

Successful Schools - Materials from International Center for Leadership in Education

Academic Excellence Through Career and Technical Education

8850781 67-101 minutes DVD 2002

This kit will help to focus instruction in CTE on the skills and knowledge students need for success both on your state-mandated tests and in the world beyond school. It provides state-specific CTE Curriculum Matrix data on the test priorities that can be addressed in CTE programs/courses, video presentations that capture key aspects of strengthening CTE, and Gold Seal Lessons to teach essential skills/standards in the context of CTE.

Achieving AYP Using State-Specific Curriculum Matrix Data - Wisconsin

15410 Kit 2007

This kit provides user-friendly crosswalks of your state standards to state assessments in English language arts, math, and science and to the International Center's Curriculum Survey of Essential Skills. High, medium, and low priorities are assigned to the standards based on the crosswalks. The kit includes professional development activities to help educators set instructional priorities, improve pedagogical skills, and teach for rigor and relevance. Also included are 150 Gold Seal Lessons linked to essential skills for grades K-12.

America's Most Successful High Schools

8850770 60-75 minutes DVD 2004

This compilation presents the findings from a study of 30 high-performing high schools and provides great insight into how to help all students complete a rigorous and relevant curriculum. It includes the following materials from the 2004 Model Schools Conference: 30 Case Studies of Successful High Schools; "America's Most Successful High Schools: What Makes Them Work," by Willard R. Daggett; and two videos: "Preparing Students for a Changing World" and "Successful Schools – What Makes Them Work".

Bringing Focus and Effective Practices to our Classrooms

8850776 50 minutes DVD 2008

Curriculum has expanded to the point of being unwieldy in terms of scope and breadth. To gain control, district and school leaders must have access to reliable data in order to decide what students need to learn to be successful in the 21st century. Educators also need effective instructional practices to ensure that all students are given learning experiences that are challenging; stimulate reflective thought, and involve real-world applications of skills and knowledge. Dr. Daggett offers specific examples of how highly successful schools have addressed the challenges of what and how to teach today's students.

Developing Relationships Through Character-Based Teaching

8850706 75 minutes DVD 2004

The highest performing schools have taught us the importance of strong relationships driven by guiding principles. Character-centered teaching is an effective way to develop these guiding principles. The authors show how success schools use character education to develop supportive relationships for teachers and students.

Elementary School Profiles of Successful Programs

8850768 80 minutes DVD 2007

Elementary School Profiles of Successful Programs contains write-ups from model schools that were selected to make presentations at three recent Model School Conferences. The kit includes: a report on America's most successful elementary schools and what makes them work, with examples of best practices from specific schools; 26 profiles of model schools; a description of the Rigor/Relevance Framework; and a DVD presentation from the Model Schools Conference: Essential Learning's from School Reinvention, by Raymond J. McNulty

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From Needs Assessment to Strategic Action

8850779 50 minutes DVD 2008

The nation's highest-performing schools realize that maintaining success is an ongoing process because student needs, community demographics, state requirements, and college and work-ready skills are continually changing. These schools utilize a needs assessment and planning process that causes them to monitor and reflect on student learning and performance continually. A needs assessment can reinvigorate the reform process and help school leaders to confront new and emerging challenges and explore potential solutions and successful practices from around the country. This session describes strategies for continual school improvement.

Gold Seal Lessons for Rigor and Relevance

Our original collection, Using Gold Seal Lessons to Improve Instruction, is widely used by schools across America. In response to requests for more lessons, each of these kits contains all-new, level-specific lessons, designed by classroom practitioners for Quadrant D learning on the Rigor/Relevance Framework. Each kit offers 120 unique lessons in print and on CD: 30 each in English, math, science, and social studies; based on core academic standards and crosswalked to the National Essential Skills Study (NESS); suggested strategies to engage and support English language learners (ELL) in the mainstream classroom; and performance tasks and scoring guides to share with students.

Grades K-8 16198 Book/CD 2008

Grades 9-12 16199 Book/CD 2008

Improving Performance for Special Education Students

8850712 Book/CD 2005

This resource kit is intended to assist administrators and teachers in improving the performance of students with disabilities taking part in the general education curriculum and related state assessment programs. It includes: the rationale for raising expectations for students with disabilities; an assessment tool related to effective instructional programs; practical ideas for elementary, middle and high school classrooms to help improve student performance; your state-specific K-12 Curriculum Matrix for English language arts, mathematics, and science; and staff development activities on using data to improve student performance.

Increasing Academic Success for All Students with Disabilities

16890 Kit 2002

Provides the state data needed to make decisions, depending on the student's interest, aptitudes and post-school goals. For students moving towards a high school diploma, this resource indicates target standards/benchmarks upon which to focus instruction.

Instructional Strategies - How to Teach for Rigor and Relevance

8850713 Book/CD 2000

This resource kit includes a complete course in planning rigorous and relevant instruction using 17 instructional strategies, such as demonstration, inquiry, note-taking/graphic organizers, problem-based learning, and project design. The kit contains workshops, teacher learning activities, and a CD-ROM with visual/handouts.

Leadership for Rigor, Relevance, and Relationships

8850804 60 minutes DVD 2006

This is an excellent way to make a contribution to the topic of relationships in schools while building on the rigor/relevance vision of the International Center. Its purpose is to support school administrators at all levels K-12 to take a leadership role in creating/enhancing a culture of rigor, relevance, and relationships in schools. The kit differs from Using the Rigor/Relevance Framework for Planning and Instruction because it does not focus on instruction and assessment. Rather, it takes a broader perspective on rigor and relevance, introduces relationships, goes into depth on the school leader's supervision role, and provides a model for leadership and change. Case studies, tools, and staff development activities are included.

Leadership for the Components of School Excellence

8850777 50 minutes DVD 2008

For schools to be successful, their leaders must be successful. Building on the eight Components of School Excellence, this presentation lays out the role of school leadership teams in providing the structure, support, and guidance for each component (Common Vision of Rigor/Relevance, Data-Based Decisions, Leadership Teams, Learning Expectations, Effective Instructional Practices, Organizational Structures, Support Systems, and Ongoing Process) The presenters also share the nation's most successful practices in school leadership.

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Making Academics and CTE a Seamless System

8850778 50 minutes DVD 2008

For both academic education and career and technical education, the next few years will be “the best of times” or “the worst of times.” The last decade has presented great challenges for all educators, brought about principally by No Child Left Behind, coupled with dramatic changes in the workplace. Dr. Daggett describes how outstanding programs have responded to the challenges by preparing students very well for academic and workplace success. They have done this by making CTE and academic education a seamless system.

Making Common Sense Common Practice in Educating all Learners

8850775 80 minutes DVD 2008

What are some of the things that the International Center for Leadership in Education has learned from working with nearly 1,000 rapidly improving schools? What are some of the key strategies that lead to sustainable change efforts? In this presentation, Mr. McNulty describes strategies used to build a density for change in a school or system. He also shares effective actions that elementary, middle, and high schools have taken to engage all learners for success in the classroom.

Meeting High Academic Standards Through Arts Education - A Resource Kit Incorporating the Arts Curriculum Matrix For Wisconsin

15740 Binder 2007

With the ongoing emphasis on high-stakes testing, schools need to provide multiple pathways to success for students by focusing on their strengths and interests. This kit will help educators implement a discipline-based arts education program that assists all learners with improved academic performance. The state-specific K-12 Arts Education Curriculum Matrix crosswalks high-priority English, math, and science standards to visual arts, dance, music, and theatre.

Middle Grades Profiles of Successful Programs

8850769 75 minutes DVD 2006

Middle Grades Profiles of Successful Programs contains write-ups from model schools that were selected to make presentations at three recent Model School Conferences. The kit includes: a report on America's most successful programs for the middle grades and what makes them work, with examples of best practices from specific schools; 26 profiles of model schools; a description of the Rigor/Relevance Framework; and a DVD presentation from the Model Schools Conference: Education Continuum from Middle Grades Through High School, by Dr. Willard R. Daggett.

Nation's Most Successful Schools - Lessons Learned

8850774 60 minutes DVD 2008

The International Center for Leadership in Education continues to study both the nation's most successful schools and the most rapidly improving schools. While there is no one formula for improving schools, the International Center has identified eight Components of School Excellence that schools typically address to achieve rigor, relevance, and relationships for all students. Dr. Daggett gives an overview of these components and explains how other schools can make substantive improvement in their schools by addressing the components.

Personal Skill Development in Grades 6-12

8850772 - DVD 2007

The International Center's Learning Criteria to Support Rigor, Relevance, and Relationships helps a school to clarify its mission, prioritize areas of concern, and review school performance critically. Personal Skill Development, one of the four learning criteria areas, is an essential element in continuous school improvement. When students learn to communicate effectively, respect others, accept responsibility, resolve problems, and work in teams, their academic achievement improves. Business leaders validate the importance of these skills as critical for success in the workplace. This kit shows how to integrate personal skills into the overall school curriculum. It includes a DVD presentation as well as tools and handouts on CD.

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Preparing Students for Their Future

8850707 90 minutes DVD 2005

Schools must prepare students for their future - not our past. The future is being shaped by four mega trends: globalization, demographics, technology and changing values/attitudes. This DVD explores these trends and their impact on what students need to know and be able to do. He concludes by discussing the impact on students, schools and society if we do not prepare students adequately for this changing world.

Redefining Literacy in Grades 7-12 - Strategies for Document, Technological, and Quantitative Literacy

8850766 - DVD 2007

This resource kit gives schools both an understanding of the types of literacy that are necessary for success in our global economy and the materials to teach these new literacies to students. A summary of the latest research provides some perspective on technology as it relates to literacy, an explanation of the literacy skills that are required in the global and digital marketplace, and a competitive look at the need to teach students skills for document, technological, and quantitative literacy (DTQ). The kit is filled with strategies for teachers of all subjects to use in their classrooms immediately, including examples covering electronic and multimedia formats. The methods and tools will help schools better meet the needs of this generation of learners as we prepare them for an unknown future. A DVD presentation on the importance of teaching DTQ literacy and a CD with worksheets and handouts are also included.

Rigor and Relevance

8850714 80 minutes DVD 2004

Rigor alone will not lead all students to high achievement levels. Highly successful schools have rigorous curricula that also incorporate real-world relevance. This presentation provides an in-depth look at the Rigor/Relevance Framework. Two additional R's, which are also critical to maximizing student success, are described: relationships and reflective thought on what is being taught and learned.

Rigor, Relevance, and Relationships and the Human Brain

8850780 50 minutes DVD 2008

To date, little has been done to explore how the rigor-relevance-relationship model of learning is explained by human brain function. Using an information processing system perspective, this presentation begins to explain the underlying neuroanatomical relationship to the three Rs. Dr. Nussbaum helps viewers better understand the basics of the brain, how brain function can be used to shape learning and education, and how to promote a healthy brain across the lifespan. This presentation underscores the integration of education and learning into health and highlights the long-term positive health benefits from lifelong learning.

School Performance - How to Meet AYP and Achieve Long-Term Success

8850771 - DVD 2005

This resource kit is designed to address the leadership needs associated with improving the performance of students in all schools. Improvement is continuous — schools must get better year after year to make adequate yearly progress (AYP). The kit offers a comprehensive systems approach to the transformation of schools, districts, and even state education systems. It is based on cutting-edge research, practical efforts that work, and a frank and honest approach to the issues facing education.

Strategies for High School Students with Disabilities in the General Education Curriculum

14864 Book/CD 2007

Responding effectively to students who consistently fail to meet academic and/or behavioral expectations is at the heart of a quality education. Many students with disabilities can succeed in the general education curriculum if they receive needed services and supports. This kit highlights support systems that districts need to put in place to sustain improvements over the long run, including an effective intervention system. It also focuses on school-wide issues for administrators and strategies for classroom teachers, including descriptions of a variety of co-teaching approaches. Case studies from three high schools demonstrate successful approaches to educating these students to high standards. A CD provides forms and PowerPoints for professional development.

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Student Engagement - Creating a Culture of Academic Achievement

8850773 60-75 minutes 12+

DVD 2006 International Center for Leadership

The intense focus on state assessments and a lack of active learning opportunities for students are resulting in an increasing number of disengaged students. This kit will assist school leaders and teachers in the complex task of increasing student engagement. In addition to explaining the psychological basis of disengagement, the kit is filled with practical suggestions on how to: make engagement a data-driven process; improve the school climate; and support teachers in developing engagement-based teaching and learning.

Success Schools - From Research to Action

8850709 85 minutes 12+

DVD 2005 International Center for Leadership

Based upon meta-analysis of the research on school improvement, the author describes 10 components found in the nation's most successful schools. He then lays out seven suggested actions schools should take to move all students to achieve a rigorous and relevant curriculum. He concludes by identifying a series of support services and resources available to assist schools.

Successful Schools - What Makes Them Work

8850708 60 minutes 12+

DVD 2004 International Center for Leadership

The findings of the research teams that studied the 30 high school identified in the Bringing Best Practices to Scale initiative are shared by the author. Based on those findings, he presents a series of recommendations to implement the practices, organization structures, and policies that will lead to a more rigorous and relevant curriculum for all students. He also identifies the models that best represent the individual recommendations.

Technology in Our Changing Workplace

8850710 55 minutes DVD 2005

The influx of technology to the American workplace will grow exponentially in the immediate years. Dr. Daggett describes how dramatically technology will change the workplace and the skills and knowledge graduates will need to be successful. He discusses the impact of global competition and why other nations may be preparing their young people better for technologically based jobs. He concludes with recommendations on what schools must do to educate young people adequately for work in the 21st century.

Using Assessment for Instruction

15723 Book/CD 2005

Using Assessment for Instruction is designed to demystify the process of assessment and related data-gathering strategies. It offers clear direction in defining assessment and describes assessment tools and strategies for school and classroom use. Materials are provided for the district/school administrative team and professional developers. The kit also presents numerous exercises devoted to instructional and leadership strategies for administrators and teachers, which are included in the accompanying CD.

Using the Rigor/Relevance Framework for Planning and Instruction

8850711 80 minutes DVD 2005

The Rigor/Relevance Framework, developed by the International Center for Leadership in Education, is a powerful tool for making changes in curriculum, instruction, and assessment to support higher standards and improved learning for students. Offers K-12 teachers, curriculum coordinators, administrators, and staff developers information and activities to support the development of a more rigorous and relevant curriculum for all students.