

Inclusion



Making Inclusion More Successful: Practical Behavior Management Strategies for the Classroom Grades K-6

8850239 30 minutes 12+

VHS 2001 Bureau of Ed. & Research

Instruction in an inclusive classroom must respond to the diversity of the student learners. Teachers in inclusive classrooms need a large repertoire of instructional strategies and practice activities that address a range of learning needs. These strategies and activities must be simple, effective, and practical. They must also reflect sound theory and current knowledge about children's varying learning styles. You will learn ways to: include all students, "regular education" students

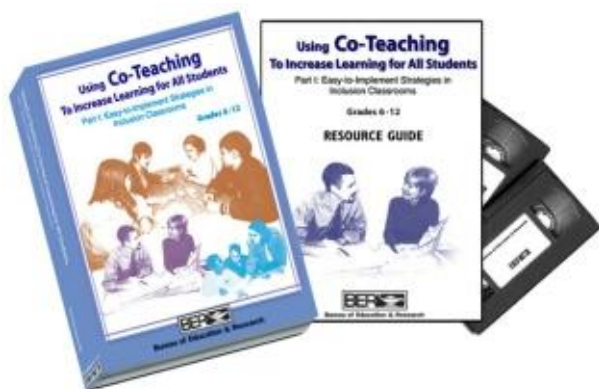
and those with significant disabilities, in classroom lessons and activities; Address a variety of student learning needs with engaging, classroom-proven techniques; easily incorporate tactile and kinesthetic strategies into your basic instructional program; make excellent use of simple props and easily constructed instructional materials to increase student motivation and focus; and select strategies that best address the learning styles of groups of students or individual students within your classroom.

Making Inclusion More Successful: Practical Classroom Learning Strategies Grade K-6

8850238 23-32 minutes 12+

VHS 2002 Bureau of Ed. & Research

Inclusive education is a framework within which educators welcome all children, including children with recognized disabilities, and provide them with a quality education. Many educators believe strongly in inclusion, but belief is not enough to make inclusion successful. In addition to beliefs and theories, teachers need specific strategies and options for addressing a wide range of student learning needs and behaviors. This videotape training program contains a collection of practical, effective strategies that positively impact student behavior in inclusive classrooms. Some of the techniques can easily be implemented with whole groups of students to create positive classroom routines and procedures. Some are designed to be used with individual students to address specific behavioral issues.



Using Co-Teaching to Increase Learning for All Students –

Part I 8850690 39 minutes 12+

Part II 8850691 46 minutes 12+

VHS 2005 Bureau of Ed. & Research

This two-part video training program takes you inside secondary inclusion classrooms where special education and general education teachers are working together to improve the performance of all their students, especially students with disabilities. You will learn the characteristics of effective co-teaching, and you'll see co-teachers collaborate in a variety of ways to provide different kinds of instruction and support to meet students' needs. The focus of Part I: Easy-to-Implement Strategies in Inclusion Classrooms is to introduce the concept of co-teaching and provide examples of simple, practical ways to implement co-teaching strategies that work in inclusion classrooms.

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