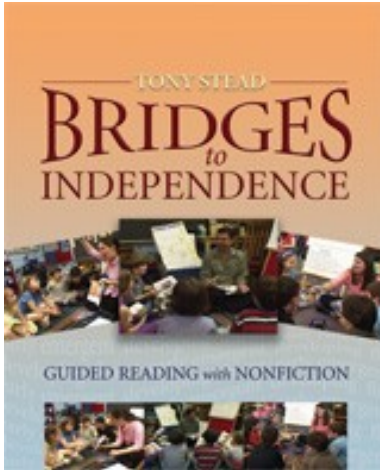


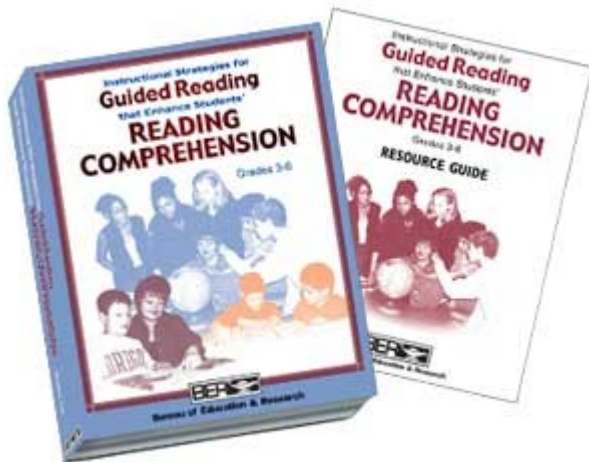
## Guided Reading



### **Bridges to Independence - Guided Reading with Nonfiction**

8850048 50-63 minutes 12+  
DVD 2006 Stenhouse

Guided reading has long been recognized as a dynamic process that supports children's skills as readers in all genres, yet fiction accounts for over ninety percent of the texts we select for these small-group encounters. If children are to be empowered, life-long readers, who read for many different purposes, they need concentrated, small-group encounters with informational texts. In this series, Tony Stead works with third-grade teacher Lisa Elias Moynihan and first-grade teacher Lauren Benjamin to explore guided reading instruction with early emergent, developing, and fluent readers, using a variety of informational texts. After an introduction, three in-depth programs look at what happens before, during, and after the reading—accessing students' prior knowledge; overcoming text challenges; introducing the focus of the lesson; sharing and reflecting and, most importantly, determining if the students have understood what they read.



### **Instructional Strategies For Guided Reading That Enhance Students' Reading Comprehension**

8850603 35-38 minutes 12+  
VHS 2002 Bureau of Ed. & Research

Within guided reading lessons, teachers are able to help intermediate grade students learn and apply new skills and strategies and think about text in new ways - all in the highly supportive context of small group instruction.

### **Guided Reading - The Child-Centered Classroom**

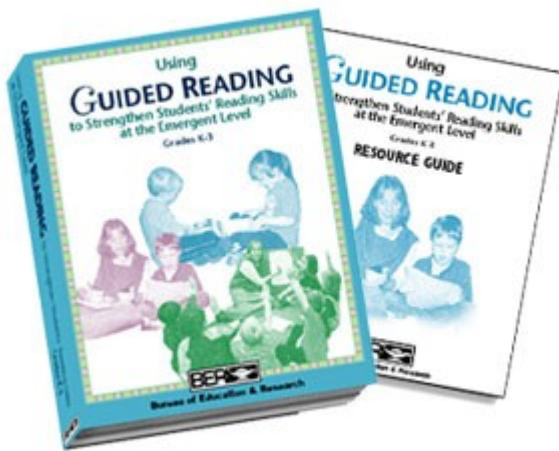
8850583 30 minutes K-3  
VHS 1996 Rigby

Is an instructional approach when the teacher works with individuals in a small group context. First, select a book that matches the group's developmental reading level. The group reads, talks about it, thinks about it and then asks questions. Then they read aloud for themselves. They re-read the book and then buddy read it with another student.

### **Lesson Collection Reading: Reading Workshop (Guided Reading) - Primary**

8850545 10 minutes 12+  
VHS 1999 ASCD

Children in this diverse elementary school classroom engage with the reading material by drawing on their existing knowledge to predict what will happen in the story they are about to read. While the teacher works with three children on guided reading, other children in the class stay on task. The teacher orchestrates a primary classroom to meet the needs of all learners, including many ESL students.



## **Using Guided Reading to Strengthen Students' Reading Skills: at the Developing Level**

885028285 minutes 12+

VHS 2001 Bureau of Ed. & Research

In this video training program you will see developing-level readers actively involved in guided reading lessons and follow-up activities. Unlike other products and programs available on this topic, this set of training materials is not directly tied to a particular author or publisher. Nancy Paulson and Nancy Nos, outstanding teachers and guided reading practitioners, provide models, explanations, and suggestions for moving students from emergent-level reading instruction into guided reading lessons and activities more appropriate to young, developing literacy learners.

## **Using Guided Reading to Strengthen Students' Reading Skills: at the Emergent Level**

8850672 31-42 minutes 12+

VHS 2001 Bureau of Ed. & Research

In this video you will see near-fluent and fluent-level readers actively engaged in guided reading lessons. The text used in these demonstrations come from a variety of sources rather than a single publisher. The instructional strategies are also varied and reflect good literacy-teaching practice rather than a narrow philosophical viewpoint.

## **Using Guided Reading to Strengthen Students' Reading Skills: at the Fluent Level**

8850673 36-45 minutes 12+

VHS 2002 Bureau of Ed. & Research

In this video training program you will see near-fluent and fluent-level readers actively engaged in guided reading lessons. The authors provide instructional models, explanations, and suggestions for how to develop practical, meaningful guided reading experiences for the young, fluent readers in your classrooms. The texts used in these demonstrations come from a variety of sources rather than a single publisher. The instructional strategies are also varied and reflect good literacy-teaching practices rather than a narrow philosophical viewpoint.

## **Using Guided Reading to Strengthen Students' Reading Skills: Grades 3-6**

8850365 35-49 minutes 12+

VHS 2004 Bureau of Ed. & Research

In this video training program you will see the authors demonstrate how to work with students in guided reading settings. From lesson introductions through lesson conclusions, they will share practical, classroom-proven ideas and techniques for increasing students' literacy growth and deepening their understanding of text. Unlike other guided reading training products, this program goes beyond the unilateral philosophy or approach of a sole author or publishing company. Instead, you will learn about guided reading from the practical perspective of teachers who are committed to using this small group model in real classrooms with real students, grades 3-6. These strategies can be implemented with any school or district reading program.

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