

New Staff Development Materials

Assessment for 21st Century Learning: Program 1 - The Case for 21st Century Learning and Assessment

8850807 30 minutes 12+
DVD 2010 ASCD

Program 1 starts your exploration off with a fascinating review of the changes and trends in post-secondary education and the world that educators need to address. Understand the gaps and disconnects between current education practices and effective assessment for 21st century learning. Learn why and how schools move beyond assessment of discrete information and skills taught in isolation to authentic, transfer-based learning for all students in which they use information, skills, and procedures in real-world ways.

Assessment for 21st Century Learning: Program 2 - 21st Century Assessment Principles and Practices

8850808 30 minutes 12+
DVD 2010 ASCD

Use Program 2 to describe what your school has to do, operationally, to determine what is valuable enough to assess, how to assess “authentically,” and how to make sure 21st century assessments reinforce key principles of learning. Lots of video examples of assessment products, performances, and projects help you understand how to create assessments that provide a “photo album” of student achievement and progress, rather than the traditional test-driven “snapshot.”

Assessment for 21st Century Learning: Program 3 - Transforming the 21st Century Learning Organization

8850809 30 minutes 12+
DVD 2010 ASCD

Program 3 explores what educators can do to minimize narrow “test prep” approaches to assessment. Learn how standardized testing can complement the preparation of students for 21st century learning, rather than work against it. Explore ways that grading and reporting change in a 21st century skills-focused curriculum. Understand the role that professional learning communities play in promoting 21st century assessment and student achievement.

Behavior Education Program - A Check- In, Check-Out Intervention for Students at Risk

11502972 25 minutes 12+
DVD 2006 Guilford

This professional training video demonstrates the Behavior Education Program (BEP), the Tier 2 intervention comprehensively described in the book *Responding to Problem Behavior in Schools*. Scenes set in classrooms and other school and home settings depict such nonaggressive problem behaviors as disruption, defiance, and tardiness, and show how teachers, other school personnel, and parents can work with students effectively to implement the steps of the BEP. In addition, an interview with BEP codeveloper Dr. Leanne S. Hawken provides answers to frequently asked questions.

Catching Up or Leading the Way - American Education in the Age of Globalization

16129 12+
Book 2009 ASCD

This book will forever change the debate about what's wrong and what's right with American education and where it should be going. Based on his own experience as a student in China and as a parent of children attending school in the United States, Zhao skewers conventional wisdom while setting straight the recent history and current state of US schools. To make his case, Zhao explains: why the perceived weaknesses of American education are actually its strengths; how reform proponents, business executives, and politicians have misjudged American education; why China and other nations in Asia are actually reforming their systems to be more like their American counterparts; and what really matters for an education system and what really counts as educational excellence.

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Giving Effective Feedback to your Students: Disc 1 - Impact on Student Achievement

8850810 30 minutes 12+
DVD 2009 ASCD

Use this DVD in your next workshop or teacher meeting to explain how effective feedback leads to increased student achievement. Drawing from the ASCD best-selling book *How to Give Effective Feedback to Your Students* by Susan M. Brookhart, this DVD explains: the relationship of effective feedback and formative assessment; the impact of effective feedback upon student achievement; how effective feedback helps students improve their performance; characteristics of effective feedback; and four key priorities for effective feedback: timing, amount, mode, and audience.

Giving Effective Feedback to your Students: Disc 2 - Seven Key Factors to Ensure Effective Feedback

8850811 30 minutes 12+
DVD 2009 ASCD

Help teachers give the type of feedback that leads to increased student achievement with the information and examples from this 30-minute DVD. Use the program's classroom scenes in your next workshop or inservice to demonstrate to teachers, in every grade level and subject area, the seven key factors that ensure effective feedback: Focus; Comparison; Function; Valence; Clarity; Specificity; and Tone.

Giving Effective Feedback to your Students: Disc 3 - Tailoring Feedback to Content and Student Needs

8850812 30 minutes 12+
DVD 2009 ASCD

Giving good feedback is one of the keys to improving the teaching and learning process, but what's the best kind of feedback to give, how do you adjust it to different learners, and how can you determine how effective your feedback is? Show this DVD in your next workshop or inservice day to answer these questions and help teachers give the best kind of feedback every time. Classroom scenes demonstrate how to use effective written and oral feedback with successful, struggling, and English language learners. See how real teachers use feedback strategies to improve student achievement in all content areas and grade levels. An embedded professional development program with accompanying PowerPoint presentation and handouts is included.

Implementing RTI in Secondary Schools:

DVD 2010 ASCD

Go way beyond the theory of RTI to see exactly what schools do to help struggling students and close achievement gaps. This powerful DVD set follows an entering high school freshman through an RTI approach that emphasizes: Universal Screening to identify learners who are struggling with academic and behavioral skills and programs that are draining time and energy from teachers without closing gaps for students; diagnostic Assessment to show evidence of gaps between the expected outcomes and the actual performance; a Pyramid of Intervention that helps educators taking inventory of what is already in place and fill in the gap with expert ideas; and use Resources such as research tools and pools of expert teachers to bolster efforts.

Diagnostic Assessments and the Three-Tiered Approach 8850813 45 minutes

Implementing Interventions and Building Resources 8850814 45 minutes

Including Samuel

8850806 58 minutes 12+

DVD 2009 Institute on Disability
Photojournalist Dan Habib rarely thought about inclusion before his son Samuel was born. Now he thinks about inclusion every day. Habib's award-winning film *Including Samuel* documents his family's hopes and struggles as well as the experiences of four other individuals with disabilities and their families. *Including Samuel* - a highly personal, passionately photographed film - captures the cultural and systemic barriers to inclusion and features interviews with teachers, parents and disability rights experts.

Leadership for Rigor, Relevance, and Relationships

8850804 60 minutes 12+

DVD 2006 International Center for Leadership
This is an excellent way to make a contribution to the topic of relationships in schools while building on the rigor/relevance vision of the International Center. Its purpose is to support school administrators at all levels K-12 to take a leadership role in creating/enhancing a culture of rigor, relevance, and relationships in schools. The kit differs from *Using the Rigor/Relevance Framework for Planning and Instruction* because it does not focus on instruction and assessment. Rather, it takes a broader perspective on rigor and relevance, introduces relationships, goes into depth on the school leader's supervision role, and provides a model for leadership and change.

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Lou Brown Unplugged – A Lifetime of Experiences

8850805 63-151 minutes 12+
DVD 2005 National Professional Resources
Dr. Lou Brown tells stories that communicate important lessons and information accrued from over forty years of working on behalf of individuals with disabilities in classrooms, workplaces and courtrooms, in the United States, Canada, Europe, and Australia. The stories will make you happy, sad, and angry. They will also inform and challenge. The purpose is to improve the lives of persons with disabilities. The DVDs were produced at Indiana University with Professor Leonard Burrello in front of a live studio audience of parents, teachers, school administrators, job coaches and persons with disabilities.

Small-Group Reading Instruction: DVD Training Series for Beginning Readers

8850815 180 minutes 12+
DVD 2009 International Reading Assn
See the small-group instructional model come alive as Beverly Tyner demonstrates with five stages of readers, from nonreaders to independent readers. You'll see firsthand how to include systematic word study, fluency, vocabulary, and comprehension in each lesson. In addition, you'll be able to see literacy activities that support each stage of reading development in actual classrooms. Assessments that identify at-risk readers and the tools to monitor their progress are also demonstrated.

Small-Group Reading Instruction: DVD Training Series for Intermediate Readers

8850816 12+
DVD 2007 International Reading Assn
Beverly Tyner demonstrate six lesson plans from the Small-Group Differentiated Reading Model for third to eighth graders. You'll see how to support students in fluency, word study, and comprehension as they make the critical transition from learning to read to reading to learn. The series contains approximately three hours of demonstration lessons critical for effective staff development training and focuses on the stages of intermediate reading: the evolving reader; the maturing reader; and the advanced reader.

Teaching the Qualities of Writing

16366 12+
Kit 2004 Heinemann
Teaching the Qualities of Writing (TQW) is a ready-to-use writing curriculum that provides you with the instruction students need to improve the quality of their writing and at the same time develops your ability to read and assess your students' writing. These hands-on lessons explore the qualities of writing - ideas, design, language, presentation - and show how, when each is infused with voice, the writer's personality energizes the writing.

New Programs on Order

Power of RTI - Classroom Management Strategies K-6

68 minutes 12+
DVD 2008 CEC
Presents powerful strategies for structuring classroom routines that minimize opportunities for student misbehavior. The author focuses on TIER I techniques which address: classroom rules, routines and schedules; positive behavioral expectations; simple strategies to manage defiant and noncompliant students; targeted use of rewards and feedback; structured lessons to incorporate meaningful student choices; and management of daily classroom transitions.

Response to Intervention and Differentiated Instruction - The Dynamic Duo

45 minutes 12+
DVD 2009 CEC
Response to Intervention (RTI) and Differentiated Instruction (DI) share many common elements, perhaps the most significant of which is their student-centered focus and utilization of ongoing assessments to inform decision making and facilitate good instruction. It is through DI that RTI can be successfully implemented. Indeed, RTI and DI are truly the "dynamic duo!" This will help you learn how to effectively differentiate instruction in TIER 1 (core curriculum instruction) and TIER 2 (targeted instruction) stages of RTI.