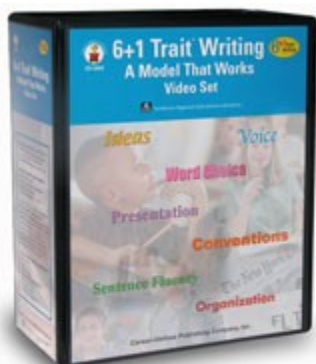


6+1 Traits of Writing



6+1 Trait Writing - A Model That Works

88505968 minutes 12+

VHS 2000 Carson Dellosa

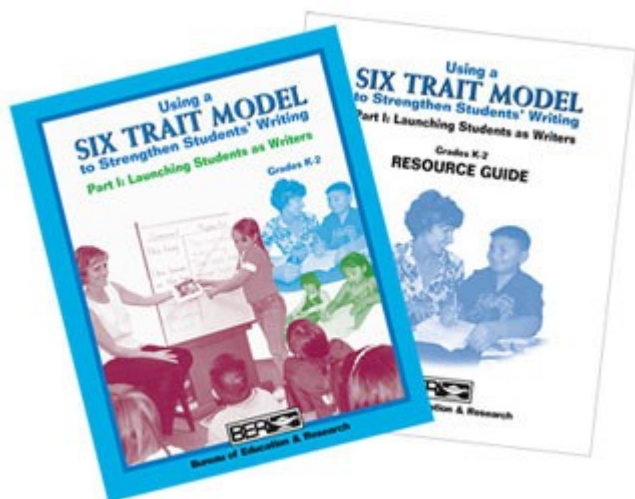
This model was developed in response to teachers' needs to have more useful assessment tools that closely mirror effective writing instruction. During the 1980s, teachers discovered and validated that writing process training coupled with effective and clear writing assessment was a powerful tool for improving student writing performance. So, for the next 15+ years, teachers, students, and researchers at Northwest Regional Educational Laboratory have been creating, refining, and implementing an analytical writing system that allows teachers and students to define for themselves the criteria of quality writing and to make explicit connections for how to use them in the process of revision and editing.

6+1 Traits of Writing

8850025 30 minutes 12+

VHS 2003 Scholastic

This video series provides teachers with essential information they need to assess and teach student writing. Comprised of four videotapes, this set takes you inside third-, fourth-, and fifth-grade classrooms as teachers use scoring guides to evaluate children's writing model each of the 6+1 traits in classroom lessons and reflect on their students' learning strategies. Topics are: Overview of a Traits-Based Classroom and Getting Started; Ideas and Organization; Voice and Word Choice; and Sentence Fluency Conventions and Presentation.



Using a Six-Trait Model to Strengthen Students' Writing Grades K-2

VHS 2006 Bureau of Ed. & Research

This unique two-part training program takes you inside several kindergarten, first and second grade classrooms to observe master teacher Jaime Bailey and other experienced, innovative teachers working with young writers using a six trait model. You will see guided writing, practice activities, mini-lessons, independent writing time, teacher-student conferences, and other time-effective, highly practical strategies specially designed to move young students forward as authors. In Part I: you'll see teachers guiding primary-grade students' writing (and drawing) at the very beginning of the school year. The instructional focus is on three foundational writing traits: ideas, organization, and conventions. In Part II: you'll observe the same students in the spring of the year and see teachers support and scaffold students' writing skills and strategies using all six traits.

Part 1 8850240 23-31 minutes 12+

Part 2 8850241 27-36 minutes 12+

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CESA 6 Media Center Catalog—August 2008