend after a five minute encounter is still really a stranger? The video approaches this sensitive subject through an imaginative animated story in which two children show new friend from another planet how to be safe with strangers.

## Violence

### **Bombing of America**

11502426 60 Minutes 5-12  
VHS 1996 Library Video

Examine the disturbing rate of brutal terrorist bombings across America and what science can do to help stop them. Bombs are relatively easy to create and leave very few clues as to whom is responsible. This program profiles several notorious bombing incidents such as the Unabomber, the World Trade Center and the Oklahoma City bombing to see what science can do.

### **Burning Bridges**

7750516 35 minutes 6-12  
DVD 2007 Real Justice

"Burning Bridges" is a 35-minute documentary about the arson of Mood's Bridge, a historic covered bridge in Bucks County, Pennsylvania, USA, and the restorative conference held in its wake. The International Institute for Restorative Practices facilitated this emotional conference, which brought together the six young men who burned down the bridge with their families and members of the community. Using news footage, interviews and video of the actual conference, the documentary tells the story of a community moving through grief and anger to healing.

# Safety Issues

## **But...He Loves Me**

5550068 46 Minutes 7-12

VHS 1990 Churchill Films

In this thought-provoking drama, an inexperienced girl becomes the girlfriend of a popular boy in her high school. Riding the crest of new love and sudden popularity, she overlooks his darker side: jealousy, possessiveness and abusive behavior toward her. But he loves her, and that's all that matters, or is it? Produced as a CBS Schoolbreak Special.

## **Disguised Weapons - The Art of Deception**

19668 12+

Book 2002 Garrett Metal Detector

Provides knowledge of disguised weapons to those whose duties require them to be aware of these dangers.

## **Face It! Warning Signs of Teenage**

### **Violence**

7750465 14 minutes 6-12

VHS 2004 Aquarius

Aimed at teenagers living in today's often violent society. The film is geared towards the early teen years when choices are being made. Concentrated on the red flags or warning signs to be recognized early in a relationship: the jealousy and control issues, the attempt at alienating her from her friends and family and the need for her to be able to walk away from a potentially dangerous situation. This film presented various scenes typical of such interaction and we had a teen narrator step into the scene and ask the viewer to recognize what was happening.

## **Gender Violence/Gender Justice**

15168 12+

Book 1999 Wellesley College

Is an interdisciplinary teaching guide for teachers of English, Literature, Social Studies, Psychology, Health, Peer Counseling, and Family and Consumer Sciences.

## **Good Knight Crime and Violence Prevention - Youth Mentoring Program Kit**

7750495 39 minutes 5-9

VHS 1991 Good Knight Child Empowerment

Was developed for concerned families and organizations to teach youth the ten deceptions that negative individuals use to lure the innocent into any type of dangerous situation. This program is rated "E" for Everyone, and has no words or scenes that are disturbing; however the program opens the lines of communication between adults, counselors and their audience. At the core of the Good Knight Quest is an award winning film, "The ABC's of Safety" and "Meghan's Song" the music video. Shot from a child's perspective, this non-scary interactive adventure mesmerizes youth while raising their level of awareness to the ten basic psychological deceptions that are used to entice kids into unsafe situations.

## **Hate Crimes**

11502369 22 Minutes 9-12

VHS 1996 Aims Media

Hatred has fueled increasing violence in recent years, both in the United States and in ethnic conflicts abroad. This hard-hitting program examines the brutal problem of hate crimes from its roots in stereotyping and prejudice through the violence in today's headlines. Interviews with those driven by hatred as well as the victims of that hatred show how discrimination can lead to verbal abuse, vandalism and physical violence.

## **Innocent Targets - When Terrorism Comes to School**

19664 12+

Book 2005 Safe Havens International

Innocent Targets provides a balanced examination of the rare but tragic events of school terrorism and what can be done about them. Co-authored by one of the few people in the United States who has actual full-time working experience in both a government school safety center and a government antiterrorism unit, the book puts to rest the dangerous myths reported in the media which actually further the aims of terrorists.

# Safety Issues

## **It's Not Always Happy at My House**

11501172 34 Minutes 4-12

VHS 1986 MTI Film & Video

This video was developed out of need for specific materials that would help children to clearly understand violence in their lives, how that violence affects them and their families, and teach realistic and positive coping mechanisms. Because families experiencing domestic violence rarely discuss or get support for their feelings, a sense of isolation and secrecy occurs.

## **Kids Killing Kids & Kids Saving Kids**

5550167 59 Minutes 7-12

VHS 1994 Arnold Shapiro

Hosted by Malcolm-Jamal Warner, the video shows scenarios of the choices youth make - to use guns or the same scenarios where they have a second chance to replay the situation without a gun. Also portrays some of the interventions and prevention programs for preventing violence.

## **Media Mayhem - More Than Make Believe**

7750319 30 minutes 12+

VHS 1994 NEWIST

Is intended to demonstrate to young people that the violent action pervading today's media is an artificial, contrived device intended to draw audiences, not a reflection of reality.

## **Peace Talks: 1 - Preventing Violence**

5550274 28 Minutes 7-12

VHS 1997 Bureau for At-Risk Youth

Three basic strategies for avoiding and reducing violence are presented: predicting consequences, cooling down, and walking away.

## **Preventing Violence - A Framework for Schools & Communities**

17074 12+

Book 1995 CHEF

This book is an attempt to systematically address the crisis of youth violence. This is a framework, a structure of ideas that can be adapted, depending on the circumstances of the school and community.

## **Ready-to-Use Violence Prevention Skills Lessons & Activities for Elementary Students**

17991 1-5

Book 2002 Jossey-Bass

This practical resource gives educators in grades K through 6/8 a flexible, ready-to-use curriculum focusing on a wide range of contemporary topics such as stimulant use, family relationships, dealing with anger, managing threatening situations, and crime related activities.

Developed by a team of experience educators, the lessons are based on real situations I students' own lives that involve dealing with feelings, self-esteem, peer pressure, and respect for others. They help students build character, prepare them to recognize situations that could become violent, and teach them the skills they need to handle conflicts in a non-violent and peaceful manner.

## **Ready-to-Use Violence Prevention Skills Lessons & Activities for Secondary Students**

17990 7-12

Book 2002 Jossey-Bass

Features a ready-to-use curriculum of lessons and reproducible activity sheet to help students build character, recognize threatening situations, and handle conflicts safely. Lessons are based on real situations in students' own lives, with topics such as stimulant use, dealing with anger, family relationships, choosing friends wisely, and gang-related activities. Includes detailed lesson plans and an extensive bibliography of useful resources.

## **Real People: How Not to Be a Victim - Violence Prevention**

7750452 26 minutes 5-9

VHS 2003 Human Relations Media

Being harassed at school, targeted while using the Internet, or left alone at home are realities for many middle schoolers. This program empowers students to feel confident in their ability to protect themselves in the face of violent behavior they may encounter. It shows students how being assertive, developing a personal safety plan, and trusting their instincts can help them avoid victimization and stay safe.

# Safety Issues

## **Repairing the Harm - Restorative Justice**

7750505 30 minutes 7-12  
DVD 2007 NEWIST

This is designed to deter teens from committing crimes by showing them the pain and torment victims suffer. Teens will realize that a crime creates a ripple effect on the family, friends and community of the victim. The restorative justice process is often the only way a victim can explain to their offender how their actions have caused pain and suffering. Criminals view restorative justice as a chance to right their wrongs by giving back to their victims and the community.

## **Safe School - Safe Students**

7750370 15 minutes 7-12  
VHS 2000 Performance Resource

Is a two-part program. "Time to tell" is for middle school through high school students. It encourages kids to tell someone in authority when violence seems imminent. "Understanding Violence: Identifying Troubled Kids" is aimed at adults and lists behaviors that could indicate a potentially violent person and suggests way to intervene.

## **Safe Schools - Handbook for Violence Prevention**

17072 12+  
Book 1995 National Ed Service

This book takes the reader through the critical steps in creating a safe school, including how to conduct a school site assessment, address legal and legislative requirements and customize safe school strategies to meet the needs of his or her school community.

## **Safe Schools - Safe Students: Part 1 - Time to Tell**

7750501 15 minutes 5-12  
DVD 2000 Performance Resource

This DVD encourages kids to tell someone in authority when violence seems imminent. Four vignettes bring home the point.

## **Safe Schools - Safe Students: Part 2 - Identifying Troubled Kids**

7750502 17 minutes 12+  
DVD 2000 Performance Resource

Based on guidelines published by the US Department of Education in "Early Warning-Timely Response," this is aimed at adult audiences: teachers, school staff, and parents. This DVD lists behaviors that could indicate a potentially violent young person and suggests ways to intervene.

## **Second Step: Student Success Through Prevention -**

DVD 2008 Committee for Children  
The new, research-based Second Step middle school program teaches: Substance abuse prevention; Bullying prevention (including cyber bullying); Violence prevention; Empathy and communication; Emotion management and coping skills; and Problem solving, decision making, and goal setting. The new Second Step middle school program not only teaches social and emotional skills that lead to school success, but it also supports academics in the classroom. Lesson content and learning strategies align with language arts, media literacy, health, science, math, physical education, social studies, and life-skills standards.

<b>Grade 6 Stepping Up</b>	7750510	6
<b>Grade 7 Stepping In</b>	7750511	7
<b>Grade 8 Stepping Ahead</b>	7750512	8
<b>Program Guide</b>	7750509	12+

## **Secrets of the Weapons Violator - Exposed**

7750497 25 minutes 12+  
DVD 2003 Garrett Electronics

A combination of two popular VHS training videos used by the FBI Academy, the U.S. Secret Service, the Federal Emergency Management Agency, The Bureau of Alcohol, Tobacco and Firearms, the Israel Police, British Intelligence and security services, this video has been distributed to more than 50,000 law enforcement agencies and school systems around the globe. This astounding DVD shows how criminals conceal firearms and other weapons and trains the viewer on the powerful detection techniques of visual screening. The training that this video is based on is commonly rated as the best training attendees have received during their career.

## **Take 7 Minutes to Discover a Better Solution to Violence**

7750438 7 minutes 12+  
VHS 1995 Johnson Institute

Introduces Respect & Protect, a common sense approach that really works. It gets better results than metal detectors, armed guards or physical restraint training.

# Safety Issues

## **Tough Guise - Abridged Version**

11502531 57 minutes 9-12

VHS 1999 Media Education

Is geared toward college & high school students to systematically examine the relationship between images of popular culture and the social construction of masculine identities in the U.S. at the dawn of the 21st century.

## **Two "R's" for Stopping Assault and Preventing Violence for Grades 7-8**

19342 12+

Binder 2004 Central Michigan U

Goals are: understand and analyze the characteristics and impact of healthy and harmful relationships; understand the benefits of setting limits for self and others; apply communication and conflict resolution skills, including anger management and negotiation, to conflict situations; evaluate individual, group and societal influences which promote and those which discourage violence; apply the skills and strategies for dealing effectively with sexual harassment and abusive relationships; understand the resources available to help stop assault and prevent violence; and apply their knowledge and skills to help others and to establish the norm of nonviolence.

## **Violence Prevention - How to Be Hip, Cool and Violence-Free**

17073 12+

Book 1995 Meeks, Heit

Gives students the information that they need to act and think in ways that keep them and others healthy, safe and drug-free. They'll learn how to treat others with respect, how to be non-violent and to protect themselves from harm.

## **Abuse/Date Rape**

### **Abusive Relationships**

7750409 30 Minutes 9-12

VHS 1994 Schlessinger Media

This video presents interviews with abused individuals, abuse counselors, and an abuser as they tell of their experiences, the brutal cycle of emotional and physical abuse, the warning signs of an abusive relationship and how to get help and legal assistance when in an abusive situation.

### **Date Rape**

7750336 48 Minutes 9-12

VHS 1989 InterMedia

Uses drama to speak to both males and females about date rape. This video looks at attitudes that are deeply rooted in our society that say aggression is normal and males have to prove themselves by how virile they are. It shows the legal and social implications involved in date rape.

### **Date Rape - Beyond Closed Doors**

7750024 40 Minutes 9-12

VHS 1994 Cambridge Educational

This video defines sexual assault and looks at the myths and issues surrounding date rape. Interviews with rape crisis counselor and rape victims provide perspective on rape as a crime of violence, anger, power, and control. This video is unique because it includes information about sexual assaults on males. It discusses the serious consequences of rape, presents strategies for possible prevention, and offers advice for people who have been victimized.

### **Dating, Sex & Trouble**

7750417 25 Minutes 9-12

VHS 1990 Sunburst

This video focuses on date rape and the common myths and misconceptions which might lead to it. It notes the different expectations that each sex brings to the dating scene. It interviews three date rape survivors who tell about their experiences. It emphasizes rape is an act of violence, not passion and that rape is never the victims fault. It lists steps to reduce the risk of assault and what to do if it does occur.

# Safety Issues

## **In Love and in Danger - Preventing Violence in Dating Relationships**

7750423 15 Minutes 7-12  
VHS 1998 Sunburst

Interviews with experts and dating violence survivors indicate that teens may not know what a healthy relationship is like. Violent teen relationships look a lot like adult violent relationships where there is a person that repeatedly intimidates, frightens and controls the other partner in a relationship. Teens may interpret jealousy and hitting as love. One survivor tells her story to illustrate the isolation and escalation of a violent relationship. It advises that they seek help and support from the adults in their lives.

## **Love in a Pumpkin Shell**

7750334 30 minutes 7-12  
VHS 1995 NEWIST

Looks at the increasing problem of date violence among teens and examines the cycle of abuse. Interviews with victims and with perpetrators provide viewers with insight about the problem, inform them where to go for help and educate them about healthy relationships.

## **Child Abuse**

### **Being Safe: Grades 1-3**

7750021 16 Minutes 1-3  
VHS 1990 Filmfair Communications

This video encourages children to know they are valuable and have a right to be free from harm. Information and scenes of emotional and physical abuse and neglect are provided, along with information about sexual abuse. The rules to deal with feeling scared or uncomfortable are to think and say no, go from the danger, and tell someone. The difference between tattling and telling and good and bad secrets is given.

### **Being Safe: Grades 4-6**

7750084 19 Minutes 4-6  
VHS 1990 Filmfair Communications

The topics of physical, emotional and sexual abuse and neglect are covered in this video with clear portrayals of each. The theme is "I am valuable and deserve to be safe". The message to a child facing abuse is to say no, go away, and tell an adult you trust. The difference between tattling and telling is indicated.

## **Believe Me**

7750178 21 Minutes 1-4  
VHS 1992 MTI Film & Video

Todd, an adult, remembers back to when he was a child and his family wouldn't believe him. His grandfather would baby-sit with him and played secret, touching games that made him feel confused and scared. At school, his teacher tells the class that no one should touch them on their private parts and they should say no, get away and tell an adult if it does happen. When he tells his family, they do not believe him. He tells the school nurse and the child protective services intervenes and brings the help needed to stop his grandfather's touching.

## **Better Safe Than Sorry - 2nd Edition**

7750243 17 Minutes 4-6  
VHS 1986 Filmfair Communications

This deals with prevention of sexual molestation perpetrated by people known to the child. The situations include a coach, a neighbor, an aunt, and a stepfather. The themes presented are: say no, get away, tell someone, and keep telling until you are believed.

## **Better Safe Than Sorry II**

7750244 15 Minutes K-3  
VHS 1983 Filmfair Communications

This is designed to teach children to avoid situations of potential sexual abuse and to know what to do if such a situation should occur. Situations include a stranger asking to help find his dog, a man hanging around a playground, a girl being asked into a neighbor's house, and a young boy told not to tell about an incestuous incident. Three rules given are: say no, get away, tell someone.

## **Body Rights**

20446 K-3  
Kit 1986 AGS

Is a kit for preventing sexual abuse of children.

## **Break the Silence - Kids Against Child Abuse**

7750001 29 Minutes 3-6  
VHS 1994 Arnold Shapiro

Hosted by Jane Seymour, this video provides practical information on what kids can do to stop child abuse. Four child abuse survivors, ages 10-16, two males and two females, tell about what happened to them and how they got help. The types of abuse covered are physical abuse, sexual abuse of both a male and a female, and neglect.

# Safety Issues

## **But Names Can Hurt Forever**

7750350 30 minutes 7-12

VHS 1987 NEWIST

Deals with several cases of emotionally abused adults describing abuses which occurred while they were children and/or adults. Their recounting, the music and the pictures all work together to make the viewer not only see and hear emotional abuse, but feel it as well.

## **Child Abuse**

7750410 30 Minutes 7-12

VHS 1994 Schlessinger Media

Using interviews with abuse victims, survivors, psychiatrists, psychotherapists, and legal counselors, this video provides the definition of the different types of abuse (physical, emotional, mental, sexual, and neglect) and how silences may be broken, healing may begin and the cycle of abuse stopped.

## **Child Abuse & Neglect - The Hidden Hurt**

7750194 40 Minutes 9-12

VHS 1986 Guidance Associates

Examines the widespread problem of child abuse from all sides, exploring the psychology of the abuser and the plight of the abused. Identifies warning signs of abuse and neglect, outlines sources of help and demonstrates how education can prevent child abuse.

## **Child Abuse Prevention - Help Your Friends**

7750183 44 Minutes 1-3

VHS 1991 Video-Psychological

This is a 5 part program to help children know how to act if a friend is in danger of abuse. 1-Focuses on guarding against a stranger in a car and how to identify vehicles and license plates. 2-Centers on a stranger not in a car and how to identify people plus additional practice remembering vehicles and license numbers. 3-Is on benefits of good touching and the problems of bad touching. 4-Is on physical abuse, and 5-Looks at what the results may be if friends help friends in the preceding situations.

## **Child Sexual Abuse: A Solution**

7750521 - 1-6

DVD 2008 Stanfield

This program provides all you need to implement a child protection program in your school. Developed by experts, the video program uses a gentle approach, introducing Chester the Cat, that helps children protect themselves. This program specifically addresses three separate groups: teachers, parents and children. By enlisting the participation and support of everyone, this program will help you to develop a truly effective child protection program.

## **If it Happens to You - Dealing with Abuse**

11501188 20 minutes 3-5

VHS & DVD 2006 Sunburst

This program talks to upper elementary-aged children about a difficult subject – abuse. Sensitive, age-appropriate scenarios explore three types of abuse: physical, verbal and sexual as seen through the eyes of children.

## **It's Your Body - You're in Charge**

11501200 20 minutes K-2

VHS & DVD 2006 Sunburst

Empower even the youngest children to feel that they have control over their own bodies. This program helps them differentiate between good and bad touches, learn that they have the right to say “no” to a touch that makes them feel uncomfortable, understand the “touching rule” and realize if they experience a bad touch, they must speak up and tell an adult they trust what happened.

## **McGruff on Self-Protection - Preventing Child Abuse and Neglect**

7750119 22 Minutes 2-5

VHS 1993 Aims Media

McGruff, the crime dog, teaches that children are important and have the right to feel safe and protected. Stories are told about three young people who had a scary secret. One was being neglected by her mother, another was being physically abused by his father, and the third was being sexually abused by her stepfather. McGruff offers strategies for children in such situations and provides hope without raising unrealistic expectations.

# Safety Issues

## **My Body Belongs to Me**

7750048 24 Minutes K-3  
VHS 1992 Sunburst

A counselor interacts with a puppet about the concept of privacy, good touch, confusing touch, and bad touch. They explain that private parts are those covered by a bathing suit. If someone has a bad touch, they should say stop, get away, tell someone and keep telling until they are helped. They talk about bad secrets and advise children to tell such secrets to an adult. The children in the audience then provide a review of each point by telling another puppet what they learned.

## **Rachel and Marla**

7750331 22 Minutes 3-6  
VHS 1991 Disney Educational

Follows the budding friendship between two 10 year old girls. Rachel, the new girl at school befriends shy Marla, who is hiding the awful secret that she is being physically and emotionally abused by her mother. Eventually, Marla tells her friend of being hit and shows her a very bad bruise. Later, when Rachel learns that Marla's nose has been broken, Rachel confides in her mother who contacts social services. At the end, Rachel is much happier as she is living with her grandma and her mother is taking parenting classes..

## **Sam's Story**

7750227 K-3  
Cassette 1987 Committee for Children  
Contains: I Like Myself; When I Say No; Keep On Telling. Book and audio tape about responding to unsafe touches.

## **Say No and Mean It**

7750399 17 Minutes 2-4  
VHS 1991 Sunburst

This video uses four segments to show children how to say no to negative pressures and really mean it. It stresses the basics of assertiveness saying no again and again, everyone has the right to change their mind, everyone has a right to say no, and leaving the scene is sometimes necessary.

## **STARS: 2**

31520 12+  
Book 1993 WI Council on DD  
A guideline for teaching positive sexuality and the prevention of sexual abuse for children with developmental disabilities.

## **STARS: Skills Training for Assertiveness, Relationship Building and Sexual Awareness**

31519 12+  
Book 1993 WI Council on DD  
Is a Waisman Center program promoting positive sexuality and preventing sexual abuse for people with developmental disabilities.

## **Stephen's Secret**

7750330 25 Minutes K-5  
VHS 1991 MTI Film & Video  
Using the Kids on the Block puppet program, this video centers on the puppet Stephen who has been physically abused by his mother and is afraid of the consequences if he tells anyone. Stephen overcomes his reluctance and tells an adult who gets him the help he needs for himself and his family. His discussions with his friends help clarify the difference between child abuse and ordinary discipline. Stephen learns he is not to blame himself for his mother's behavior.

## **Two Kinds of Touch**

7750347 15 Minutes K-3  
VHS 1986 Altschul Group  
Using puppets, this video follows two characters who visit the zoo and learn about two kinds of touch, good touch and bad touch. They learn that their private zones are those parts of their body under their swimming suits. They are told about listening to their "oh-oh" feeling and the difference between a good and a bad secret.

## **What Tadoo with Secrets**

7750339 19 Minutes 2-5  
VHS 1991 MTI Film & Video  
This is a follow-up to the video "What Tadoo" and includes characters Professor Von Carp and puppets who reinforce the messages - say no, get away, tell someone, and keep telling until someone believes. It features a 7 year old girl whose uncle has been playing secret touching games. She feels confused and sad when she meets the puppets who tell her the only thing scarier than telling a bad secret is to keep it. They help her understand that secrets can be good or bad and encourages her to tell the bad secret to an adult she trusts.

# Safety Issues

## **When Should You Tell? Dealing with Abuse**

7750032    15 Minutes    4-6  
VHS        1995    Sunburst

Karen, a 5th grade student, tells about her experience with child sexual molestation. She tells of how it started with her cousin, her turmoil and distress, her disclosure, and the subsequent help she received. As the film narrator, Karen identifies common feelings, fears, and perception of a child in this situation. A classroom prevention presentation results in Karen's disclosure which begins the reporting and recovery process, including a counseling group where other children tell their stories.

## **Yes You Can Say No**

7750190    19 Minutes    2-6  
VHS        1981    Committee for Children

In this presentation, David, a 10 year old, draws on his own resources and the inspiration and guidance of his friends to move from passivity to successful assertiveness in handling a situation of exploitative touch. Viewers learn with David as his older friends demonstrate the components of effective, assertive response. Students share David's growing sense of confidence as he moves from passivity to successful assertiveness not only in handling the sexual abuse, but in dealing with everyday challenges at home and at school.

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