

# Classroom Instruction

## All Means All - What is it About Me You Can't Teach?:

VHS 2002 Video Journal

To close the achievement gap, all educators must understand that all students have the right to learn at high levels. Through the five E's of education (exposure, experience, expectations, enduring understanding and enthusiasm) students are not left asking

"what is it about me you can't teach?"

**Elementary** 8850447 39-44 minutes 12+

**Secondary** 8850448 32 minutes 12+



## Best Practices in Action - Using Visualization to Enhance Background Knowledge

8850727 20 minutes 12+

DVD 2005 ASCD

When students have little or no background knowledge about a topic, it's tough for them to understand what you're trying to teach. But a great way to overcome this lack of background knowledge is to use visualization

strategies. In this DVD, award-winning teacher Jennifer Morrison demonstrates how to use several strategies in a language arts unit on Native Americans. See how incorporating graphical representation as a pre-reading strategy helps students to increase their background knowledge and comprehension of new subject matter. And see how symbolic representations of text used as a during-reading activity can help individual students access relevant background knowledge about a topic. Included on the DVD format for this program are scenes from a teacher-led workshop on visualization as well as extended teaching resources designed to help you adapt and use these strategies for your own professional development needs.



## Building Academic Background Knowledge

8850728 90 minutes 12+

DVD 2005 ASCD

Here's a DVD that helps teachers and other audiences understand what to do about students who are ill-prepared for classroom learning. This series of three programs on DVD introduces your school to research-based strategies for overcoming the deficiencies that hamper

the achievement of so many students. Research expert Robert J. Marzano explains the importance of building background knowledge for all learners, especially for low-achieving students who tend not to have been exposed to the kinds of experiences necessary for academic success.



## Classroom Instruction That Works:

DVD 2004 Video Journal

See learning increase as teachers learn to apply practical, scientifically-researched strategies that can improve student achievement by up to 45 percentile points.

Classroom Instruction That Works is based on the work of McRel and Robert Marzano. These powerful strategies have been shown to raise student achievement by 22-45 percentile points when applied consistently. The Facilitator's Kit contains a Facilitator's Manual, the accompanying Participant's Manual, and a CD-ROM with PowerPoint files. The manuals are the perfect companion to our DVD programs, which contain many real classroom examples of teachers implementing the strategies in elementary and secondary, urban, rural, and suburban schools.

**Elementary** 8850753 46 & 51 minutes 12+

**Secondary** 8850754 48 & 38 minutes 12+



# Classroom Instruction

## **Examining Student Work**

8850363 25-30 minutes 12+  
VHS 2002 ASCD



The purpose of this program is to help schools, districts, and individual teachers understand the rationale for examining student work as a means to critically analyze teaching methods, to

ensure that work is rigorous and aligns with established standards, and to develop and improve strategies to help all students learn.

## **High-Quality Teaching for Classroom**

### **Success: Elementary Edition**

8850641 48-49 minutes 12+  
VHS 2003 Video Journal



Student success is the result of high-quality teaching that begins with an overall balance between pedagogy and content. View exemplary elementary teachers as they work with their students to bring them to high levels of achievement.

## **High-Quality Teaching for Classroom**

### **Success: Secondary Edition**

8850637 41 minutes 12+  
VHS 2003 Video Journal

Observe exemplary teachers in their classrooms. Learn the attributes of highly-qualified secondary teachers who: care deeply about children, possess thorough knowledge of content, and focus on academic as well as the emotional needs of the children. Use data and assessments as tools to improve student learning.

### Contact:

**Peg Hamblin**  
**CESA 6 Media Center**  
**Polk Library**  
**801 Elmwood Ave**  
**Oshkosh, WI 54901**  
**Phone: 920-424-3418**  
**Fax: 920-424-1396**

**Email: [phamblin@cesa6.k12.wi.us](mailto:phamblin@cesa6.k12.wi.us)**

## **How to Scaffold Instruction for Student Success**

8850004 15 minutes 12+  
VHS 2002 ASCD

Help teachers use scaffolding to provide students the support they need to improve their understanding and skills.

Classroom scenes and interviews with teachers explain key elements of effective scaffolding and demonstrate how to:

determine when students need scaffolds to help them learn;

select appropriate scaffolding techniques based on how each student learns best; provide scaffolds such as manipulatives, varied-level readings, graphic organizers, learning buddies, and notetaking aids; and monitor students' success.



## **Improving Instruction Through Observation & Feedback:**

### **Approaches to Working Closely with Teachers**

8850655 40 minutes 12+  
VHS 2002 ASCD

Explores three approaches that school leaders use when working closely with teachers.

### **Different Models of Providing Classroom-Based Assistance**

8850653 40 minutes 12+  
VHS 2002 ASCD

Find out how schools use proven teacher observation and feedback techniques to help improve teaching and learning. Explores four proven professional development models that use observation and feedback techniques.

### **Observation Techniques**

8850654 40 minutes 12+  
VHS 2002 ASCD

Introduces you to two types of proven observation techniques.

# Classroom Instruction

## **Instructional Coaching - School-Based Staff Development for Improved Teacher and Student Learning**

8850735 227 minutes 12+  
DVD 2007 School Improvement

Instructional Coaching is the most powerful method for implementing professional learning and change in the classroom. Coaching brings dramatic improvement in teaching practices and student achievement for minimal cost. The School Improvement Network has recently completed this in-depth training solution to help you create and establish a coaching program and maximize the effectiveness of coaches. Real coaches-in-action are included with examples from rural, suburban, urban, elementary, and secondary schools.

## **Qualities of Effective Teachers**

8850005 90 - 105 minutes 12+  
DVD 2004 ASCD

The author explains the values that effective teaching qualities bring to the classroom and their effects on student achievement. And scenes from elementary, middle, and high school classrooms illustrate the qualities of effective teachers in real educational settings with a variety of students and subject areas. Use program 1 to help new and experienced teachers understand key teacher attributes that are basic to classroom effectiveness. Program 2 takes teachers into actual classrooms to see the basics of building an effective learning environment. Show program 3 to focus new, aspiring, and veteran teachers on key aspects of planning and delivering instruction.



## **Teacher to Teacher - Reshaping Instruction Through Lesson Study**

8850010 63 minutes 12+  
VHS 2002 NCREL

Is a facilitator's guide and video that equips teacher leaders and professional developers to facilitate Lesson Study—the prime teacher professional development model of Japan—for practical use in American schools. In this video, teachers work together and plan, teach, observe, and refine a single lesson that is part of a larger unit of instruction. Focus is on the lesson and on student thinking, rather than on the teacher's performance, to ultimately improve instruction.

## **Visit to Classrooms of Effective Teachers**

8850689 45 minutes 12+  
DVD 2004 ASCD

Visit the classrooms of two effective teachers to observe how they engage students in a challenging math and science curriculum in a large urban school for students who are mostly minority (African American and Hispanic). In a series of three lessons for middle school students, each teacher demonstrates qualities that are common to all effective teachers, including: how to organize instruction to reach every student; why personal reflection on teaching practices is critical to improving teaching skills; how to choose instructional strategies that are most apt to be effective; and when to monitor students to assess their progress.



## **Strategies That Work for English Teachers - Secondary Edition**

8850639 48 minutes 12+  
VHS 2003 Video Journal

Learn that through quality teaching in Language Arts classrooms students will increase their literacy and communication skills for greater success in school and life.

## **Strategies That Work for Social Studies Teachers - Secondary Edition**

8850638 42 minutes 12+  
VHS 2003 Video Journal

Learn how the quality social studies teachers connect his or her students with the real world for impactful learning.

## **What Works in Classroom Instruction - Research Based Strategies:**

VHS 2004 Video Journal

Includes nine research-based strategy groups: setting objectives and providing feedback; utilizing questions, cues & advance organizers; summarizing and note-taking; using non-linguistic representations; reinforcing effort and providing recognition; incorporating cooperative learning effectively; increasing value in homework and practice; identifying similarities & differences; and generating and testing hypotheses.

**Elementary** 8850683 45-50 minutes 12+

**Secondary** 8850684 38-48 minutes 12+