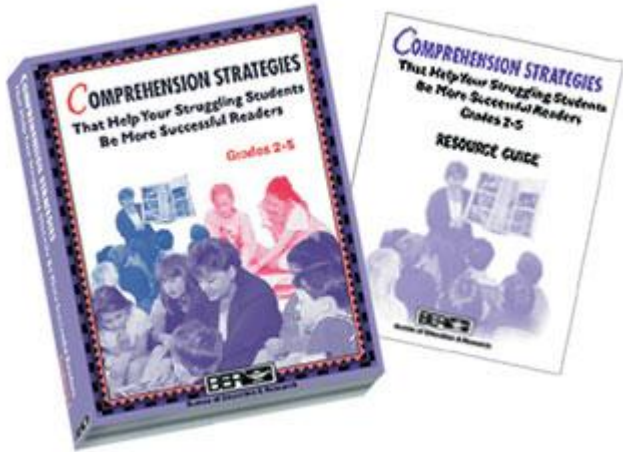


# Linda Hoyt Materials

## **Comprehension Strategies That Help Your Struggling Students Be More Successful Readers Grades 2-5**

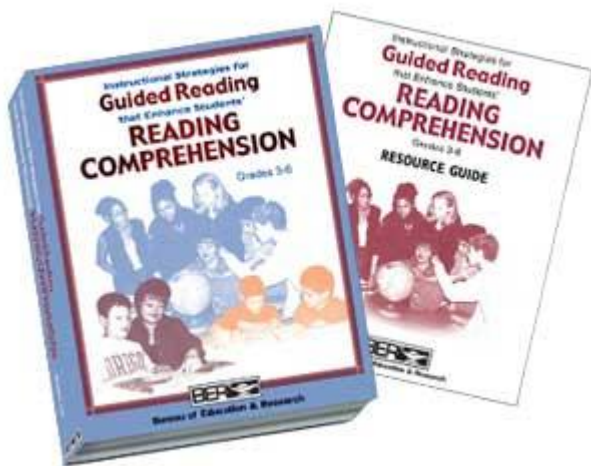
8850367 45 minutes 12+  
VHS 1998 Bureau of Ed. & Research



Demonstrates outstanding comprehension strategies with groups of children, grades 2-5. The strategies are helpful to all readers, but they are especially useful to readers who struggle to construct meaning from text. These strategies give children a set of useful tools that enables them to approach printed material with increased competence and confidence.

## **Instructional Strategies For Guided Reading That Enhance Students' Reading Comprehension**

8850603 35-38 minutes 12+  
VHS 2002 Bureau of Ed. & Research



Within guided reading lessons, teachers are able to help intermediate grade students learn and apply new skills and strategies and think about text in new ways - all in the highly supportive context of small group instruction.

## **Navigating Informational Texts - Easy & Explicit Strategies**

8850705 30 minutes 12+  
VHS 2003 Heinemann



In this three-video set, Hoyt and several colleagues demonstrate a wide array of ways to navigate this genre. They show you how to infuse informational texts into read alouds, guided reading, and guided writing. Most important, they offer easy and explicit strategies to help you to: make informational texts inviting to all learners; teach reading skills across content areas; and attend to the needs of English language learners, too.

Stimulate your students' curiosity about the world and energize their learning while building their language skills. Fit informational texts right into your daily teaching with ready-to-use simple suggestions.

## **Snapshots the Video**

8850698 40 minutes 12+  
VHS 2001 Heinemann

With Snapshots the book, Linda Hoyt changed the way tens of thousands of teachers viewed and used literacy minilessons. And, with Snapshots the video, Linda demonstrates how minilessons unfold in read aloud and guided reading, creating a model that can empower instruction across all curricular areas. She takes viewers inside the classroom so they can see for themselves how she conducts minilessons with children. Working in both whole and small groups, she moves from explicit demonstrations and think alouds into guided and independent practice. In the process, she demonstrates: a complete lesson from start to finish; key components of a literacy minilesson, including length ; a model of how minilessons can strengthen read alouds and guided reading ; and ideas for whole-class and small-group instruction.

