

Mentoring



Effective Teacher: Part 1 - Effective Teacher

8850368 32 Minutes 12+
VHS 1991 Harry K. Wong

Provides a basic understanding and overview of the Effective Teacher model presented by Harry Wong. It overviews the 3 major points of the effective teacher: Is a good manager; designs lessons to reach mastery; and has positive expectations that students will succeed.

Effective Teacher: Part 2 - First Days of School

8850369 36 Minutes 12+
VHS 1991 Harry K. Wong

In this video, Harry Wong offers teachers ways to become effective teachers by beginning the school year with effective classroom management techniques.

Effective Teacher: Part 3 - Discipline and Procedures

8850370 36 Minutes 12+
VHS 1991 Harry K. Wong

Harry Wong shows teachers that a lack of procedures and routines are responsible for discipline problems. Effective teachers manage a classroom. This program shows teachers how to develop and use routines and procedures in their classrooms.

Effective Teacher: Part 4 - Procedures and Routines

8850371 55 Minutes 12+
VHS 1994 Harry K. Wong

Harry Wong shares the importance of having procedures and routines on the classroom beginning with the first day of school.

Mentoring Teachers to Mastery: Being the Best You Can Be

8850670 42 minutes 12+
VHS 2000 Master Teacher

Topics covered in this tape are: developing professional relationships in your classroom, school, and community; the importance of resourcefulness and self-assessment; maintaining your perspective in difficult situations; and becoming a great communicator.



Mentoring Teachers to Mastery: Classroom Management at Its Best

8850669 48 minutes 12+
VHS 2000 Master Teacher

Topics covered in this tape are: understanding the difference between order and control; teaching procedures, rules, and consequences; fundamental approaches to discipline; and tried and true management strategies.

Mentoring Teachers to Mastery: Conquering the First Day, First Week, & First Month

8850666 42 minutes 12+
VHS 2000 Master Teacher

Topics covered in this tape are: getting your bearings in a new school or district; room preparation and creating a positive learning environment; getting to know your students academically and personally; and establishing strong relationships with parents.

Mentoring Teachers to Mastery: Ensuring Students Learn - Practice, Feedback & Assessment

8850668 39 minutes 12+
VHS 2000 Master Teacher

Topics covered in this tape are: enhancing learning with student practice; getting the most out of feedback; assessing skills and progress; and providing closure to instruction.

Mentoring Teachers to Mastery: Teaching for Results

8850667 41 minutes 12+
VHS 2000 Master Teacher

Topics covered in this tape are: the what, why, and how of instruction; offering supportive information and examples; and modeling, reviewing, and checking comprehension.

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Mentoring Teachers to Mastery II: Developing the Strongest



Possible Foundation for Instruction & Learning

8850678 35-40 minutes 12+

VHS 2004 Master Teacher

Covers: Understanding and accommodating multiple intelligences and learning styles; personalizing instruction and making learning meaningful for the individual student; differentiating instruction for the student's skill level; and how-to's for modifying instructional materials responsibly.

Mentoring Teachers to Mastery II: Practical Approaches for Sharpening Your Instructional Effectiveness

8850681 35-40 minutes 12+

VHS 2004 Master Teacher

Covers: Helpful tips for increasing student engagement; strategies for maximizing learning time and time on task; how to command students' attention and give instructions that promote learning; and keys for conducting great class discussions.

Mentoring Teachers to Mastery II: Proven Philosophies & Strategies for Grading & Testing

8850682 35-40 minutes 12+

VHS 2004 Master Teacher

Covers: The purposes of testing and grading; the importance of timing and type of feedback; essentials for effective rubrics; using assessment to adjust instruction; and how to avoid grading practices that get in the way of learning.

Mentoring Teachers to Mastery II: Strategies for Increasing Learning & Retention

8850679 35-40 minutes 12+

VHS 2004 Master Teacher

Covers: Useful tips for recognizing and overcoming learning blocks; effectively utilizing cooperative groups and ability grouping; making homework effective; and capitalizing on teachable moments.

Mentoring Teachers to Mastery II: Teaching Students to Think Critically & Creatively

8850680 35-40 minutes 12+

VHS 2004 Master Teacher

Covers: Strategies for getting students to operate in the upper levels of Bloom's Taxonomy: Analysis, Synthesis, and Evaluation; creating questions that lead all students to higher levels of critical thinking; utilizing divergent questioning models to motivate students to think creatively; and helping Students relate curricular content to real-world scenarios.

Mentoring to Improve Schools

8850562 25-40 minutes 12+

VHS 1999 ASCD

Explains why mentoring programs are better than traditional teacher orientations because they provide ongoing support, capitalize on the valuable resource of experienced staff and contribute to a culture of continuous learning.



Mentoring, Guiding, Coaching & Sustaining Beginning Teachers

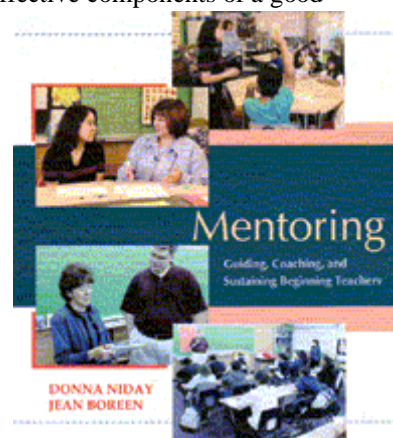
8850674 22-24 minutes 12+

VHS 2003 Stenhouse

In this two-part video series, you'll see demonstrations and discussions of the effective components of a good mentoring program.

Each video takes you to schools and classrooms in Flagstaff, Arizona, where you'll see new and student teachers working with their mentors to successfully navigate the crucial first years of teaching. Topics covered include: what it takes to be a good mentor; how to

effectively hold preconferences and postconferences with new teachers; how to successfully observe new teachers; effective team-teaching practices with new teachers; how to build strong relationships between mentor and mentee.



Mentoring

Teacher Induction, Mentoring, and Renewal

8850306 30-35 Minutes 12+
VHS 1994 Video Journal



Features Harry Wong. Critical need of new teachers being properly trained as they begin their career in education is addressed as well as how to establish a mentoring program. There will be a wealth of ideas applicable to the teacher who has

been in the classroom for many years. Includes introductory audio cassette and two video programs plus a Guidebook with Blackline masters: New Teacher Preparedness through Effective Induction and Mentoring and Teacher Renewal.

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