

# RTI Materials

## **All Means All - What is it About Me You Can't Teach?:**

VHS 2002 Video Journal

To close the achievement gap, all educators must understand that all students have the right to learn at high levels. Through the five E's of education (exposure, experience, expectations, enduring understanding and enthusiasm) students are not left asking "what is it about me you can't teach?"

**Elementary** 8850447 39-44 minutes 12+

**Secondary** 8850448 32 minutes 12+

## **Applied Differentiation - Making it work in the Classroom:**

DVD 2006 Video Journal

Helps teachers understand and use differentiation with their students. Can provide hours of group training for teachers and administrators on a school or district level as well as job-embedded professional learning. Teachers can see how successful teachers design lesson plans and deliver them in their differentiated classrooms and specific templates and frameworks are included that will help teachers identify learning styles and differentiate lessons.

**Elementary** 8850717 174 minutes 12+

**Secondary** 8850718 144 minutes 12+

## **Assessment For Learning - Classroom**

### **Assessment for High-Stakes Success:**

VHS 2002 Video Journal

Learn what it means to truly leave no student behind by relying on learning charts and classroom assessment processes that set students up for success. Program 1: Assessments as a Critical part of Learning; program 2: Targeting Learning.

**Elementary** 8850609 40-42 minutes 12+

**Secondary** 8850610 40-42 minutes 12+

## **Assistive Technology - A Way to Differentiate Instruction for Students with Disabilities (K-12)**

8850013 43 minutes 12+

DVD 2005 National Professional Resources

This new, one of a kind DVD is specifically designed for those educators who are mandated to provide services that are identified in an IEP or 504 Plan, in inclusive, as well as self-contained learning environments. Join Dr. Brian Friedlander as he visits in schools with teachers and students, selects appropriate solutions to their special learning, and oversees their progress. Observe the use of AT devices designed for students with disabilities in the following areas: auditory processing/language; writing and grapho-motor; and reading. Enable students in your district to become more empowered and less frustrated as they are helped to function more effectively and meet higher standards through AT.

## **At Work in the Differentiated Classroom**

8850192 25-40 minutes 12+

VHS 2001 ASCD

Designed to help teachers: develop additional images of how classrooms function when they have a goal of flexible teaching and learning with the purpose of reaching every learner; reflect on the "big picture" of differentiation in order to develop a sharper sense of how teachers plan for academic diversity over time and how students work in a differentiated classroom over time; develop a broader repertoire of management strategies; reflect on the role of the teacher; and reflect on their own beliefs and practices related to academically diverse learners.

## **Building Academic Background Knowledge**

8850728 90 minutes 12+

DVD 2005 ASCD

Here's a DVD that helps teachers and other audiences understand what to do about students who are ill-prepared for classroom learning. This series of three programs on DVD introduces your school to research-based strategies for overcoming the deficiencies that hamper the achievement of so many students. Research expert Robert J. Marzano explains the importance of building background knowledge for all learners, especially for low-achieving students who tend not to have been exposed to the kinds of experiences necessary for academic success.

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## **Building Adolescent Readers**

8850049 48 minutes 12+

DVD 2005 Stenhouse

In Kelly Gallagher's high school classroom in Anaheim, California, students are not only learning to comprehend difficult novels and texts; they are developing the skills and behaviors of lifelong readers. Drawing from his books *Reading Reasons* and *Deeper Reading*, Kelly's new DVD set brings effective reading strategies to life. Presenting examples of both small- and whole-group discussions, *Building Adolescent Readers* demonstrates how to engage students with a variety of texts, teaching them what it means to be a good reader.

## **CAFÉ in the Classroom - Helping Children Visualize Literacy Goals**

8850742 95 minutes 12+

DVD 2007 Choice Literacy

Assessing young readers involves more than determining a reading level and moving them onto the next. Gail Boushey & Joan Moser developed the CAFÉ assessment system to help elementary students understand and master different strategies used by successful readers. CAFÉ is an acronym for Comprehension, Accuracy, Fluency, and Expanding Vocabulary, and the system includes goal-setting with students in individual conferences, posting of goals on a whole-class board, developing small group instruction based on clusters of students with similar goals, and targeting whole-class instruction based on emerging student needs. The DVD includes video of many individual conferences, small group lessons, and whole class instruction in Joan's K-2 multiage classroom. The companion CD presents workshop suggestions for use of the video in professional development settings, blank assessment forms for use in the teacher's conferring and planning notebook, student work samples, and profiles of students presented in the video to enhance the viewing experience.

## **Classroom Instruction That Works:**

DVD 2004 Video Journal

See learning increase as teachers learn to apply practical, scientifically-researched strategies that can improve student achievement by up to 45 percentile points. *Classroom Instruction That Works* is based on the work of McRel and Robert Marzano. These powerful strategies have been shown to raise student achievement by 22-45 percentile points when applied consistently. The Facilitator's Kit contains a Facilitator's Manual, the accompanying Participant's Manual, and a CD-ROM with PowerPoint files. The manuals are the perfect companion to our DVD programs, which contain many real classroom examples of teachers implementing the strategies in elementary and secondary, urban, rural, and suburban schools.

**Elementary** 8850753 46-51 minutes 12+

**Secondary** 8850754 48-38 minutes 12+

## **Common Sense Of Differentiation:**

### **Classroom Routines**

8850701 35 minutes 12+

VHS 2005 ASCD

*Classroom Routines* explores routines that help teachers address learner needs in ways that are comfortable and predictable for both teachers and students. Scenes from elementary and secondary classrooms demonstrate classroom routines that anticipate and address variance in learner needs and support differentiation. Teachers explain why they use particular routines and how they taught the routines to their students.

## **Common Sense Of Differentiation:**

### **Discovering Learner Needs**

8850699 35 minutes 12+

VHS 2005 ASCD

Examines how teachers identify and understand learner needs that can affect students' performance. Classroom scenes show how teachers can determine their students' learning needs by: assessing students' status related to the prerequisites for a particular course unit; pre-assessing students' knowledge, understanding, and skills that are the focus of an upcoming unit. Using ongoing assessment to understand each student's progress toward essential goals; and assessing for insights about students' interests and learning preferences.

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## **Common Sense Of Differentiation: Techniques for Adjusting Instruction**

8850700 45 minutes 12+  
VHS 2005 ASCD

Use Techniques for Adjusting Instruction to help teachers explore techniques for addressing students' diverse learning needs. Teachers in the video explain and demonstrate how they determine "clusters" of learning needs among students in their classroom and use a range of techniques to help students draw on their strengths and overcome learning problems.

## **Comprehending Content - Reading Across the Curriculum**

8850688 25 minutes 12+  
VHS 2004 Stenhouse

High school teacher Cris Tovani brings viewers into her school and classroom and shows how she and her colleagues are meeting the challenge of improving students' reading skills across the curriculum. The tapes include examples of Cris working with students using texts from multiple disciplines in her classroom, as well as collaborating with colleagues throughout the school. Tapes cover: Modeling What Good Readers Do; Interpreting Data: Charts, Graphs, Standardized Tests; Reading Like a Mathematician; and Synthesizing Complex Ideas.

## **Daily Five Alive!**

8850734 85 minutes 12+  
DVD 2007 Stenhouse

It's a common dilemma: Teachers need time to work in one-on-one conferences and in small groups with students during literacy workshop. Yet assigning "busywork" to the rest of the class doesn't help students develop the essential reading and writing skills they need. Can we really expect young readers and writers to tackle challenging work on their own without constant support and intervention from teachers? This question led Gail Boushey and Joan Moser to develop The Daily Five—a structured set of literacy tasks that research shows are linked to literacy achievement. The five tasks are outlined in detail in Gail and Joan's book The Daily Five. This DVD, shot in Joan's K–2 multiage classroom, focuses on launching three of the "Dailies" — read to self, read to someone, and work on writing.

## **Differentiated Instruction - Focus on Inclusion**

99515169 50 minutes 12+  
VHS 2003 National Professional Resources

Teach teachers how to better meet the needs of today's diverse population of students. This video teaches teachers highly effective practices for classrooms where special education students are fully included.

## **Differentiated Instruction in Action: Elementary School**

8850758 30 minutes 12+  
DVD 2008 ASCD

Join Carol Ann Tomlinson and classroom teachers as they bring Differentiated Instruction to life in this practical, easily implemented Professional Development Program for the elementary school level. Tomlinson guides viewers as they observe classroom examples of the non-negotiables of differentiated instruction. The integrated professional development plan will empower educators as they lead for student success. This DVD provides a complete professional development program. The embedded PowerPoint presentation and teacher handouts were specifically designed to support the program. Directions for downloading the embedded files can be accessed from the DVD menu. The newest version of Adobe Reader is also included on this disk.

## **Differentiated Instruction in Action: High School**

8850760 30 minutes 12+  
DVD 2008 ASCD

Join Carol Ann Tomlinson and classroom teachers as they bring Differentiated Instruction to life in this practical, easily implemented Professional Development Program for the High School level. Carol Ann Tomlinson guides viewers as they observe classroom examples of the non-negotiables of Differentiated Instruction. Use the integrated professional development plan, including accompanying PowerPoint presentation and handouts, to empower educators as they lead for student success.

# RTI Materials

## **Differentiated Instruction in Action: Middle School**

8850759 30 minutes 12+  
DVD 2008 ASCD

Join Carol Ann Tomlinson and classroom teachers as they bring Differentiated Instruction to life in this practical, easily implemented Professional Development Program for the Middle School level. Carol Ann Tomlinson guides viewers as they observe classroom examples of the non-negotiables of Differentiated Instruction. Use the integrated professional development plan, including accompanying PowerPoint presentation and handouts, to empower educators as they lead for student success.

## **Differentiating Textbooks - Strategies to Improve Student Comprehension and Motivation**

18790 12+  
Book 2003 Crystal Springs Books

This book is the next logical step toward improving your students' ability to read, comprehend, and retain what they are taught in content-area textbooks. Find out how to motivate your students as they are confronted with text which is generally written in a less-than-engaging expository style. This helpful guide shows you how to teach the child, not the textbook, and as with differentiated instruction, you will soon discover that this approach is "just part of good teaching."

## **Failure is Not an Option - How High Achieving Schools Succeed with all Students**

8850648 20 minutes 12+  
VHS 2003 HOPE Foundation

Provides a practical step-by-step process for involving all staff in creating a high-performing, results-oriented school.

## **Getting Ready for RTI - Staff Training on Key Principles, Implementation Issues**

11502703 28 minutes 12+  
DVD 2006 LRP Publications

This DVD covers the basis of RTI, its importance and core principles - giving trainees a solid introduction to the RTI approach. It also provides practical applications of the tiered RTI process - so your staff understands the service delivery system and how interventions, student progress monitoring, and instructional decision-making fit into the RTI framework.

## **Grading & Reporting in Standards- Based Schools**

8850738 75 minutes 12+  
DVD 2007 Educational Testing Service

Contains both book and DVD. The "fixes" in the title of this new book by Ken O'Connor include four categories that reflect common grading challenges: distorted achievement, low-quality or poorly organized evidence, inappropriate grade calculation and linking grades more closely to student learning. The companion DVD, featuring Rick Stiggins and Ken O'Connor, provides educators and learning teams with an interactive professional development presentation that discusses why grades must serve a communication versus a motivation function, why focus on achievement is essential, why achievement must represent mastery of standards and how to report on other non-achievement student characteristics. Includes User's Guide on CD.

## **Grading & Reporting Student Learning Professional Inquiry Kit**

8850702 24 minutes 12+  
VHS 2002 ASCD

Bring your school up-to-date on the new thinking about grading and reporting student learning and ensure all staff members agree on the purpose and principles of quality assessment. A series of activities, readings, and video clips guide your school study group or improvement team through key systems and processes, including; gathering evidence for grades; understanding quantitative referencing systems; balancing academic and nonacademic factors in grading; and creating a comprehensive reporting system.

## **Helping Struggling Readers Beyond Grade One**

8850226 30-41 minutes 12+  
VHS 2001 Video Journal

Portrays a powerful model of tutoring for reading success specifically designed for the struggling reader. Tutors are shown in action, guiding learners with specific and effective interventions.

## **High-Quality Teaching for Classroom Success: Elementary Edition**

8850641 48-49 minutes 12+  
VHS 2003 Video Journal

Student success is the result of high-quality teaching that begins with an overall balance between pedagogy and content. View exemplary elementary teachers as they work with their students to bring them to high levels of achievement.

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## **High-Quality Teaching for Classroom Success: Secondary Edition**

8850637 41 minutes 12+  
VHS 2003 Video Journal

Observe exemplary teachers in their classrooms. Learn the attributes of highly-qualified secondary teachers who: care deeply about children, possess thorough knowledge of content, and focus on academic as well as the emotional needs of the children. Use data and assessments as tools to improve student learning.

## **How to Scaffold Instruction for Student Success**

8850004 15 minutes 12+  
VHS 2002 ASCD

Help teachers use scaffolding to provide students the support they need to improve their understanding and skills. Classroom scenes and interviews with teachers explain key elements of effective scaffolding and demonstrate how to: determine when students need scaffolds to help them learn; select appropriate scaffolding techniques based on how each student learns best; provide scaffolds such as manipulatives, varied-level readings, graphic organizers, learning buddies, and notetaking aids; and monitor students' success.

## **Implementing a Reading Program in Secondary Schools**

8850011 30 minutes 12+  
VHS 2002 ASCD

Regardless of how well your students currently perform on reading tests, all schools have to be ready to take new steps to improve the teaching of reading throughout the content areas. But in the typical high school or middle school, pressure to cover the content frequently takes precedence over teaching reading; teachers don't always have knowledge about reading strategies; and proven examples of schoolwide reading programs are rare. What does an effective secondary reading program look like? How do you implement it throughout the curriculum? And how should you assess your program on an ongoing basis? Here's a video that demonstrates how to plan, implement, and renew a schoolwide reading program in secondary schools based on what's worked at successful schools.

## **Instructional Strategies for the Differentiated Classroom: Tiered Assignments**

8850661 35 minutes 12+  
VHS 2003 ASCD

Each video takes teachers through the process of planning and using these strategies to address learning standards and desired outcome. Respond to students' varied readiness level.

## **Navigating Informational Texts - Easy & Explicit Strategies**

8850705 30 minutes 12+  
VHS 2003 Heinemann

In this three-video set, Hoyt and several colleagues demonstrate a wide array of ways to navigate this genre. They show you how to infuse informational texts into read alouds, guided reading, and guided writing. Most important, they offer easy and explicit strategies to help you to: make informational texts inviting to all learners; teach reading skills across content areas; and attend to the needs of English language learners, too. Stimulate your students' curiosity about the world and energize their learning while building their language skills. Fit informational texts right into your daily teaching with ready-to-use simple suggestions.

## **Principals - Leaders & Learners: Actively Engage the Community**

8850724 30 minutes 12+  
VHS 2004 NAESP

Program 6 illustrates the value of shared leadership, decision making, and responsibility for success to encourage community ownership of the school and the school's goals. This program also emphasizes the importance of parental involvement in the school and the role of the school as a facilitator between families and community services.

## **Principals - Leaders & Learners: Use Multiple Sources of Data as Diagnostic Tools**

8850723 30 minutes 12+  
VHS 2004 NAESP

Program 5 examines the importance of collecting and interpreting multiple sources of data. This information can be used to identify barriers to student achievement and teacher performance, spot areas in need of improvement, design effective classroom lessons, re-evaluate school goals, and determine opportunities for professional development.

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## **Read, Write & Talk - A Practice to Enhance Comprehension**

8850693 38 minutes 12+  
VHS 2005 Stenhouse

This lively video lets you join Stephanie Harvey and Anne Goudvis in an intermediate-grade reading workshop where students engage in real-world literacy. In this classroom, kids use comprehension strategies to better understand what they read. They grapple with issues, information and ideas that provoke thinking and spur lively conversation. The goal of Read, Write, and Talk is to give kids a chance to talk purposefully about their reading. As information is shared with others, thinking evolves and comprehension deepens. Read, Write, and Talk is an on-going practice, not a stand-alone lesson. Once students have learned this process, it is used across the curriculum and throughout the year, with science and social studies reading, literature study, and even with textbooks. It is an authentic process that replicates what "real" readers do, and supports and encourages kids to ask more questions, ponder information, and better understand what they read.

## **Reading for Learning in the Content Areas with Research-Based CRISS Strategies:**

VHS 2004 Video Journal

Promotes increased learning among students. Teachers will: become better learners and pass the skills to their students; see successful teachers implement strategies that teach their students how to learn; learn the CRISS principals and philosophy and how to apply them in their classroom. In applying this scientifically-research-based model, students will: internalize learning strategies as they learn how to learn; expand reading and writing skills in all content areas; and gain knowledge and skills on how to learn and become lifelong learners.

**Elementary** 8850207 33-55 minutes 12+  
**Secondary** 8850209 33-51 minutes 12+

## **Reading for Older Struggling Students**

8850427 34-43 minutes 12+  
VHS 2002 Video Journal

Program 1 includes timed reading in phonics, phrases and stories. Program 2 includes phonic probes, phrases probes and story probes to help students with sounds and blends, teach sight words and experience reading fluency.

## **Reading in the Content Areas: During-Reading Strategies**

8850651 30 minutes 12+  
VHS 2002 ASCD

Designed to illustrate how secondary teachers in the content areas can use reading strategies to enhance student learning. Features during-reading strategies that focus on student's attention on the text and provides ways to organize information for learning.

## **Reading in the Content Areas: Postreading Strategies**

8850652 26 minutes 12+  
VHS 2002 ASCD

Shows postreading strategies that promote consolidation of learning acquired through reading of expository text. Designed to illustrate how secondary teachers in the content areas can use reading strategies to enhance student learning.

## **Response to Intervention - Policy Considerations and Implementations**

14800 12+  
Book 2006 NASDSE

The Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004) made important amendments to the federal special education law regarding the identification of students with learning disabilities. The book is an essential resource that provides policy and implementation options for Response to Intervention (RtI). The book grounds RtI in law and policy predating IDEA 2004 in addition to walking the reader through the array of implementation issues.

## **RTI Toolkit - A Practical Guide for Schools**

14862 12+  
Book 2007 National Professional Resources

This book was written to provide educators with the necessary guidance and tools to implement Response to Intervention (RTI) in a school setting. Schools are judged by their success in working with marginal learners who would otherwise fall through the cracks and become lost. RTI is a means to expand schools' capacity to reach and support diverse learners.

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## **Secondary Principals as Leaders of Learning**

8850611 38-43 minutes 12+  
VHS 2003 Video Journal

Discover how to lead staff and students by focusing on the actual learning that occurs in the school. Explore in depth the role of the leader of a school and how his or her actions as principal impact student achievement. Realize overall school success by creating a culture of learning, teaching and the achievement of excellence in all aspects of the secondary environment.

## **Six-Step Process for Teaching Vocabulary - Elementary and Secondary**

8850726 60 minutes 12+  
DVD 2005 ASCD

Use the DVD with teacher groups and workshops to explain why it's easier for students to understand academic content when they've been taught the academic terms in your content standards. Then use classroom scenes to introduce teachers to the most effective way for teaching academic vocabulary. Demonstrations from elementary and secondary classrooms show examples of a research-based, six-step vocabulary teaching process. Your workshop audience sees actual classroom teachers walk through the vocabulary teaching process and use the ASCD student and teacher materials to build students' academic vocabulary.

## **Student-Involved Performance Assessment**

8850289 77 minutes 12+  
VHS 2001 Assessment Training

If you are looking for an assessment strategy to improve student learning, performance assessment can be a powerful choice. This video helps you to examine the two essential parts of a performance assessment, tasks and criteria, and develop performance criteria and see powerful examples.

### **Contact:**

**Peg Hamblin**  
**CESA 6 Media Center**  
**Polk Library**  
**801 Elmwood Ave**  
**Oshkosh, WI 54901**

**Phone: 920-424-3418**

**Fax: 920-424-1396**

**Email: [phamblin@cesa6.k12.wi.us](mailto:phamblin@cesa6.k12.wi.us)**

## **Thoughtful Reading - Teaching Comprehension to Adolescents**

8850015 23-26 minutes 12+  
VHS 2003 Stenhouse

This four-part series shows the author working with a wide range of students, from college-bound seniors to students who have been referred to her classroom because of their struggles with reading. The series includes examples of how to: design small-group instruction; teach students to work together in groups; initiate one-on-one conferences with students; teach comprehension strategies to the whole class; help students learn to monitor their reading through notes, logs, and discussions; create "comprehension constructors" and other instruction tools that link reading, writing, and thinking; promote student independence through whole-class discussions and student presentations; and provide a range of genres to meet the needs of diverse students.

## **Tools for High Quality Differentiated Instruction - An ASCD Action Tool**

14575 12+  
Binder 2007 ASCD

As teachers undertake the transition to differentiating instruction, they're going to have lots of questions about how to discover their students' learning needs and plan appropriate instruction. That's why every successful implementation of DI needs this practical resource. Inside the three-ring binder are 60 tools that can be used in every grade and subject, designed to help teachers reach higher levels of expertise with differentiation. By using the tools in teacher workshops and team meetings, and making them available for teachers to refer to in their classrooms, you support teachers throughout the critical stages of implementing DI. Tools are organized around the key principles of effective differentiation.

## **Using Classroom Assessment to Guide Instruction**

8850608 30 minutes 12+  
VHS 2002 ASCD

Introduces teachers to a wide variety of daily classroom assessment techniques, from pencil and paper tests to simple observations. Show how teachers in every grade and subject can use classroom assessments to guide their daily instructions that can reflect the learning goals of state and district-wide assessments.

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## **Using Co-Teaching to Increase Learning for All Students - Part I**

8850690 39 minutes 12+

VHS 2005 Bureau of Ed. & Research

This two-part video training program takes you inside secondary inclusion classrooms where special education and general education teachers are working together to improve the performance of all their students, especially students with disabilities. You will learn the characteristics of effective co-teaching, and you'll see co-teachers collaborate in a variety of ways to provide different kinds of instruction and support to meet students' needs. The focus of Part I: Easy-to-Implement Strategies in Inclusion Classrooms is to introduce the concept of co-teaching and provide examples of simple, practical ways to implement co-teaching strategies that work in inclusion classrooms.

## **Using Co-Teaching to Increase Learning for All Students - Part II**

8850691 46 minutes 12+

VHS 2005 Bureau of Ed. & Research

This two-part video training program takes you inside secondary inclusion classrooms where special education and general education teachers are working together to improve the performance of all their students, especially students with disabilities. You will learn the characteristics of effective co-teaching, and you'll see co-teachers collaborate in a variety of ways to provide different kinds of instruction and support to meet students' needs. In Part II: Strategies that Maximize the Instructional Impact of Inclusion Classrooms, you will observe co-teaching approaches that truly utilize the strengths of both teachers to increase student involvement and further enhance student achievement in grades 6-12 inclusion classrooms.

## **Using Interactive Writing to Strengthen Your Students' Phonemic Awareness and Phonics Skills K-1**

8850508 31 minutes K-1

VHS 1998 Bureau of Ed. & Research

Is a highly effective strategy for teaching basic skills in a context of meaningful print. Is especially appropriate for K-1 students in need of a basic approach to how language works. This outstanding video training program takes you into K-1 classrooms to see master teacher and national trainer Judy Lynch "sharing the pen" with students in an approach that blends the strengths of language experience, shared writing, and direct instruction.

## **What Works in Classroom Instruction - Research Based Strategies:**

VHS 2004 Video Journal

Includes nine research-based strategy groups: setting objectives and providing feedback; utilizing questions, cues & advance organizers; summarizing and note-taking; using non-linguistic representations; reinforcing effort and providing recognition; incorporating cooperative learning effectively; increasing value in homework and practice; identifying similarities & differences; and generating and testing hypotheses.

**Elementary** 8850683 45-50 minutes 12+

**Secondary** 8850684 38-48 minutes 12+

## **What's Different about Teaching Reading to Students Learning English?**

8850743 33 minutes 12+

DVD 2007 Center For App Linguistics

Is revised for 2007 and designed to provide teacher trainers with a curriculum that will guide the professional development of classroom and ESL teachers who teach reading in classes where some or all of the students are English language learners. The manual contains everything needed to conduct a workshop or series of workshops for teachers of English language learners in elementary and middle schools. The study guide contains activity materials and readings for participants, use during the workshop. The DVD, Why Reading Is Hard, provides examples of what makes learning to read in English hard and leads viewers to examine the reading skills that they know and use automatically.

## **Other Resources:**

### **Developing Minds Series:**

[http://www.cesa6.k12.wi.us/CMC/Developing\\_Minds\\_Series.pdf](http://www.cesa6.k12.wi.us/CMC/Developing_Minds_Series.pdf)

### **Guided Reading:**

[http://www.cesa6.k12.wi.us/CMC/Guided\\_Reading.pdf](http://www.cesa6.k12.wi.us/CMC/Guided_Reading.pdf)